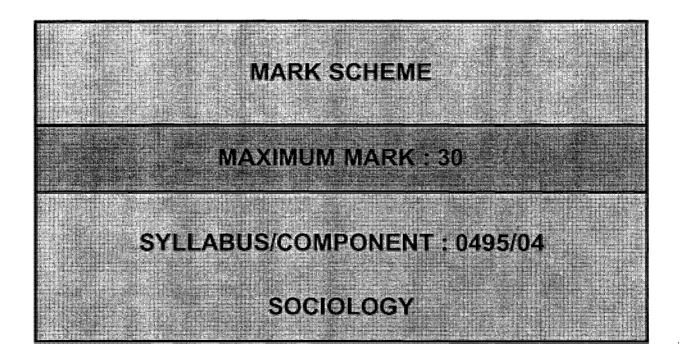


NOVEMBER 2002

INTERNATIONAL GCSE





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1. TARGET: KNOWLEDGE OBJ. 2 AND INVESTIGATION OBJ. 6 - UNDERSTAND TERMINOLOGY AND METHODS

1(i)

LEVEL 1 - The candidate shows some limited understanding that participant observation is watching people in research

1 mark

LEVEL 2 - The candidate shows understanding that participant observation is watching people in research by taking part in their social life 2 marks

TOTAL 2 MARKS

1(ii)

LEVEL 1 - The candidate shows some limited understanding that secondary evidence is evidence used in sociological research

1 mark

LEVEL 2 - The candidate shows understanding that secondary evidence is evidence collected by others but useful for sociological research 2 marks

TOTAL 2 MARKS

OVERALL TOTAL: 4 MARKS

2. TARGET: INVESTIGATION OBJ. 6 + INTERPRETATION OBJ. 4 - UNDERSTAND METHODS AND EVALUATE EVIDENCE

Advantages

- first hand evidence
- detailed information can be gathered
- high validity
- gives researcher good understanding of culture and meaning
- or similar response

Disadvantages

- time consuming and costly
- may be subject to bias from subjects due to presence of observer
- subjects may not be representative or gathering of data accurate
- subject to researcher bias and interpretation of the evidence
- or similar response

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LEVEL 1 - The candidate shows awareness of one advantage and one disadvantage

1-2 marks

LEVEL 2 - The candidate shows awareness of two advantages and two disadvantages

3-4 marks

TOTAL: 4 MARKS

3. TARGET: INVESTIGATION OBJS. 6 - AWARENESS OF METHODS AND THEIR USES

The following purposes may be identified and discussed:

- to form aims or hypothesis
- to provide background material
- to guide the research strategy
- to give theoretical or conceptual framework
- to save time and money
- other relevant response

LEVEL 1 - one of these reasons discussed clearly 1 mark

LEVEL 2 - two of these reasons discussed clearly 2 marks

LEVEL 3 - three of these reasons discussed clearly 3 marks

TOTAL 3 MARKS

4. TARGET: INVESTIGATION OBJS. 6 - AWARENESS OF METHODS AND THEIR USES

The following reasons may be described:

- people simply don't want to be studied
- people don't have the time
- sensitivity of issues, especially personal issues
- difficult to find people in authority to give permission
- problems of confidentiality
- other appropriate response

LEVEL 1 - one of these ways discussed clearly 1 mark

LEVEL 2 - two of these ways discussed clearly 2 marks

LEVEL 3 - three of these ways discussed clearly 3 marks

TOTAL 3 MARKS

5. TARGET: EVIDENCE AND INVESTIGATION OBJS. 4 AND 6 - EVALUATION OF EVIDENCE AND AWARENESS OF METHODS

There are several sources of bias:

- subject bias and change of behaviour: deliberate and unintentional
- photographer bias : selection; distortion; small time frame;
 etc.

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- bias in presentation and editing
- errors in interpretation of photographs
- unrepresentative samples
- or other suitable response

LEVEL 1 - one of these sources of bias discussed clearly 1 mark

LEVEL 2 - two of these sources of bias discussed clearly 2 marks

LEVEL 3 - three of these sources of bias discussed clearly 3 marks

LEVEL 4 - four of these sources of bias discussed clearly 4 marks

TOTAL 4 MARKS

6. TARGET: EVIDENCE AND INVESTIGATION OBJS. 3-8: SOCIOLOGICAL METHODS, RESEARCH STRATEGIES AND USE OF EVIDENCE

LEVEL 1 - The candidate identifies one main source of information; suggests a single, simple method of data collection but it is not selected explicitly in terms of the purpose of the investigation or justified clearly; a simple descriptive account of the method(s) is given with no attempt to discuss potential problems of research methods; presentation is generally not discussed.

1-3 marks

LEVEL 2 - The candidate identifies several sources of information; suggests one or two methods of data collection simply related to the purpose of the investigation; a simple descriptive account of the method(s) is given with no attempt to discuss potential problems of research methods or other difficulties associated with the research topic; presentation is generally not discussed.

4-6 marks

LEVEL 3 - The candidate identifies several sources of information and offers reasons for selection; accurate description of research methods that are linked directly to the aim of the investigation; a simple understanding of a research strategy is apparent eg. reinforcement of methods; awareness of limitations and strength of methods and other difficulties revealed; presentation in simple form suggested with some justification.

7-9 marks

LEVEL 4 - the candidate evaluates different sources of information and compares usefulness for purpose; clear and systematic research strategy linked to the aims of the investigation; compares value of the different possible methods and justifies selection explicitly; aware of limitations of methods and other possible difficulties e.g. Ethical and access; suggests several different forms of justified presentation linked to the form of the data.

10-12 Marks

TOTAL: 12 MARKS

OVERALL TOTAL: 30 MARKS