UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/32

Paper 32 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2				Syllabus	Paper	
				IGCSE – May/June 2010	0654	32
1	(a)	(i)	haer	moglobin ;		[1]
		(ii)	insu	lin ;		[1]
		(iii)	amy	lase;		[1]
		(iv)	antik	pody;		[1]
	(b)	(i)	liver	;		[1]
		(ii)	disse filtra urine trave	a is) transported to kidneys; olved in blood <u>plasma</u> ; tion / urea passes into kidney tubule; output (containing urea) formed in kidney; els along <u>ureter</u> to bladder; along <u>urethra</u> (from bladder to outside);		[max 3]
	(c)	by, ref. (soi use plar prof	lightn to nit methind to read	fixed / converted to a compound; hing / bacteria / Haber process; trate / ammonium / ammonia; hig containing nitrogen) taken up through plant roots; hake, amino acids / proteins (in plant); himal that has eaten plant, eaten by person; higested / broken down to amino acids; hidids absorbed from gut (into blood);		[max 4]
						[100 12]
2	(a)	Y – Z –	hydro sodio	rine / C l_2 ; ogen / H $_2$; um hydroxide / NaOH ; orrect = 2 marks, two correct = 1 mark)		[2]
	(b)	(i)	total char	eleus contains) positive protons; positive charge = total negative / proton charge rge / there are also 17 protons / number of protons is the ber of electrons;		[2]
		(ii)	pota oute refer refer	rds and / or diagrams) ssium has one electron in outer shell; or electron transferred from potassium to chlorine; rence to filling of outer shell(s); rence to ion formation;		Imov 21
			ieiei	rence to attraction between ions of opposite charge;		[max 3]

Pa	ige 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0654	32
(c)	(i)	0.5 >	< 0.01 = 0.005g;		[1]
	(ii) M_r of sucralose = $(12 \times 12) + (19 \times 1) + (16 \times 8) + (35.5 \times 3) = 397.5$; evidence of attempt to use moles = mass \div molar mass; $0.005 \div 397.5 = 0.0000126$ (accept 0.000013); (not if g)			[3]	
	(iii)	1600	$0 \times (0.5 \div 100) = 8 \text{ (kJ)};$		[1]
	(iv)		get the same sweetness with less energy; rence to, weight loss / weight maintenance / less toot	th decay / diabetes	; [max 2]
					[Total: 14]
3 (a)	•	,	rns water to steam ; drives turbine which drives generator ;		[2]
(b)	(b) no carbon dioxide emissions / greenhouse gases / global warming; no sulfur dioxide emissions / acid rain; or allow one mark for no atmospheric pollution / no polluting gases; fossil fuels are running out but there is still plenty of uranium; less solid waste produced; idea that more energy released from similar quantity of fuel;			[max 2]	
(c)	(i)		ect substitution 20 000 × 25 000 / 400 000 ; 0 (turns) ;		[2]
	(ii)	redu allov	n voltage means) low current ; ices, energy / power/heat, losses ; vs thinner wire to be used ; er I ² R means less energy lost ;		[max 2]
(d)	(i)	nucl	eus splits ;		[1]
	(ii)	38 ; 52 ;			2
	(iii)		um/Y;		[1]
					[Total: 12]

Page 4	Mark Scheme: Teachers' version Syllabus		
-	IGCSE – May/June 2010 0654		Paper 32
(a) (i) ener	rgy ; lake carbon dioxide combine with water ;		[2]
(ii) D;			[1]
so n	(i) (larger palisade cells means) more chloroplasts / more chlorophyll; so more photosynthesis; makes better use of the extra sunlight;		
thick large more thick less	ker cuticle; ker / larger (cells in), upper epidermis; er / more, air spaces; e spongy mesophyll cells / thicker spongy mesophyl ker leaf; flat leaf; e stomata;	l layer ;	[max 2]
thro	sion ; n concentration gradient ; ugh stomata ; ugh air spaces ;		[max 3]
(c) the envir leaves a	ronment ; re from the same tree so have the same genes ;		[2] [Total: 12]
(a) 7; 5;			[2]
	+ $2HCl \rightarrow MgCl_2 + H_2;;;$ ctant formulae ; balanced if all el	se correct ;)	[3]
linkii agno stati of m and	ng collision, frequency / chance, to rate; ng, acid concentration / number of reacting particlesium to, rate/collision frequency; ng that acid concentration / number of reacting paragnesium, is greatest at the start; that (as acid reacts) acid concentration / number of ace area of magnesium, decreases;	rticles / surface area	[max 3]
• •	ond line lies above existing line on the sloping part ; eau at same level as existing line ;		[2]
			[Total: 10]

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Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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6 (a) (i) (density =) mass / volume; = 720 / 80 = 9 g / cm³;

[2]

(ii) energy = mass × SHC × temp change ;

$$= 0.72 \times 400 \times 50$$
;
= 14 400 J / 14.4 kJ;

[3]

(iii) force = mass × acceleration; acceleration = 100/0.72 = 139 m/s²;

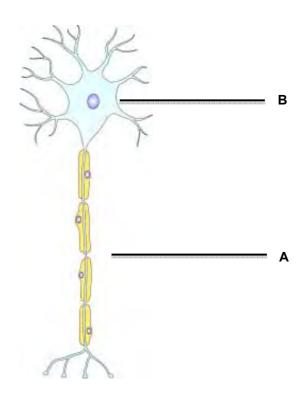
[2]

(b) components correct; correct circuit (including symbols);

[2]

[Total: 9]

7 (a) (i)



[2]

(ii) (motor neurone) transmits, impulse / electrical signal / action potential; from, spinal cord / central nervous system / brain / relay neurone; to, muscle / effector / named muscle;

[3]

(b) (i) 2 ÷ 330; 0.006s (6 ms);

[2]

(ii) ring around results for heat 5;

[1]

(iii) reaction time for lane 1 shorter than for lane 8 / the further from the gun the longer the reaction time;

takes longer for sound (to reach lane 8) / runner (in lane 8) hears sound later;

[2]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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(c) impulse will take longer to travel from brain to (leg) muscles;

because distance is 0.3 m longer;

time taken will be 0.004 s longer / both times calculated;

this is not significant compared with other factors;

[max 2]

[Total: 12]

- 8 (a) (i) A to B; [1]
 - (ii) acceleration = gradient (or use numbers); = $50/8 = 6.25 \,\text{m/s}^2$; [2]
 - (b) (i) (turning effect =) force × distance; = 0.3 × 300 = 90 Nm; [2]
 - (ii) increase force; increase distance / use a longer spanner; [2]
 - (c) $\frac{P_1}{T_1} = \frac{P_2}{T_2}$; $120\ 000/400 = P_2/300$ (or other correct substitution); $P_2 = 90\ 000\ N/m^2$; [3]

[Total: 10]

[max 2]

[2]

9 (a) sea is warmed (by sun); water evaporates / water vapour forms; (as water vapour rises) it cools; and condenses (to form clouds);

two lone pairs shown on oxygen;

(b) symbols and shared pairs correct;

- (c) (i) calcium hydrogencarbonate / Ca(HCO₃)₂; [1]
 - (ii) calcium (and magnesium) ions are <u>dissolved</u> in the hard water; these stick to the resin (beads); and are replaced by sodium ions (from the resin); this, softens the water / decreases the hardness of the water; [max 2]
 - (iii) (if not passed through resin)
 heating the water will cause, limescale / calcium carbonate, to form
 limescale builds up on surface (somewhere inside machine);
 reduces heating efficiency / causes damage / deterioration of dishwasher
 mechanisms / must use more detergent;
 [max 2]

[Total: 9]