CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0653 COMBINED SCIENCE

0653/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0653	31

[1] 1 (a) (i) reference to reactivity of elements / compound is more stable; (ii) compound has elements in fixed proportions / has a formula; mixture has no fixed proportions; compound has new chemical properties; mixture retains the properties of the constituents; compound has all constituents chemically bonded; mixture does not have chemical bonds between all constituents; a mixture can be separated by physical means; a compound cannot / can only be separated by chemical means; a compound is formed by chemical reaction a mixture is not formed by chemical reaction; [max 2] **(b) (i)** potassium and calcium (both required) /Ca²⁺ and K⁺; [1] (ii) reference to charge balance / correct electron transfer shown; CaF₂; [2] (c) (i) cathode is negative; reference to attraction between opposite charges; [2] (ii) ions gain electrons; each ion gains two (electrons) / is discharged; [2] [Total: 10] 2 [1] (a) (i) arrow going downwards; (ii) cooler air / gas contracts / particles closer together / particles are moving more slowly / particles have less kinetic energy; cold air is denser (therefore moves down); [2] **(b)** (mass =) density \times volume / 1.26 \times 0.15; [2] $= 1.26 \times 0.15 = 0.19 \text{ kg} / 0.189 \text{ kg} / 189 \text{ g}$; (c) (i) solid – all particles touching, regular arrangement particles of similar size; liquid – most particles touching, irregular arrangement particles of similar size; [2]

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0653	31

(ii)

Description	S, L or G
It cannot flow.	s
It cannot transfer heat by convection.	s
It contains particles which are widely separated.	G
It expands the most when heated.	G
It fills a closed container.	G
It has a fixed volume but not a fixed shape.	L

1 mark for every three correct answers;;

[2]

(d) refrigerator **D** (no mark)

white/light surfaces are worst absorbers / reflect most radiation; shiny surfaces are worst absorbers / reflect most radiation;

[2]

3 (a) increased then decreased;

increased more rapidly than it decreased;

maximum 6.6 units / peak reached after 40 minutes;

quote figures, e.g. returned to normal / 2 units by 100 minutes;

[max 3]

(b) starch digested / broken down to, sugar / glucose;

by enzymes / amylase;

sugar / glucose, absorbed into the blood in the small intestine (causing increase);

sugar / glucose, used in respiration (causing decrease)

[max 3]

(c) (i) (blood glucose concentration) did not rise as high;

maximum 4 units rather than 6.6 units;

rose more slowly;

fell more slowly;

took longer to return to normal / does not return to normal by end / at end it is 0.2 units higher than at the start;

[1]

[max 3]

(ii) reduces, constipation / bowel cancer;

[Total: 10]

	Page 4			Syllabus		
			IGCSE – October/November 2013	0653	31	
4	(a) silicon; in Group 4 (and third period) / (atoms has) four outer electrons;			[2]		
	(b) (i) Group 1; reference to at least one of the proton numbers plotted on graph / all proton numbers match those of group 1 elements;			[2]		
	(ii)		v anywhere in range 34–20°C ; roton number 55 ;		[2]	
	(c) (i)	carb	on monoxide ;		[1]	
	(ii)		ox / reduction ; gen removed from iron oxide ;		[2]	
	(iii)	iron	oxide + carbon monoxide ——→ iron + carbon di	oxide ;	[1]	
					[Total: 10]	
5	(a) (i)		under graph/working/ ½ × 1000 x 30 + 3000 × 30 ; 000 m ;		[2]	
	(ii)		eleration =) gradient or 30/1000; 03 m/s ² ;		[2]	
	(b) (i)	10%);		[1]	
	(ii)		0,000 × 0.10 ; 70 = 70,000 J ;		[2]	
					[Total: 7]	
6	(a) (i)		eases pressure / reference to high pressure ; nes blood out into the aorta / out of the heart ;		[2]	
	(ii)	clos	es it;		[1]	
	(b) (i)	ener	energy for contraction ; rgy obtained by respiration ; iration uses oxygen ;		[max 2]	
	(ii)		t of area below the label line and to the left of the se	entum shaded :	[1]	
				ptam madou ,	ניז	
	(iii)	not e	ng too much fat / high fat diet / eating fatty food ; enough exercise ; ss / overwork ;			
		smo	king ;		[max 3]	
					[Total: 9]	

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0653	31

7 [1] (a) (i) orange / yellow to colourless;

(ii) addition; [1]

(iii)

all single bonds;

[2] all else correct;

(b) $CH_4 + H_2O \rightarrow CO +$ 3 H₂ ;;; [3] (LHS formulae; RHS formulae: balanced – one mark)

[Total: 7]

8 (a) 2.0 A

14 A; both required for the mark [1]

(b)
$$1/R = 1/R1 + 1/R2 + 1/R3 + 1/R4$$
;
= $4 / 24 = 1 / 6$;
 $R = 6 \Omega$;

R = V/I;

= 12/2;

=6 Ω ; [3]

[Total: 4]

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0653	31

9	(a)	(i)	palisade (mesophyll) ;	[1]
		(ii)	photosynthesis takes place in chloroplasts; chloroplasts contain chlorophyll; chlorophyll absorbs, sunlight / energy from sunlight; starch grain stores products of photosynthesis; cell membrane allows water and carbon dioxide to enter the cell; detail, e.g. chloroplasts near edge of cell to obtain more sunlight;	[max 3]
	(b)		s photosynthesis ; ess carbon dioxide removed from the atmosphere ;	
		bur	ning / trees produces carbon dioxide ;	
		rotting trees produce carbon dioxide;		
		carbon dioxide traps long wave / infra-red radiation / heat / thermal energy ; reduces rate of loss of heat from the Earth's surface ;		[max 3]
				[Total: 7]
10	(a)	(i)	infrared;	[1]
		(ii)	microwaves;	[1]
	(b)	3 ×	10 ⁸ m/s ;	[1]
	(c)	100 1.5	·	[2]

[2]

[Total: 5]