

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME						
CENTRE NUMBER		CANDIDATE NUMBER				
SOCIOLOGY		0495/	02			
Paper 2		For Examination from 2010				
SPECIMEN PA	PER					
		1 hour 45 minu	tes			
Candidates ans	swer on the Question Paper.					
No Additional M	faterials are required.					
READ THESE	INSTRUCTIONS FIRST					

DO <u>NOT</u> WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

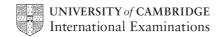
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any three questions.

The number of marks is given in brackets [] at the end of each question or part question.

For Exam	iner's Use
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Total	

This document consists of 25 printed pages and 1 blank page.



Section A: Family

me	functions performed by the family have changed as societies have modernised.
(a) '	What is meant by the term functions?
	[2]
(b)	Describe two functions that families perform in traditional societies.
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·	[4]

(c)	Explain how family functions have changed as societies have modernised.
	[6]

(d)	Assess the evidence that the family is far less important than it used to be in many societies.
	[8]

The nuclear family has been described as the ideal type of family in modern industrial societies, however many other types of family exist alongside each other.
(a) What is meant by the term nuclear family?
[2]
(b) Describe two other types of family unit.
[4]

(c)	Explain how the roles of children within the family have changed in modern industrial societies.	For Examiner's Use
	[6]	

(d)	To what extent is the nuclear family the ideal type of family structure in modern industrial societies?
	[8]

Section B: Education

3		h the formal curriculum and the hidden curriculum play an important part in what pupils in at school.
	(a)	What is meant by the term formal curriculum?
		[2]
	(b)	Describe two examples of how the hidden curriculum may reinforce gender roles in schools.
		[4]

(c)	Explain how the hidden curriculum helps to prepare young people for work.
	[6]

(d)	How achie	far, veme	and ent?	in	what	ways,	does	home	backgro	und a	affect	а	pupil's	educatio	nal
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															[8]

	elation to social class, gender and ethnicity.
(a)	What is meant by the term stereotyping?
	rol
	[2]
(b)	Describe two ways in which a pupil's social class may influence educational achievement.
	[4]

(c)	Explain the measures that schools can take to help improve the performance of all pupils regardless of social class, gender and ethnicity.	For Examiner's Use
	[6]	

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(d)	Assess how far teachers and schools may influence the educational performance of ethnic minorities.
	[8]

Section C: Crime, Deviance and Social Control

For Examiner's Use

Off	icial crime statistics may be misleading and always need careful interpretation.
(a)	What is meant by the term official crime statistics?
	[2]
(b)	Describe two reasons why white-collar crime often goes unrecorded by the police.
	[4]

(c)	Explain why some people fail to report crime to the police.
	[6]

(d)	How far, and in what ways, may the official crime statistics be influenced by the activities of the police?
	[8]

Formal so	cial control plays a key role in maintaining order in modern industrial societies.	
(a) What	is meant by the term formal social control?	
••••••	[2]	
(b) Descr	ribe two examples of deviant behaviour.	
	[4]	

(c)	Explain why some groups in society are more likely to have the power to label others as deviant.	
	[6]	

(d)	How far, and in what ways, may the media influence the level of crime in society?
	[8]

Section D: The Mass Media

For Examiner's Use

It is sometimes claimed that those who own the mass media have too much power to influence the behaviour of groups and individuals.		
(a)	What is meant by the term mass media?	
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•	[2]	
	Describe two trends in the ownership and control of the mass media in modern industrial societies.	
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	[4]	

(c)	Explain the ways in which ownership of the mass media may be a source of power in society.	Exai
	[6]	

(d)	To what extent are the owners of the mass media able to influence the behaviour of other groups and individuals in society?
	[8]

	vertising may help to shape the way people view themselves and the lifestyle choices y make.
(a)	What is meant by the term advertising?
	[2]
(b)	Describe two examples of how the lifestyle choices people make may be influenced by advertising.
	[1]
	[4]

(c)	Explain the purpose of advertising.
	[6]

(d)	What other factors, apart from advertising, may influence the lifestyle choices people make?
	[8]

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