CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0654 CO-ORDINATED SCIENCES

0654/32 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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1 (a) Group 1 elements all metals and Group 7 elements all non-metals;

> Group 4 elements non-metals at top and metals at bottom/contain both types of element:

[2]

(b) as electrode e.g. in dry cell or electrolysis;

because graphite is an electrical conductor;

as a lubricant:

layers of carbon atoms easily slide/move past each other;

[max 2]

(c) (i) PbO + H₂ Pb + H_2O ; (LHS; RHS;)

[2]

(ii) calcium has a high reactivity / too reactive; (calcium reactivity) greater than hydrogen/hydrogen cannot displace Ca; calcium too strongly bonded to oxygen;

[max 2]

[Total: 8]

(a) (i) (W =) F × D or F × d or F × s; 2 $= 1400 \times 10 = 14000 J$;

[2]

(ii) (KE =) $\frac{1}{2}$ mv²; $= \frac{1}{2} \times 5000 \times 1.5 \times 1.5 = 5625 J$;

[2]

(b) (pressure =) force/area or F/A;

 $= 50000/0.8 = 62500 \,\mathrm{N/m^2}$;

[2]

[2]

(c) (density =) mass/volume or m/v;

 $= 5000/5 = 1000 \,\mathrm{kg/m^3}$;

[Total 8]

3 (a) (thread of) DNA;

(contains) genes;

[2]

(b) four / 4;

two/2;

[2]

(c) produces (genetically) identical cells;

for growth (not growth of cells);

for repair (**not** repair of cells);

for replacement of cells;

[max 2]

Page 3			Mark Scheme	Syllabus	Paper
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(d)	(i)	Hh = hh =	= no horns = no horns = horns hree correct 2 marks, one or two correct 1 mark) ;;		[2]
	(ii)	if any poss gend poss	d the bull with a cow with horns; y offspring have horns then the bull has the h allele ible genotypes of bull shown as HH or Hh; otype of cow shown as hh; ible gametes of heterozygous bull shown as H and ible offspring of heterozygous bull shown as Hh and	h ;	[4 max]
					[Total: 12]
(a)	up fliqu wat ene	to 100 id); er bo rgy u	s input throughout 5 minutes/at constant rate; O°C/for first 2 minutes increase in the kinetic energils at 100°C/after 2 minutes; sed to separate water molecules/break forces/bond	-	`
			nore KE) ; eference to Latent Heat ;		[max 3]
(b)	ΔT=	40;	=) mc∆T or msθ or mass × SHC × <u>change</u> in tempe 0.5 × 4200 × 40 = 84000 J ;	rature ;	[3]
(c)	ène	rgy =	ver =) 1.8 (kW)/1800 (W); power × time/1800 × 30 × 60 ; 000 J ;		[3]
(d)	as s (wh	witch ich) c	in door) turns reed relay on/attracts/pulls/repels completes the (microwave generator) circuit; s only close enough to affect relay when door is close		[max 2]
i (a)	(i)	oxyg idea refer attra (a d	um atom <u>loses</u> an electron/outer shell; en atom <u>gains</u> two electrons/fills outer shell; that two electrons provided by two sodium atoms; ence to ions formed; ction between positive and negative ions; iagram clearly showing the 'loss and gain' of epols is worth 2 marks)	electrons and corr	ect [max 3]
	(ii)	ionic ionic	always solid (at room temperature)/covalent can leading point; (often) soluble in water/covalent (tend to be) insolute can form electrolytes/covalent cannot be electrolytes	uble in water ;	es/ [max 2]

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(b) (i) oxygen; [1]

(ii) $24 \div 400/0.06$; cm³ per second; [2]

(iii) $12 \div 24000$; $0.0005/5 \times 10^{-4}$; [2]

(iv) when current less the rate of gas production is less;

(at cathode) hydrogen ions gain electrons/hydrogen is discharged;

current is rate of flow of electrons;

so if electrons arriving at cathode (per second) is halved then H⁺ discharging (per second);

is halved/rate of discharge is proportional to current;

[max 3]

[Total: 13]

6 (a) reference to haemoglobin;

haemoglobin combines with oxygen;

picks up oxygen in lungs/alveoli and drops it in tissues;

[max 2]

(b) very narrow;

so red blood cell always close to, the wall/the body tissues;

so red blood cell takes longer to pass (for better diffusion);

OR

thin/one cell thick walls;

so oxygen can diffuse through quickly;

[max 2]

(c) protection against disease/destroys invading microorganisms/bacteria; phagocytosis/description of process; [2]

[Total: 6]

7 (a)
$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2}$$
 OR $(R =) \frac{R_1 \times R_2}{(R_1 + R_2)}$;

$$=\frac{1}{1200}+\frac{1}{2400}=\frac{3}{2400}\ ;$$

$$R = 800 \Omega;$$
 [3]

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(b) (i)

renewable resource	non-renewable resource
geothermal	coal
tidal	oil
wave	natural gas
wind	
hydroelectric	

[1]

(ii) (nuclear) fusion;

[1]

(iii) (conduction) requires particles/a medium; only radiation can pass through a vacuum;

[max 1]

(c) magnet moves through coil; magnetic field (around coil); magnetic field changes, lines of magnetic force are cut by coils; this <u>induces</u> voltage;

[4]

[Total: 10]

8 (a) (i) gamete a sex cell;

fertilisation joining of <u>nuclei</u> of, male and female gametes / sex cells;

[2]

(ii) (A) sepal;

protects flower when in bud;

(B) anther/stamen;

produces pollen/male gametes;

[4]

(iii) ovary (wall);

[1]

(b) (i) <u>tropism</u>;

(negative) geotropism/gravitropism;

[2]

(ii) flowers held up;

where insects can reach them;

[2]

(iii) lower surface has grown more than upper surface;

use of figures from first graph;

auxin concentrates on lower surface/higher concentration lower surface; use of figures from second graph/deduction that auxin has moved away

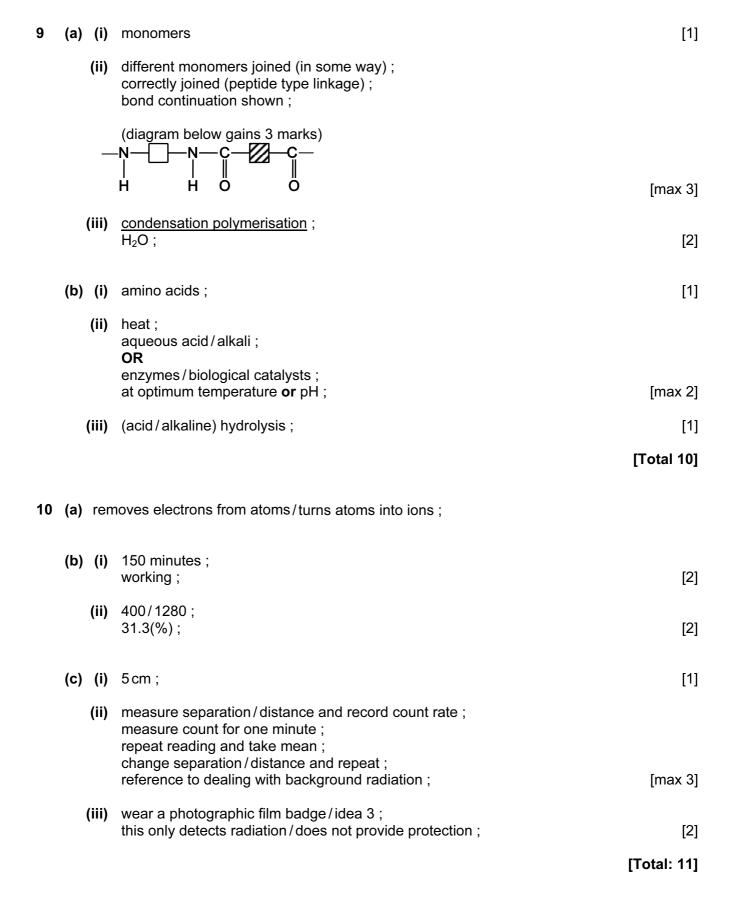
from upper surface;

more auxin causes more growth;

[max 3]

[Total: 14]

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11 (a) photosynthesis;
        changes light energy to chemical energy;
        light energy absorbed by chlorophyll;
        water combined with carbon dioxide;
        carbohydrates produced;
        carbohydrates contain chemical energy;
                                                                                            [max 4]
    (b) respiration;
        energy lost as heat;
        OR
        not all organisms eaten/not all parts of organisms eaten/dies before eaten;
        e.g. sheep does not eat grass roots/human does not eat sheep's feet/other
        relevant example;
        idea that this energy goes into decomposer food chain;
        not all food digested;
        so some not absorbed into organism's body/some lost in faeces;
        idea that this energy goes into decomposer food chain;
                                                                                            [max 2]
    (c) respiration;
                                                                                                 [2]
        glucose, oxidised/broken down/energy released from glucose;
                                                                                          [Total: 8]
12 (a) T;
        PQR;
        R (S);
        P;
                                                                                                 [4]
    (b) (i) decreases slowly (at start and end);
            followed by rapid decrease/steep fall;
            use of data;
                                                                                            [max 2]
        (ii) these are the volumes at pH 7/owtte;
                                                                                                 [1]
       (iii) 5 mol/dm<sup>3</sup>:
            62.5 \div 12.5 = 5 (× the volume of B is required compared to A);
            so acid A is five times more concentrated (allow stronger);
                                                                                            [max 2]
                                                                                          [Total: 9]
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