MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0653 COMBINED SCIENCE

0653/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2011	0653	23
1	(a) (i)	carb	oon dioxide ;		[1]
	(ii)	HC1	· , , , , , , , , , , , , , , , , , , ,		[1]
	(iii)		ction has stopped ; has been used up/owtte ;		[2]
	(iv)	calci	ium ;		[1]
	(b) (i)	mak	oon dioxide reacts with (sea)water ; ses water more acidic / less alkaline / pH decreases ; -metal oxides are acidic ;		[max 2]
	(ii)	e.g. more surv	ept any reasonable science based idea: calcium carbonate may react with more acidic wate e difficult for coral to extract ions from sea/cora rive in more acidic water/enzymes (in coral) den ming;	al organism does	not
					[Total: 8]
2	(a) (i)	air re	esistance / friction / drag ;		[1]
	(ii)	equa	al and opposite / cancel each other out ;		[1]
	(iii)		stant speed ; w constant velocity)		[1]
			= speed × time ; 600 = 288 000 m ;		[2]
	(c) (i)	caus kills	ations / damage DNA ; se cancer ; cells ;		
			ation burns ; ation sickness ;		[max 2]
	(ii)	(gra	nite) rocks ;		[1]
	(d) nar				101
	app	oropria	ate use ;		[2]
					[Total: 10]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2011	0653	23
3	(a) gluo wat		rbon dioxide ;		[2]
	ref.		d / in an artery / in a capillary ; noglobin ; d cells ;		[max 2]
	(c) (i)	0.4 dm	1 ³ ;		[1]
	(ii)	more (increas	ne answer refers to fast run unless otherwise stat oxygen used per minute) ; ses more rapidly ; 1 ³ more ;	ed)	[max 2]
	(iii)	muscle	energy used when running faster ; es working harder ; pre more <u>respiration</u> ;		[max 2]
	(d) bre	akdown	of walls of alveoli / reduction of surface area ;		[1] [Total: 10]
4	(a) (i)	switche	es 1 and 2/both ;		[1]
	(ii)		ter in parallel and ammeter in series ; hing else unchanged ;		[2]
	(b) (i)	coal/o	bil/gas;		[1]
	(ii)	to redu	uce energy losses ;		[1]
	(iii)	(5000/	/400000 = 10000/Ns, so Ns =) 800000 (turns) ;		[1]
	(iv)	voltage for safe	e needs to be lower ; ety ;		[2]
					[Total: 8]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper	
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5	(a) (i)		act insects ; luce, pollen / male gametes / male sex cells ;		[2]	
	(ii)	ovul ovar			[2]	

(b)

6

statement	asexual reproduction	sexual reproduction
gametes are involved	×	\checkmark
new individuals are produced	✓	\checkmark
a zygote is produced	×	\checkmark
offspring are genetically identical	✓	×

one mark for each correct row

(do not allow for anything where it is not clear whether it is a tick or a cross)	[3]
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[Total: 7]

5	(a) (i)	89 (%) ;	[1]
	(ii)	metals are <u>melted</u> together ;	[1]
	(iii)	iron ;	[1]
	(iv)	unreactive ; strong / hard / not easily bent or deformed ; malleable ;	[max 2]
	(b) (i)	tin oxide + carbon \rightarrow tin + carbon monoxide ;	[1]
	(ii)	carbon ; gains / bonds with oxygen ;	[2]
	(c) (i)	negative electrode ; compound in liquid form / solution / molten ; which conducts a current / contains free ions ;	[3]
	(ii)	group number = outer electrons / Al is in Group 3 ;	[1]
			[Total: 12]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
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7	\ /		orce × distance ; 2000 = 200 000 J ;		[2]
	(b) (i)	kine	tic/movement ;		[1]
	(ii)	heat	:/sound;		[1]
	(iii)	surro	oundings ;		[1]
	(c) (i)	40 k	g ;		[1]
	(ii)		me = mass / density ; //1020 = 0.04 m ³ ;		[2]
					[Total: 8]
8	(a) (i)	dige	stion ;		[1]
	(ii)	so, r	nutrients / molecules, can be <u>absorbed</u> ;		[1]
	(iii)	prote oxyc	eins ; zen ·		
			atured ;		[3]
	(b) (i)	the r	number of different, species / types of organisms ;		[1]
	(ii)		ct, food chains / food webs ; lators of frogs may reduce in numbers ;		
			cts / prey of frogs, may increase in numbers ;		[max 2]
					[Total: 8]

Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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9 (a) (• •	med as fossil fuel / decay of organic matter / digestive minants / vulcanism ;	system of	[1]
(i	-	only other symbol ; × 4 bonded to central C with all single bonds ;		[2]
(ii	, glo de	arbon dioxide) bbal warming / (runaway) greenhouse effect ; tail of mechanism e.g. reflects heat back to Earth ;		
		using climate change / or example of ;		[max 2]
	•	arbon monoxide) kic (to humans) ;		[max 1]
(b) ((i) fra	actional distillation / fractionation ;		[1]
(i	, the	e greater the molecular mass ; e higher the boiling point ;		
	us	e of the data e.g. $C_{12}H_{26}$ most massive and has higher	st boiling point ;	[max 2]
				[Total: 9]