UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2012	0653	31	
1	(a) (i)		=) $\frac{1}{2}$ mv ² ; × 30 000 × 0.5 × 0.5 = 3750 J;		[2]	
	(ii)		<pre>c done = force × distance ; 000 000 × 1000 = 1 000 000 000 J;</pre>		[2]	
	(iii)		er = work ÷ time ; 200 000 000 ÷ 300 = 3 300 000 W/3 333 333 W ;		[2]	
	(b) metal/steel/track expands in summer/hot weather/when temperature increases; metal can expand into gap;					
	pre	vents	damage to tracks ;		[max 2]	
					[Total: 8]	
2	(a) hyd	lroger	n;		[1]	
	(b) (i) P Group 1, Q Group 0 (reject 8), R Group 7; (all required) outer electrons determine group number/answer based of elements and looking up on Periodic Table;		•	the [2]		
	(ii)	(Q) it is a	a noble/inert gas/reference to filled (electron) shell	s;	[1]	
	(iii)	(P) it is a	a <u>metal</u> ; (reject – it is sodium)		[1]	
	(c) (i)	limes	stone/calcium carbonate ;			
		form	s slag/removes impurities/removes silicon dioxide	•	[2]	
	(ii)		oxide + carbon monoxide \rightarrow iron + carbon dioxide ; S + RHS]	;	[2]	
	(d) (i)	so c	ninium more reactive than carbon; carbon unable to bond with oxygen/remove oxy e/break bond between aluminium and oxygen		nent	
		reac	tion does not occur;		[2]	
	(ii)	elect	trolysis ;		[1]	
					[Total: 12]	

Page 3			Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2012	0653	31	
(a)	eat	/take in	eat more; n, more energy than they use; nrbohydrate/protein, converted to/stored as fat;		[max 2]	
(b)	(i)	 the greater the body mass, the greater the chance of survival; idea that effect is greater at lower body masses/levels off at higher body masses; use of figures; 				
	(ii)	poor c	conductor/conduction/good insulator/insulation;		[1]	
(c)	defo add one	orestation of named	to build-up of carbon dioxide to the atmosphere; ion + explanation; methane to the atmosphere; d source of methane, e.g. paddy field, cattle; long wave) radiation is trapped by greenhouse gas	ses;	[max 3]	
(d)	(i)	(mean	n) body mass is increasing ;		[1]	
	(ii)		ots have more time to feed (from spring onwards) ots lose less weight during hibernation as winters		[max 1]	
					[Total: 10]	
(a)	(allo	temperature, surface area of magnesium ; (allow length, mass or size of magnesium (ribbon), do not allow amount of magnesium)				
(b)	(i)	(B) referen	nce to high <u>er</u> rate / steep <u>er</u> graph ;		[1]	
	(ii)	averag	mum volume of gas) 40 cm^3 and time of reaction 5 ge rate = $40 \div 5 = 8/40 \div 300 = 0.13$; mark separately) cm ³ /minute or cm ³ /s;	i minutes/300 s ;	[max 3]	
(c)	(i)	aqueo	ous (solution)/dissolved in water/in solution;		[1]	
	(ii)	acid in	mass/length/size/amount of magnesium used in excess/all magnesium used up in both; blume depends on amount of magnesium/owtte;	both;	[max 2]	

3

4

[Total: 8]

Page 4		_	Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – May/June 2012	0653	31
5	(a)	(i) between 10 and 20 Hz to between 20 000 and 25 000 Hz;		[1]		
	(ii)		num wave	uency - ber of waves produced/passing a point per second elength - ance between two peaks/troughs on consecutive wa		[2]
		(iii)	(v =))f×λ;		
			212	000 × 0.0016 = 339.2 m/s;		[2]
		(iv)		pression region of high pressure/lots of air particles faction region of low pressure/fewer air particles ;	; :	[2]
	(b)	(i)		nd – longitudinal ;		[0]
			iigrit	- transverse ;		[2]
		(ii)	micr	owaves;		[1]
						[Total: 10]
6	(a)	lab	el to r	oot hair cell ;		[1]
	(b)	(i)	absc	orb, minerals/ions/salt <u>s</u> /named ion ;		[1]
		(ii)	so m	e surface area ; nore, water/ions, can be absorbed (at the same time ain, cell sap/cytoplasm, that is more concentrated t		[max 2]
	(c)	(i)	xyler	m;		[1]
		(ii)	A in	central area of root ;		[1]
		(iii)	idea	that red dye has mixed with water, not combined w that water molecules and dye molecules behave se y) water evaporates/dye does not evaporate;		
			, ,	r valid point ;		[max 2]
						[Total: 8]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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7 (a) (i) ammeter in series with lamp;

voltmeter in parallel with lamp;

means of varying the potential difference across lamp;

[3]

(ii)
$$(R =) V/I$$
;

 $= 3/0.3 = 10 \Omega$; [2]

(b) (i) D its longer/resistance proportional to length;

[1]

(ii) A small cross-sectional area/owtte;

[1]

(c) (i) positive and negative;

[1]

(ii) electron;

[1]

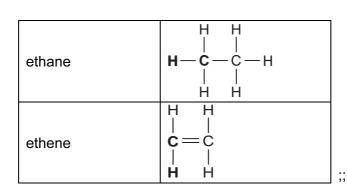
[Total: 9]

8 (a) (i) at least one shared pair shown;

four shared pairs with no extraneous outer shell electrons;

[2]

(ii)



[2]

(b) ethanol + oxygen → carbon dioxide + water ;; [LHS RHS]

[2]

[Total: 6]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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9 (a) chemical/substance;

produced by a gland/endocrine gland; carried by the blood; affects specific/target organs; destroyed by the liver;

[max 3]

(b) more, oxygen/glucose, delivered to muscles; more energy for muscles; higher respiration rate (in muscles); muscles can work harder/faster;

[max 2]

(c) (i) (positive) phototropism;

[1]

(ii) auxin made in tip (of shoot); accumulates on shady side; makes cells on this side get longer; so shady side grows faster than lit side;

[3 max]

[Total: 9]