## MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## 0654 CO-ORDINATED SCIENCES

0654/31 Paper 3 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0654	31
1	(a) (i)	ref. t	water rises/cold water sinks/hot water stays on top to convection ; water less dense/cold water more dense ;	of cold water ;	[max 2]
	(ii)		0J/5kJ;		[///ax 2] [1]
	(")	5000			ניז
	(iii)	mas ener corre	rgy = shc × mass × temperature change (or rearrang ss = 280 kg or 280000 g <i>and</i> temperature change = 3 rgy = $36000000 J$ or $2 \times 5 \times 60 \times 60$ ; (allow ecf f ect substitution into formula; (allow ecf) 6 J/kg°C; (allow 4290 or 4300) (allow ecf)	30 ;	[max 4]
		.200			[max i]
	(str	ong e	urrent produces) stronger electromagnet ; enough to) attract iron (on pivot) ;		[0]
	cor	itacts	break ;		[3]
					[Total: 10]
2	<b>(a)</b> chl gla	orine ss ;	;		[2]
	(b) (i)	any	two of: copper, sodium chloride, glass ;		[1]
	(ii)	argo	on <u>and</u> glass ;		[1]
	(iii)		actions <u>between</u> molecules, are weak/require little e ds <u>within</u> molecules, are strong/require much energ	•••	
			ergy from) heating sufficient to separate molecules ; ergy from) heating insufficient to break chemical bon	ds ;	
		•	poration requires (only) weak forces between molect earance of, hydrogen/carbon, requires chemical bot		; [max 3]
	(c) (i)	reac	ction is reversible; ( <b>not</b> 'the equation is reversible' c	or 'it is reversible')	[1]
	(ii)	incre	eases reaction rate ; eases surface area (of catalyst) ; ater collision frequency/less catalyst required/impro ;	oves catalyst efficiend	cy/ [3]
	(iii)	nitro	ogen is, unreactive/stable/inert ; ogen, is strongly bonded/has triple bond ; ch energy needed to break molecule/start reaction ;		
			high temperature to kinetic energy of molecules ; pressure/high temperature, to high collision freque	ncy ;	[max 3]
					[Total: 14]
					[101a]. 14]

	Page 3	3			Paper
		IGCSE – May/June 2011 0654	0654	31	
3	(a) lab				
			ytoplasm ; ucleus ;		[max 2]
	(b) test	tis ;			[1]
	<i>,</i> , <i>,</i> ,,				
	(c) (i)	single	e sperm quantities would be too small to measure ;		[1]
	(ii)		ration ; en combined with sugar to release energy ;		[2]
					[2]
	(iii)		nula) (power = ) work ÷ time <b>or</b> energy ÷ time ; stitution) 164/60 × 60 ;		
			wer + unit) 0.046/0.05, W <b>or</b> J s <sup>-1</sup> ;		[3]
	(iv)		ed (head)/small head/streamlined ;		
			ces, friction/drag/resistance of the water ; that less (forward-acting) force required ;		[max 2]
			, , , , , , , , , , , , , , , , , , ,		
	(d) fert				
		<u>clei</u> fus m a zy			[max 2]
		j			
					[Total: 13]
4	(a) (i)	elect	rons ;		[1]
	(ii)	nega	tive ;		[1]
	(iii)	elect	rons/charged particles, accumulate on screen ; (ne	ot protons or ions)	[1]
	(iv)	any t	wo for 1 mark:		
		lengt	h, s sectional area/diameter/thickness/width,		
		resist	tivity/conductivity/material,		
		temp	erature ;		[max 1]
	<b>(b)</b> a d	evice	that processes, information/electrical signals ;		[1]
	( )				
	(c) (i)	heat,	/thermal ;		[1]
	(ii)	incre	ase temperature/air is heated/air rises/convectior	n current ;	[1]
	(iii)		ency = useful energy output/energy input <b>or</b> = 100	/300 ;	
		= 33	(%);		[2]
					[Total: 9]

Pa	ge 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0654	31
5 (a)	are	need	t in <b>A</b> or <b>C</b> , because air/oxygen and water are pre ded for rusting ; r in <b>A <u>and</u> no air/oxygen in C</b> ;	esent <b>or</b> air and wa	ter [2]
(b)	(i) (ii)	carb	oon ; ular structure (of iron) disrupted/atoms are of differe	ont sizos ·	[1]
	(")	•	n) atoms do not so easily slip past one another ;	5111 51205 ,	[2]
(c)	<ul> <li>c) (i) saturated – only single bonds <u>and</u> unsaturated – contain double/mulbonds;</li> <li>double bonds are between carbon atoms;</li> </ul>				
		uoui			[2]
	<ul> <li>(ii) double bonds become single and monomers link together ; to form chains ;</li> <li>(diagram showing at least three symbols linked by single bonds scores b</li> </ul>				[2] oth
		marl	KS)		
					[Total: 9]
6 (a)	(i)	refle	ex (action) ;		[1]
	(ii)	alon corre	electrical impulse ; ng, nerves/neurones/nerve cells ; rect ref. to sensory/motor, neurone ; rect ref. to central nervous system/brain ;		[max 3]
(b)			/crushing ; e surface area of food ; easier access for enzymes ;		[3]
(c)	(i)	prote	alyst ; ein ; eds up/controls, (metabolic) reactions ;		[max 2]
	(ii)	to, s	aks down/digests, starch ; sugar/maltose ; hat it can be absorbed ;		[max 2]
	(iii)		creas ; denum/small intestine ;		[2]
					[Total: 13]

Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – May/June 2011 0654		31
7	(a)	(i)		) v/f <b>or</b> v = f × λ ; 000 000/10 000 000 000 = 0.03 m ;		[2]
		(ii)		ance =) speed × time ; 0 000 000 × 0.000 027 = 8100 m so distance = 4050	m ;	[2]
	(b)			∕₂mv² ; 0000 × 100 × 100 = 7 × 10 <sup>8</sup> J ;		[2]
	(c)	(i)		eleration =) <u>change in velocity</u> /time ; 5/40 =) 2.125 m/s <sup>2</sup> ;		[2]
		(ii)	strai	able axes and scales ; ght line ; a85 m/s at <b>t</b> = 0 to 0 m/s at <b>t</b> = 40 ;		[3]
						[Total: 11]
8	(a)	<ul> <li>a) lilac coloured flame shows potassium (feldspar)/yellow flame shows sodium (feldspar);</li> </ul>				
	(b)	<b>(b)</b> total charge of positive ions = total charge of negative/total negative needs to be				
	()	4 - ;				
		SO (	each	carbonate must be 2 – ;		[2]
	(c)	(i)		dolomite is) $40 + 24 + (12 + 16 \times 3) / 184$ ;		
			= 0.0	es = mass ÷ M <sub>r</sub> /moles = 1.84 ÷ 184 ; (allow ecf) D1 ;		[3]
		(ii)	0 02	; (allow ecf from <b>(i)</b> )		[1]
		(11)	0.02			[1]
	(d)	(i)	calci	ium chloride <u>and</u> magnesium chloride ;		[1]
		(ii)	-	$P + 2HCl \longrightarrow MgCl_2 + H_2O;;;$	. <b>.</b>	
			(one	e mark for each correct <i>product</i> formula and one mai	rk for balancing)	[3]
						[Total: 11]

Pa	ige 6	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2011	0654	31
9 (a)	<b>(i)</b> joi	nted legs ;		[1]
	(ii) six	c legs/body in three parts/head, thorax and abdom	en/one pair of anter	nnae ; [1]
(b)	ref. to carbor carbor	digestion/absorption (in dung beetle) ; respiration (in dung beetle or in decomposers) ; dioxide, into air/breathed out ; dioxide absorbed by plant ; dioxide used in <u>photosynthesis</u> (in plant) ;		[max 3]
(c)	us	rates absorbed by plant roots ; ed for making proteins ; oteins used for making new, cells/tissues ;		[max 2]
	les les fev mo	wer, nitrates/fertilisers, to leach into waterways ; as eutrophication ; as growth of algae ; wer bacteria in waterways ; ore oxygen in the water ; organisms that need oxygen/fish, can survive ; as artificial fertiliser manufactured so less energy us	sed ;	[max 3]
				[Total: 10]