

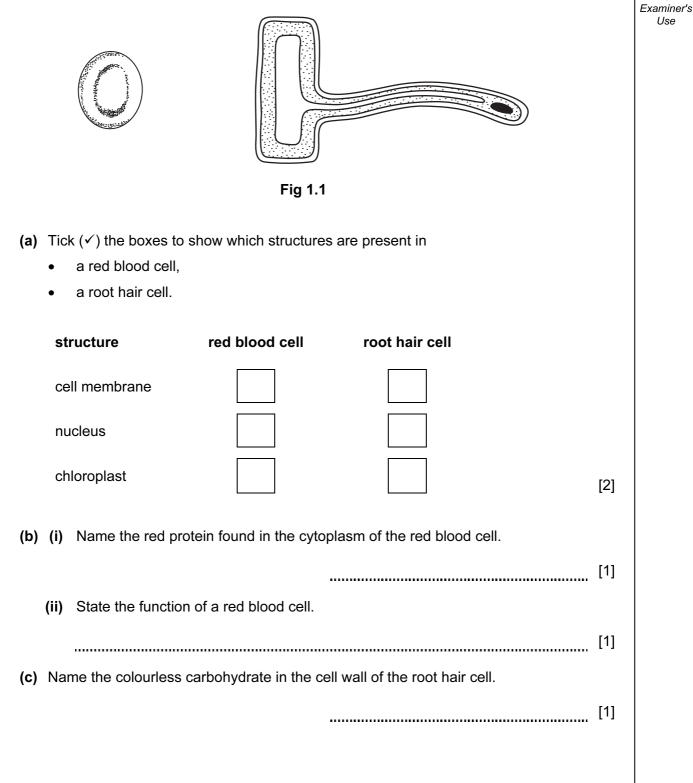
UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME								
	CENTRE NUMBER						CANDIDATE NUMBER		
* 5 5	COMBINED SC								0653/22
588	Paper 2 (Core)						C		vember 2012
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*	READ THESE I	NSTRI	JCTIC	ONS	FIRS	т			
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Fig. 1.1 shows a red blood cell and a root hair cell. 1



For

Use

(d) Fig. 1.2 shows a plant with its roots in a beaker of water containing a blue dye.

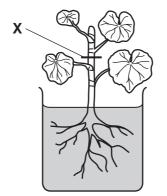


Fig. 1.2

After 10 minutes, the veins in the leaves of the plant became blue.

(i) Explain why the veins in the leaves became blue.

[2]

(ii) A student cut the stem of the plant at **X**. Fig. 1.3 shows the appearance of the cut stem seen through a microscope.

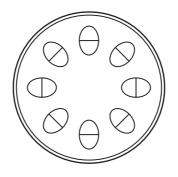


Fig. 1.3

On Fig. 1.3, use a pencil to shade the part that would look blue.

[1]

For

Examiner's Use

2 (a) The proton (atomic) number of the element fluorine is 9. Fluorine is found in Period 2 and Group 7 of the Periodic Table.

4

(i) Predict the number of electrons in one atom of fluorine.

Explain your answer. total number of electrons explanation [2] (ii) Predict and explain, in terms of its position in the Periodic Table, whether this element would be an electrical conductor or an insulator. [1]

(b) The halogens are reactive elements found in Group 7 of the Periodic Table.

Halogens combine vigorously with the alkali metals from Group 1 to form colourless ionic compounds. The halogens and alkali metals from Periods 2 to 4 are shown in Fig. 2.1.

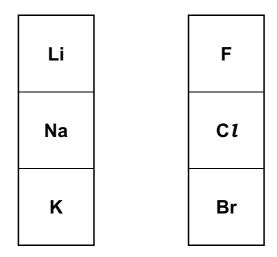


Fig. 2.1

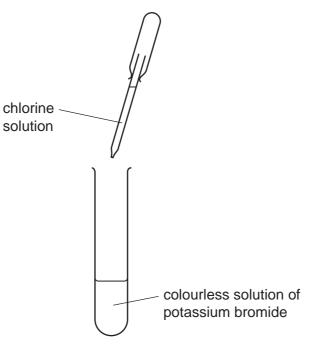
(i) The alkali metals react with water to produce an alkaline solution and a gaseous element. Examiner's State and explain briefly which one of the alkali metals shown in Fig. 2.1 reacts most vigorously with water. alkali metal explanation _____[2] (ii) Name the gas which is given off during the reaction in (i) and describe a test for this gas. name test [3] (iii) Describe how potassium and bromine atoms become strongly bonded together when they react to form potassium bromide. You may draw a diagram if it helps your answer. [3]

For

Use

(c) A student adds a solution containing chlorine to a colourless solution of potassium bromide as shown in Fig. 2.2.

6





Describe and explain briefly what is observed when chlorine and potassium bromide react.

observation		
explanation		
		••••
]	[2]

For

Examiner's Use **3** Fig. 3.1 shows four swimmers at the start of a race.

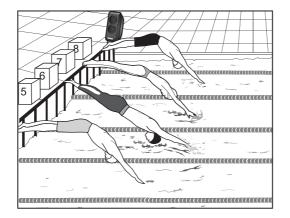


Fig. 3.1

(a) State the form of energy which the swimmers lose as they fall from their starting positions into the water.

......[1]

- (b) The swimmers start their race when they hear a loud, high-pitched sound from a loudspeaker.
 - (i) Fig. 3.2 shows the trace of a sound wave as it appears on an oscilloscope screen.

On Fig. 3.2 draw another trace of a sound wave from a sound that is louder than the one shown, but has the same pitch.

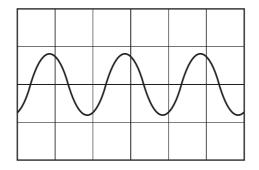


Fig. 3.2

[2]

(ii) Fig. 3.3 shows the trace of a sound wave as it appears on an oscilloscope screen.

8

On Fig. 3.3 draw another trace of a sound wave from a sound that has a higher pitch than the one shown, but has the same loudness.

Fig. 3.3

(iii) The swimmers can hear the sound from the loudspeaker only if the frequency of the sound lies within a range of frequencies which the human ear can detect.

State this range of frequencies.

Hz to Hz [1]

(c) Sound travels at 330 m/s in air. One swimmer is 0.4 m from the loudspeaker when he hears the sound.

Calculate the time taken for the sound to travel from the loudspeaker to the swimmer.

State the formula that you use and show your working.

formula used

working

_____s [2]

For Examiner's Use

[2]

(d) When the swimmers have finished their race, they leave the pool. The water on their bodies evaporates.

Explain in terms of particles how this evaporation takes place.

[3]

4 (a) Fig. 4.1 shows part of a food web in a forest ecosystem.

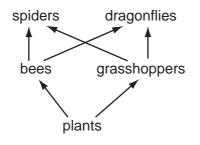


Fig. 4.1

(i) Plants are the producers in this food web.

Define the term producer.

[2]

- (ii) Name **one** organism in the food web that is a carnivore.
-[1]
- (iii) What do the arrows in the food web represent?
 - [1]
- (b) The food web shows that bees depend on plants. Some flowering plants also depend on bees and other insects to help them to reproduce.
 - (i) Complete the sentences, using words from the list.

anthers	asexual	diploid	haploid	
ovary	petals	sexual	stigma	
Flowers are organs i	n which	re	production takes place	ce.
Pollen grains are ma	ide in the		·	
During pollination, in	sects carry pollen	grains from one flow	wer to another. The	
pollen grains are trai	nsferred to the			[3]

(ii) After they have been pollinated, flowers produce seeds.

List two environmental conditions that all seeds need for germination.

1 _____ 2 _____ For Examiner's Use

[2]

5 Acid indigestion is caused by unusually high levels of stomach acid. This condition may be treated by taking an antacid tablet.

For Examiner's Use

One type of antacid tablet contains a mixture of sodium hydrogencarbonate, calcium carbonate and magnesium carbonate.

A student investigated the reaction between these antacid tablets and dilute hydrochloric acid.

Fig. 5.1 shows one of the experiments the student carried out.

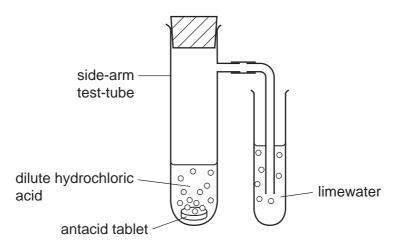


Fig. 5.1

A gas was given off when the antacid tablet reacted with the dilute hydrochloric acid. This gas reacted with the limewater.

(a) Describe and explain the change in appearance of the limewater during the experiment.

[2]

(b) The student used excess acid in the reaction shown in Fig. 5.1, which caused the antacid tablet to react and dissolve completely.

State the names of **two** salts that remain in the solution when the reaction is finished.

1 _____ 2 _____

[2]

(a) The appliances shown convert electrical energy into other forms of energy. 6 For Examiner's Use Complete the sentences next to each diagram to show the useful form of energy released. (i) A fan converts electrical energy into [1] energy. (ii) An iron converts electrical energy into [1] energy. (iii) D A torch (flashlight) converts electrical energy into energy. [1] (b) There are several precautions that are necessary to avoid getting an electric shock or starting a fire when using electrical appliances. (i) State **one** precaution that must be taken when using an electrical appliance.[1] (ii) For the precaution described in (i), explain why it is important.[1]

(c) Some torches (flashlights) use a filament lamp. Fig. 6.1 shows a circuit for measuring the current through a filament lamp as the potential difference is changed.

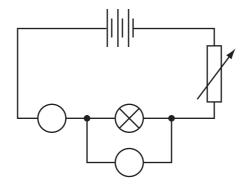
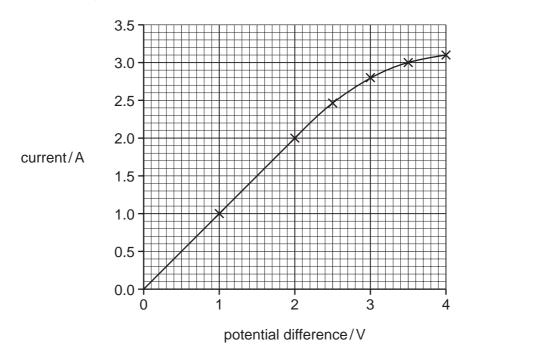


Fig. 6.1

Write the letters A and V in the two circles on the diagram. They should show the correct positions of the ammeter A and voltmeter V. [1]

(d) Fig. 6.2 shows a graph of the results.





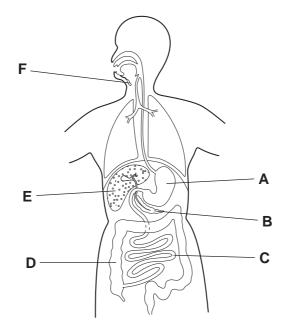
(i) Use the graph to find the current when the potential difference is 1.5V.Show your working on the graph.

A [1]

14

(i) Describe how the current through the filament lamp changes as the voltage increases above 2.0 V.
[1]
(e) A single ray of light from a torch is shone onto a mirror as shown in Fig. 6.3.
(ii) On Fig. 6.3, label the angle of incidence and angle of reflection.
(ii) The angle of incidence = 45°.
Write down the value of the angle of reflection.

7 (a) Fig. 7.1 shows the human alimentary canal.



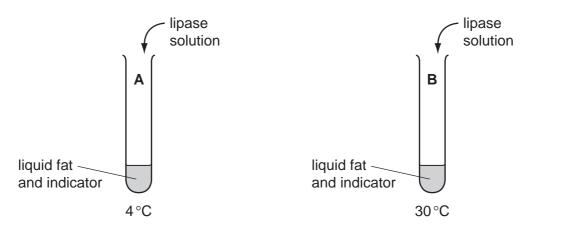


	(i)	Name	
		part A ,	
		part D .	[2]
	(ii)	State the letter that indicates	
		the liver,	
		the area where digested food is absorbed.	[2]
(b)		scribe how the molar teeth help in the digestion of food.	
			[2]

(c) Lipase is an enzyme that catalyses the breakdown of fats to fatty acids and glycerol.

fat ----- fatty acids + glycerol

A student carried out an experiment to investigate the effect of temperature on the rate of the breakdown of fats by lipase. Fig. 7.2 shows how she set up two test-tubes.





The indicator that the student used changes colour from blue to yellow when the pH falls below 5.

Table 7.1 shows her results.

Table	7.1
-------	-----

time/minutes	tube A (4°C)	tube B (30°C)
0	blue	blue
5	blue	yellow
10	blue	yellow
15	yellow	yellow

(i) Explain why the indicator eventually changed to yellow in both tubes.

[1]

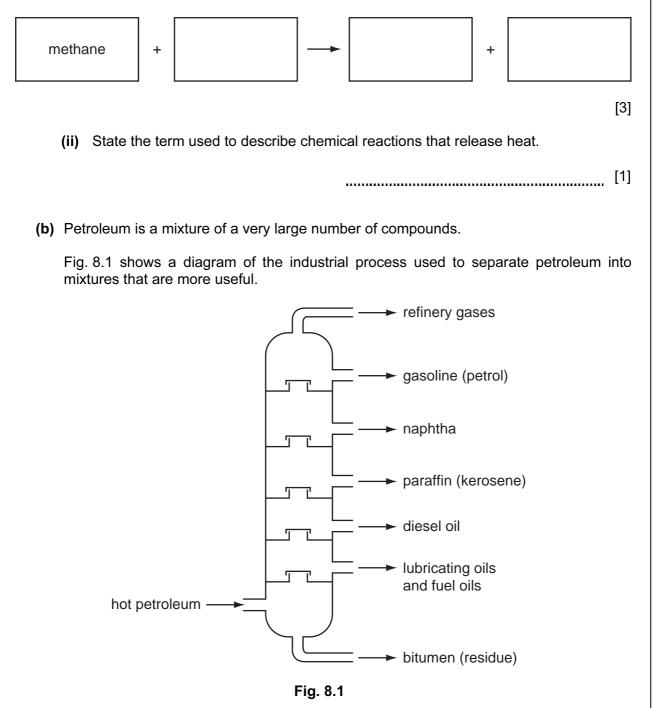
(ii) Explain the reason for the difference between the results for tube A and tube B.

[2]

8 Large amounts of chemical energy are stored in the world's reserves of fossil fuels such as natural gas and petroleum (crude oil).

For Examiner's Use

- (a) Methane is found in natural gas.
 - (i) Complete the word chemical equation for the complete combustion of methane.



(i) State the full name of the process shown in Fig. 8.1.

[1]

(ii) The list below shows the chemical formulae of five compounds.

CaCO₃ C_5H_{12} $C_6H_{12}O_6$ C_2H_6 C_2H_6O

State and explain which of these formulae represent compounds that are found in petroleum.

	formulae	
	explanation	[2]
)	State one use of refinery gas.	
		[1]
	Refinery gas contains the compound ethane	

(iv) Refinery gas contains the compound ethane.

(iii)

Complete the diagram of the structure of one molecule of ethane which has been started below.

H-C-

[2]

9 Fig. 9.1 shows a toy car of mass 0.5 kg travelling over a plastic surface.

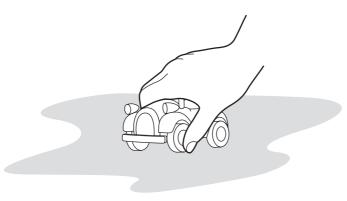


Fig. 9.1

(a) While the car is moving the wheels are rubbing against the plastic surface. The car becomes electrostatically charged with a positive charge.

Explain how this happens.

[3]

(b) A speed - time graph for the car is shown in Fig. 9.2. It shows the motion of the car over a 25 second period. Examiner's

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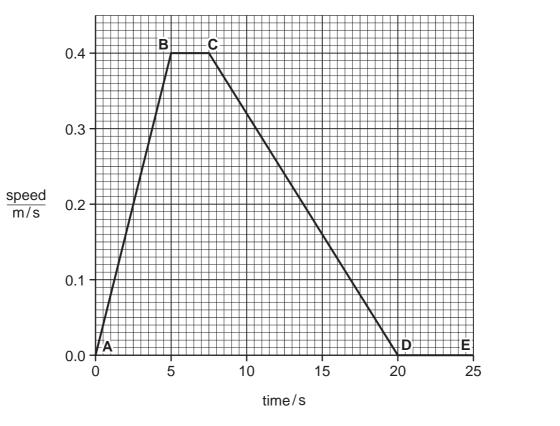


Fig. 9.2

(i) Use the graph to find one time when the car is not moving. Write down this time.

......[1]

(ii) Determine one part of the graph when the car was travelling at constant speed and write down the value of this speed.

part of graph	

speed

[2]

For

Use

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		0	4 He Helium	20 Neon Argon	84 Krypton	Radon Radon	175 Lu	71 Lr Lawrencium 103
		VII	5	19 Fluorine 10 35.5 Chlorine 18	Bromine 36	127 	173 Yb	
		N		16 0xygen 32 32 32 9 9 17 0 17	79 Selenium 34	128 Te llurium 52 PO 84 84 85 85 88 85 85 88	169 H	ε
		>		14 14 7 7 8 31 31 8 15 7 16	75 AS Arsenic 3	122 Sb 51 209 Bi 83 Bismuth 83	167 T	_
		2		6 Carbon 6 Carbon 28 28 28 28 14	73 Ge Germanium 32	119 Sn Sn 50 Tin 50 Lead 82 Lead	165 Ho lerium	ε
		≡		B B Boron 5 Boron 27 Auminium 13	70 Galilum 31	115 1 n 1ndium 49 204 7 1 181 150	162 Dy Discreting	Control Figure State Control Control
nts					65 Zn 30 Zinc	112 Cadmium 48 201 201 B0 Mercury	159 Tb	BK Breathing 97
DATA SHEET The Periodic Table of the Elements					64 Copper 29	108 Ag Silver 197 Au 79 Gold	157 Gd	edunium 96 Curium 96
DATA SHEET ic Table of th	Group				59 Nickel 28	106 Pd 46 195 Pt Platinum 78	152 Eucoim	Americium 95
DAT/ iodic Ta					59 CO ²⁷	103 Rhodium 45 192 192 I r Indium	350 AM	P
The Per			Hydrogen		56 Iron 26	101 Ruthenium 44 190 OS OSmium 76	P B	Neptunium 93
					55 Manganese 25	TC Tacchnetium 43 186 Re Rthenium 75		238 238 92 Uranium
					52 Chromium 24	96 Molybdenum 42 184 184 Tungsten 74	Preservenime	Protactinium 91
					51 Vanadium 23	93 Niobium 181 181 73 73	C 40	58 Centur 232 90 Thoritum 90 Thoritum
					48 Titanium 22	91 Zirconium 40 178 Hafmium		mic mass nbol mic) number
					45 Scandium 21	89 Yitrium 39 139 Lanthanum 57 ★		a = relative atomic mass X = atomic symbol b = proton (atomic) number
		=		9 Berylium 4 24 S4 S4 Mg Mg Mg Mg Ng	40 Calcium 20	88 Strontium 38 137 137 58 Bartum 56	Pr 226 227 Francium 226 227 Radium Radium Actinium 87 88 89 58-71 Lanthanoid series 190-103 Actinoid series	
		_		23 23 23 23 23 11	39 Potassium 19	85 Rubidium 37 133 Caesium 55	Fr Francium *58-71 L †90-103	P Rev Kev

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