

**MARK SCHEME for the May/June 2012 question paper  
for the guidance of teachers**

**0653 COMBINED SCIENCE**

**0653/53**

Paper 5, (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0653	53

- 1 (a) (i) green ;  
chlorophyll ; [2]
- (ii) **A**: blue-black/black/blue/violet ;  
**B**: brown/orange/yellow ;  
starch present in **A** **AND** starch absent in **B** ; [3]
- (b) (i) to soften leaf/to kill leaf ; [1]
- (ii) to prevent alcohol from igniting ; [1]
- (iii) photosynthesis occurred in leaf **A** ;  
due to light ;  
making starch/making glucose ;  
(or reverse argument for leaf **B**) [3]

[Total: 10]

- 2 (a) (i) **V** and **I** reading for 20 cm, **AND V** and **I** same order of magnitude as supervisor, **AND V** greater than **I** ; [1]
- (ii) **V** and **I** reading for 40 cm, **AND V** greater than **I** ; [1]
- (iii) **V** and **I** readings for 60, 80 and 100 cm ;  
**V** increases and **I** decreases down the table ; [2]
- (iv) all **R** values calculated for 5 or 4 sets of readings to same number of decimal places ; [1]
- (b) (i) *points*: 4 points plotted correctly within  $\frac{1}{2}$  square ;  
*line*: best straight line passing through (0,0) within  $\frac{1}{2}$  square ; [2]
- (ii) working shown on graph or below graph ;  
gradient calculated correctly ; [2]
- (iii) cross-sectional area, **C** calculated correctly to 2 significant figures ; [1]

[Total: 10]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0653	53

- 3 (a) (i) *residue*: green ;  
*filtrate*: colourless ; [2]
- (ii) *observations*:  
bubbles / fizzes / effervesces ;  
*conclusion*:  
carbonate /  $\text{CO}_3^{2-}$  ; [2]
- (iii) *observation*:  
blue ppt ;  
*conclusion*:  
copper /  $\text{Cu}^{2+}$  / Cu(II) ; [2]
- (b) (i) *observation*:  
white ppt ;  
*conclusion*:  
chloride /  $\text{Cl}^-$  ; [2]
- (ii) *observation*:  
no change ;  
*conclusion*:  
not sulfate / not  $\text{SO}_4^{2-}$  ; [2]

[Total: 10]