## MARK SCHEME for the October/November 2012 series

## **0654 CO-ORDINATED SCIENCES**

0654/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2012	0654	62
1	(a) (i)		th of holly leaf measured as 68 to 69 ; nification = ×1.5 ;		[2]
	(ii)	holly gras gras	/ leaf has branched veins/grass has parallel veins ; / leaf has spikes ; s leaf relatively longer/narrower ; s leaf does not have a stalk ;		
		any	other correct <b>visible</b> comparative (not thick/thin);		[max 2]
	(b) (i)	faste	er diffusion of $CO_2/CO_2$ present inside leaf ;		[1]
	(ii)	(moi	re) stomata/pores on lower surface ;		[1]
	(iii)		er surface less exposed to sun/heat ; ess transpiration/evaporation/water loss ;		[2]
	(vi)	•	is leaf shows bubbling from both surfaces/ORA ; ause stomata/pores both on upper and lower surfac	es;	[2]
					[Total: 10]
2	(a) (i)		legrees ; legrees ;		[2]
	(ii)	0.57 0.77			[2]
	(b) (i)	strai	ts correctly plotted $\pm$ half square (allow 1 error); ght line drawn (line crosses at 100 max 2);		101
			ending to sine $\theta = 1.00$ ;		[3]
	(ii)	mas	s = 104 g (or as candidate's graph) ;		[1]
	(iii)	fricti	on ;		[1]
	• • •	e resu Isses)	ilts should be the same) because gravity acts equall ;	y (on all three	[1]
					[Total: 10]
3	<b>(a)</b> obs	servat	<i>tions</i> : bubbling is seen ;		
Ū	gas	s pops			[3]
	<b>(b)</b> red	l <b>OR</b> r	red-brown <b>OR</b> brown ; (reject yellow)		[1]
	(c) (i)	gree	en;		[1]

	Page 3		Mark Scheme	Syllabus	Paper
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	(ii)	(ii) observation: green ; conclusion: iron( <u>II</u> ) hydroxide ;			
	<b>(d)</b> whi	[1]			
	<b>(e)</b> ma	[1]			
	(f) Fe	[1]			
					[Total: 10]
4	(a) (i)	(darl	k colours) would interfere with ability to see colour cl	hange/owtte ;	[1]
	(ii)		er <b>C</b> because anthers/stigma/are long or hanging o t/feathery stigma/pollen easily blown ;	outside	[1]
	(b) (i)	filter	d up flower with water ; or decant (to separate extract from flower material) Benedict's solution to extract) heat in hot water bat		[3]
	(ii)	mas volu	e volume of water ; s (etc) of flowers ; me of Benedicts solution ; e heating ;		[max 2]
	(iii)	CE	<b>3 D A</b> ;		[1]
	<pre>(c) e.g. either slide 1 wind-pollinated (no mark) feature small; importance (and easy to be) carried by wind; or slide 2 insect pollinated (no mark)</pre>				
			culptured surface ; ce helps pollen to attach to insect ;		[max 2]
					[Total: 10]
5	<b>(a)</b> 30°	2 = 13	, 42° = 26, 49° = 37 (all 3 for 1 mark) ;		[1]
	all		scale chosen, both axes labelled ; s plotted correctly (half square tolerance) ; awn ;		[3]

Pa	age 4		Mark Scheme	Syllabus	Paper	
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(c)	(i)	the bubbles will come too quickly for the marks to be made (accurately) ;			[1	
	(ii)	<ul> <li>particles have more energy/move faster ; more (effective) collisions (per unit time) ;</li> </ul>				
(d)	(i)	<ul> <li>(i) carbon dioxide (or carbonic acid) + calcium hydroxide → calcium carbonat + water ;;</li> </ul>				
	(all four correctly named 2 marks ; two or three correctly named 1 mark)				[max 2	
	(ii) calcium carbonate is insoluble in water ;		[1			
					[Total: 10]	
(a)	(i)	113.6	g;		[1	
	(ii)	37.8g	<b>)</b> ;		[1	
(b)	(i)	91 cm	1 <sup>3</sup> ;		[1]	
	(ii)	41 cm	1 <sup>3</sup> ;		[1	
(c)		density = mass/volume or 37.8/41; = 0.9(2) g/cm <sup>3</sup> (ecf) ; hexane is not as dense as ice ; hexane melts at a temperature lower than -5 °C ; hexane does not dissolve/react with ice ;			[2]	
(d)	hex				[max 2	
(e)	(i)		pats on the surface <b>AND</b> the polar bears can walk nder the ice/other suitable answer ;	< on it/so that fish car	ו [1	
	(ii)	•	polar ice may melt <b>AND</b> the habitat of the	e polar bear will be		
	.,	destro	oyed/they may drown/other suitable answer;		[1]	