## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## 0654 CO-ORDINATED SCIENCES

0654/33 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

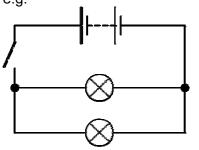
Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version		Paper
			IGCSE – May/June 2012	0654	33
1	(a) (i)	arge	entite and galena (or formula or chemical name);		[1]
	(ii)	) sche	eelite (or formula or chemical name) ;		[1]
	(b) (i)	four	nanium ; outer electrons so in Group IV ; shells so in fourth period ;		[3]
	(ii)	at le	ast one shared pair of electrons ;	be dots and crosses)	
			shared pairs giving QH <sub>4</sub> ; extraneous electrons ;		[3]
	(iii)		$+ 2H_2 \rightarrow Q + 2H_2O$ ;; anced marked dependent on correct formulae)		[2]
					[Total: 10]
2	ma e.i br	agnetic m.f/vol ushes/	is moving in magnetic field/changing magnetic c force ; tage/current is, induced/produced (to light lamp) ; /slip rings, form electrical connection ; necting wires getting twisted ;	c field/cuts lines of	[4]
	so ind m	ome mo crease	ergetic/faster molecules escape/leave the surface	the water molecules	
			e) energy (remaining) particles goes down ;		[max 2]
					[Total: 6]

	Page 3				Paper
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3	(a) (i)		test activity/optimum pH at pH 6.5/ <u>between</u> 6 and ctivity, at/below, pH 4 <b>AND</b> at/above, pH 9 ;	7;	[2]
	(ii)	char	changes the shape of the enzyme (molecule) ; nges shape of active site ;		[
		SO S	ubstrate can no longer fit into it ;		[max 2]
	(iii)	curv	e of similar shape with peak at pH 4 or below ;		[1]
	(iv)		um hydrogencarbonate neutralises/reacts with the H rises (above optimum for enzyme) ;	acid ;	[2]
	to a (an	amino nino a	wn/digest, proteins ; acids ; acids) can be absorbed/can be taken into the blo of the gut/diffuse into cells ;	od/can pass thro	ugh [3]
	(c) (i)		capillary ; lacteal ;		[2]
	(ii)		ease surface area ; e small intestine/duodenum/ileum ;		
			bsorption ;		
			no acids/glucose, absorbed into capillaries ;		[may 2]
		lais	fatty acids/glycerol, absorbed into lacteal;		[max 3]
					[Total: 15]
4	(a) (i)	mole	ecules collide with tyre <u>wall</u> ;		
		force	e exerted causing pressure ;		[2]
	(ii)	they	move faster / have more <u>kinetic</u> energy ;		[1]
	(iii)		cles collide with <u>wall</u> more often ; sions, are harder/faster/have more energy ;		[2]
	(b) symbols correct and all complete in complete circuit ;				

lamps in parallel and switch operates both lamps ; e.g.



[2]

	Page 4				Teachers' version	Syllabus	Paper
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	(c)	) KE = $\frac{1}{2}$ mv <sup>2</sup> <b>OR</b> (m) = 2 × KE/v <sup>2</sup> ; m = (2 × 1120000)/(40 × 40) = 1400 kg ;					[2]
	(d)	grea need	iter ded (	eases so KE / momentu orce needed (to redu o reduce KE) ; everse arguments)	braking time/dista	nce [2]	
	(e)	) force = mass × acceleration ; acceleration = 1500/1200 = 1.25 m/s <sup>2</sup> ;					[2]
							[Total: 13]
5	(a)	• •		urated molecule conta bonds;	ins double/multiple bond (	<b>OR</b> saturated has <u>c</u>	only [1]
			if un:		es from orange to colourles e(VII) purple to colourless)		[2]
	(b)	<ul> <li>(i) as molecular size/number of C atoms/chain length/mass increases bo point increases; alkenes have lower boiling points than <u>similar sized</u> alkanes;</li> </ul>					ling [2]
		. ,	betw so m	en molecules increase	area increases) intermolec ; ed to separate molecules/		
							[Total: 7]
6	(a)			<b>XX</b> and male is <b>XY</b> ; contains an <b>X</b> chromos	some and each sperm cont	ains either <b>X</b> or <b>Y</b> ;	[2]
	(b)				ore trees lower temperatur ph/quantitative compariso		[2]
	(c)	(i)	edge	of forest ;			[1]
		<ul> <li>(ii) open sand is hotter so produced more females/OR in forest lower produced more males; reference to above or below 29°C;</li> </ul>					
				egetation is very close s and females ;	e to 29°C and so produce	d approximately ec	qual [max 2]

P	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – May/June 2012	0654	33		
(d	so wh	more ich mi	ation will result in hotter sand/more open sand/mor female turtles/fewer males produced ; ght make breeding difficult/might reduce number o number of eggs laid ;		ight [max 2]		
(e	refe	more carbon dioxide in the atmosphere/less absorption of carbon dioxide ; reference to global warming/effects of global warming/climate change/increase reaction between $CO_2$ and seawater making it more acidic ;					
			gen in the atmosphere ; e to possible harmful effects relating to respiration/l	ess to breathe ;			
			ots to hold soil in place/fewer leaves to protect from osion/risk of landslide ;	rain ;			
		fewer trees to absorb rain water ; more flooding ;					
	(an	y <b>two</b>	pairs)		[max 4]		
					[Total: 13]		
7 (a	) (i)	work 55 (:	king ; ± 2) s ;		[2]		
	(ii)		ains two fewer protons <u>and</u> two fewer neutrons ; nged to, polonium/atom with 84 protons (in nucleus)	);	[2]		
	(iii)		a particles contain 2 protons but no electrons ; efore positively charged ;		[2]		
(b	) (i)	alum	radiation passes through paper/thin aluminium bu ninium or (thin) lead ;				
			ma radiation able to pass through aluminium and th hick lead/concrete;	nin lead/ <u>only</u> stop	ped [2]		
	(ii)	the e	electrons are knocked out of/removed/lost from the	atom ;	[1]		
(c	distance		between two waves ; between identical points on two successive waves ; <i>n on diagram</i> )	;	[2]		
					[Total: 11]		

Page 6		Mark Scheme: Teachers' version	Syllabus	Paper	
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(a)		r (molecules) hydrogen (atoms) are bonded to oxyge hixture only like atoms are bonded ;	en (atoms) ;		
		r the H:O ratio is 2:1/formula is H <sub>2</sub> O ; nixture no fixed ratio ;			
		nreactive/puts out flame ; burns/will react ;			
		re can be separated by physical means ; ound can only be separated by chemical means ;			
		ound contains different elements that are chemically ure means two different substances that are not l ;			
		npound water is formed by chemical reaction ; cture of the elements hydrogen and oxygen is no n ;	t formed by chemi	cal [max 2	
	(any <b>or</b>	<b>ne</b> pair for 2 marks but needs statement about compo	ound and mixture)		
(b)	(i) silio	con dioxide ;		[1	
	hex	dium chloride forms solution (so all passes through the table is (also) a liquid (at room temperature) and (seer) ;	,	ıgh [2	
(	(iii)				
	(+				
	soc	s/charged particles shown alternating ; dium and chloride correctly labelled ; isonable square shape ;		[3	
(c)	keep ad	bonate with acid ; dding carbonate until no more dissolves/reacts ; nd keep filtrate) ;			
	•	the filtrate) to evaporate (some) (water) ;		[4	
				[Total: 12	

	Ра	ge 7	7 Mark Scheme: Teachers' version IGCSE – May/June 2012	Syllabus	Paper
				0654	33
9	(a)	label line to palisade cell ;			[1]
	(b)	allow car allow ox			
		by diffus	[max 2]		
	(c)	(i) labe	el line to any cell within mesophyll layers ( <b>not</b> vein o	r air space) ;	[1]
			nesium needed to make/for chlorophyll/is in chloro rophyll is green/labelled part contains chloro <u>plasts</u>		[2]
					[Total: 6]
10	(a)	transvers radio hig radio has different radio tra radio cal	n ;	[	
		(2 marks	s for all three, 1 mark for one or two correct)		[max 2]
	(b)	$v = f \times \lambda$ $= 6 \times 10^{\circ}$	; <sup>-7</sup> × 5 × 10 <sup>14</sup> = 3 × 10 <sup>8</sup> m/s ;		[2]
	(c)	) rectangular block refraction towards normal on entry ; and refraction away from normal on leaving ; <i>triangular block</i>			
		correct r	efraction and/or dispersion on entry ; efraction and/or dispersion on leaving ;		[4]
	(d)		distance/time ; .5 = 333 m/s ;		[2]
					[Total: 10]

Page 8			•	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2012	0654	33
11	(a) (i)		(exp pota	t. <b>2</b> ) ssium hydroxide is an alkali <i>l</i> contains hydroxide (i	ons);	[1]
	(ii)		(exp temp	t. <b>1</b> ) perature decreased ;		[1]
	(iii)		so th copp	eaction occurred ; here was no change in temperature/no energy wa her is less reactive than magnesium (so no reactio ept reverse argument)		[max 2]
	beo so		ause energ	the temperature increased more quickly (than ex the rate of reaction was greater/collisions more fi y was transferred more quickly ; powder has greater surface area ;	. ,	[max 3]
	(c)	refe	erence	e to electron loss as oxidation/gain as reduction ;		[1]
	(d)	(i)	3.25	÷ 65 = 0.05 ;		[1]
		(ii)	idea	per is in excess) of 1:1 reacting ratio of Zn:Cu ; greater number of moles of copper than zinc ;		[2] [Total: 11]
12	(a)	oxy	gen ;	I reactions that) break down glucose (molecule e energy ;	s)/glucose reacts	with [2]
	(b)	(i)	gluco	ose $\rightarrow$ alcohol/ethanol + carbon dioxide ;		[1]
		(ii)	yeas yeas	es dough/bread rise ; it uses sugars (from flour) ; it produces carbon dioxide ;		
			(carb	oon dioxide) trapped in the dough ;		[max 3]
						[Total: 6]