

## **MARK SCHEME for the May/June 2013 series**

### **0653 COMBINED SCIENCE**

**0653/53**

Paper 5 (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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- 1 (a) (i) large, neat pencil drawing ;  
drawing clearly shows petals, stamens, carpel ; [2]
- (ii) stamen and carpel correctly labelled ;  
**stamen** marked as **male** and **carpel** marked as **female** ; [2]
- (iii) clear pencil drawing of carpel in section ;  
any two of the following correctly labelled—ovary, ovary / carpel wall, ovule ; [2]
- (b) (i) petal drawing in left of Table 1.1 showing colours ; [1]
- (ii) petal drawing in right of Table 1.1 showing colours plus green / yellow / orange / red / brown ; [1]
- (iii) (reducing) sugar / glucose / nectar present ; [1]
- (iv) insects will visit flower to collect sugar / sugar or glucose or nectar will attract insects ; [1]
- [Total: 10]**
- 2 (a) (i) x value for 60 g recorded in the range 25–50 cm ; [1]
- (ii) x value for 70 g recorded to 1 decimal place ; [1]
- (iii) remaining values of x recorded **and** values of x decreasing down the table ; [1]
- (iv)  $1/x$  values calculated correctly ; (**allow** more than 2 d.p.) [1]
- (b) (i) suitable choice of scales with vertical axis starting at 60 g and 10 g represented by at least 2 cm ;  
3 points out of 4 plotted correctly to half a small square ;  
good best fit straight line judgement ; [3]
- (ii) indication on graph of how data obtained ;  
correct calculation of gradient ; [2]
- (c) correct calculation of  $M$  from candidate's gradient to 2 significant figures ; [1]
- [Total: 10]**

Page 3	Mark Scheme	Syllabus	Paper
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- 3 (a) (i) time value for  $10 \text{ cm}^2$  of **A** ; [1]
- (ii) time value for  $8 \text{ cm}^3$  of **A** ; [1]
- (iii) complete set of time values ;  
all time values to nearest second (whole number) ;  
values of time increase down the table ; [3]
- (b) (i) all  $1/\text{time}$  values correct (2 decimal places or more) ; [1]
- (ii) scale – uniform and numbered for both axes ;  
points – 3 points plotted correctly within half a square ;  
line – best straight line through origin ; [3]
- (c) proportional / rate increases as (volume of) **A** increases ; (ignore conclusions in terms of time) [1]

**[Total: 10]**