CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0654 CO-ORDINATED SCIENCES

0654/52 Paper 5 (Practical), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



r age z		-	Wark Scheme	Syllabus	rapei
			IGCSE – October/November 2013	0654	52
(a) (i)	barle	ey grains drawn in both dishes ;		[1]
	(ii)	dish AND	vings of both dishes; A shows brown/orange/yellow and blue/black are rown in dish B ;	eas labelled	[2]
	(iii)		n/orange/yellow colour around where the barley on no starch where grains were)	grains were ;	[1]
	(iv)	•	yme from the) barley grains breaking down/digesti w area below grains no longer contains starch)	ng the starch ;	[1]
	(v)	cont	rol/shows that breakdown depends on living barley	grains;	[1]
(b) (i)		our sections of the table filled in ; row shows Benedict's solution blue ;		[2]
	(ii)		B : (reducing) sugar present/not present ; (co ervation)	nclusion must m	atch
		beca	ause starch digested to sugar/sugar absorbed anation; (reason must match conclusion)	by seed/other of	good [2]
			D : (reducing) sugar not present ; ause seeds are dead / starch not digested ;		[2]
(c) imp	oroveo	I reliability/because one seed might not be active/	owtte ;	[1]

(d) (i) larger brown areas/less starch present;

(ii) smaller brown areas/more starch present;

Mark Scheme

Syllabus

Paper

Page 2

[1]

[1]

	Page 3			Mark Scheme	Syllabus	Paper
				IGCSE – October/November 2013	0654	52
2	(a) ((i)	read	ling for x when $d = 55 \mathrm{cm}$ to nearest mm;		[1]
	(i	•		reading on either side of mass and find the mean divide by 2 to find centre mark;	value/measure n	nass [1]
	(ii			plete set of <i>x</i> values ; lues increasing down the table ;		[2]
	(b) (suita at le	s labelled with units; able choice of scales (points use at least 8 cm × 8 cn ast 4 points correct to half a small square; d best fit straight line judgement;	n of grid) ;	[4]
	(1		at lea	cation on graph of how data obtained ast half of line used; ect calculation from triangle method using data gnificant figures);	from graph (at l	east [2]
	` f	(c) correct calculation of <i>m</i> (from candidate's gradient value, to 2/3 significations) AND		cant		
	_			ounding required;		[1]
	(d) (values present, and realistic; values to nearest millimetre;		[2]
	(i	•	2 sig	ect calculation of density (from candidate's v gnificant figures) ; uracy mark: value within ± 0.1 of Supervisor's value		east [2]

[Total: 15]

Page 4	Mark Scheme	Syllabus	Paper
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3 Table 3.1

	test	observation	conclusion
(a) (i)	dilute nitric acid	no reaction/nothing/paler solution ;	no carbonate/no CO ₃ ²⁻ ;
(ii)	barium chloride solution	ppt of stated colour ;	sulfate / SO ₄ ²⁻ ;
(iii)	silver nitrate solution	white ppt;	chloride/Cl ⁻ ;

[6]

Table 3.2

1 4414 415					
	test	observation	conclusion		
(b) (i)	sodium hydroxide solution	brown / orange / red-brown / yellow-brown AND ppt / residue; colourless filtrate;	iron(III) / Fe ³⁺ ;		
(ii)	ammonia solution	brown / orange / red-brown / yellow-brown AND ppt residue;	iron(III)/Fe ³⁺ ;		
		dark blue filtrate;	copper(II)/Cu ²⁺ ;		
(iii)	sodium carbonate solution	brown ppt ;			

[8]

(c) iron(III) chloride AND copper(II) sulfate / iron(III) sulfate AND copper(II) chloride;
(allow any three or all four compounds but not a list of the ions) [1]

[Total: 15]