



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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COMBINED SCIENCE

0653/03

Paper 3 (Extended)

May/June 2009

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 24.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
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7	
8	
9	
Total	

This document consists of **21** printed pages and **3** blank pages.



1 Fig. 1.1 shows part of the human digestive system.

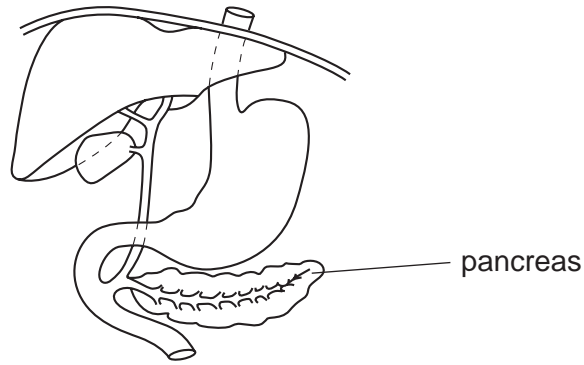


Fig. 1.1

(a) On Fig. 1.1, use a label line and a letter to indicate each of the following parts.

A the liver

B a region where amylase breaks down starch

C a region where protease breaks down proteins

[3]

(b) The pancreas produces several enzymes, including lipase.

Describe the function of lipase.

.....
.....
..... [2]

(c) The pancreas also produces the hormone insulin.

(i) State the conditions that stimulate the pancreas to produce insulin.

..... [1]

(ii) Describe the effect of insulin on the liver.

..... [1]

(d) Digested food is absorbed in the small intestine, and dissolves in the liquid part of the blood in the capillaries in the intestine walls. It is then transported in a vein to the liver.

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(i) What is the name for the liquid part of blood?

..... [1]

(ii) Describe **one** difference between the structure of a vein and of an artery, and give the reason for this difference.

difference

reason [2]

- 2 The Vikings, who lived in Scandinavia about 1200 years ago, sailed in boats called longships across the sea to Britain.

- (a) (i) They travelled 900 km in 150 hours.

Calculate their average speed for this journey.

State the formula that you use and show your working.

formula

working

..... [2]

- (ii) At one stage on their journey they were travelling at 5 km/h.

Calculate their speed in m/s.

Show your working.

..... [1]

- (b) At one point in the journey, the longship accelerated at 0.1 m/s^2 . The mass of the longship was 8000 kg.

Calculate the force required to produce this acceleration.

State the formula that you use and show your working.

formula

working

..... [2]

(c) The volume of the wood used to construct the longship was 9 m^3 .

If the density of the wood was 800 kg/m^3 , calculate the mass of the wood used.

State the formula that you use and show your working.

formula

working

..... [2]

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3 (a) The names of six elements are shown below.

carbon chlorine copper neon silicon sodium

Choose the element from the list

which is a very reactive non-metal,

.....

which forms a green chloride,

.....

whose atoms have **all** of their electron energy levels filled.

..... [3]

(b) Fig. 3.1 shows diagrams of a sodium ion and an oxide ion.

(i) Complete the boxes in the left hand column to show a sodium **atom** and an oxygen **atom**.

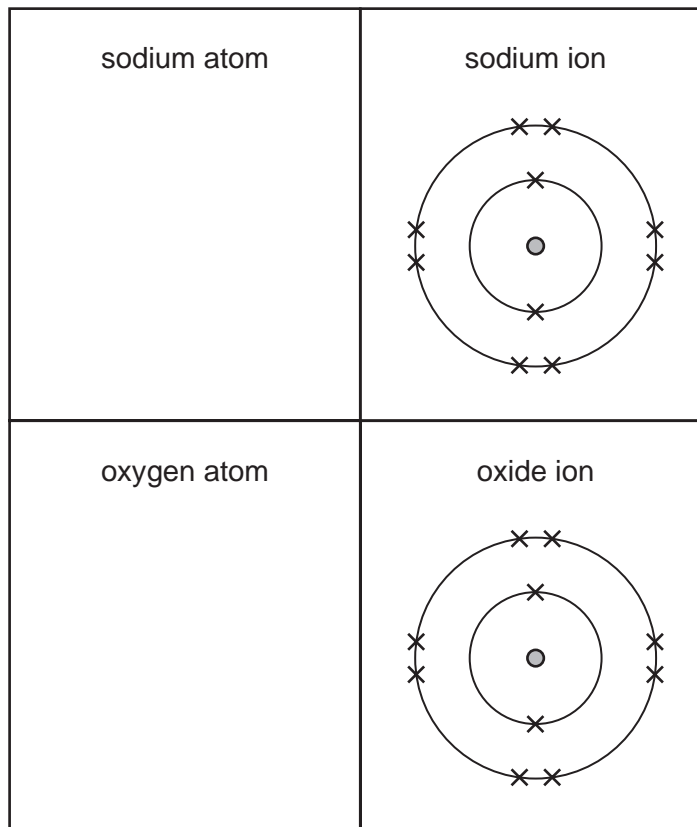


Fig. 3.1

[2]

(ii) Explain why a sodium ion has an electrical charge of 1+.

.....

..... [1]

(c) Fig. 3.2 shows apparatus a student used to investigate the combustion of hydrogen.

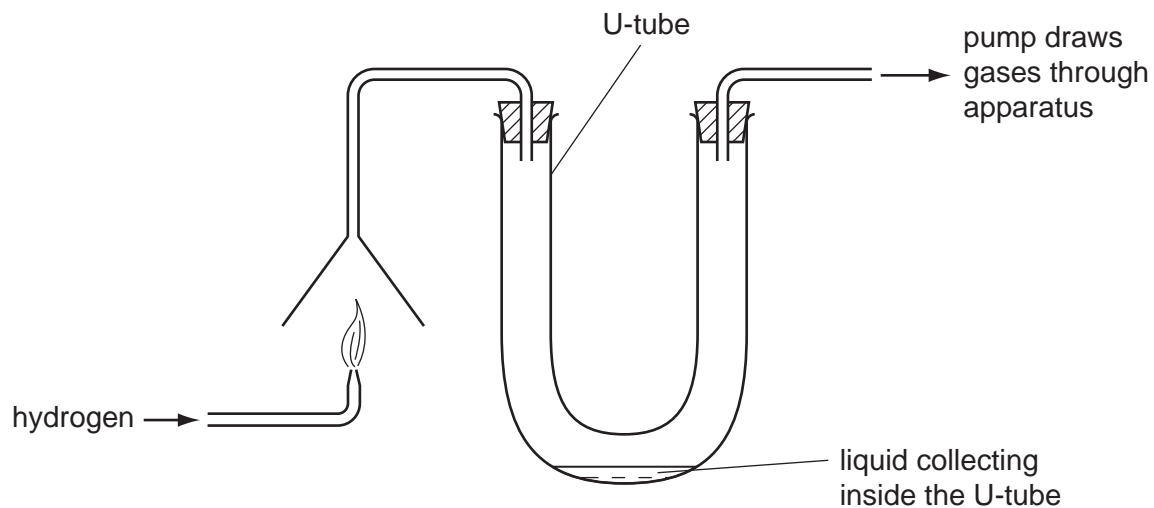


Fig. 3.2

(i) Write a **word** equation for the reaction which is occurring in the flame in Fig. 3.2.

..... [1]

(ii) After several minutes the student poured the liquid which had collected inside the U-tube into a beaker.

Describe **two** observations which the student would make when she added a small piece of sodium to the liquid in the beaker.

.....

.....

..... [2]

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- 4 Fig. 4.1 shows an arum lily. Arum lilies have flowers that are pollinated by insects. There are many tiny flowers on a stalk, inside a large white structure called a spathe.

For
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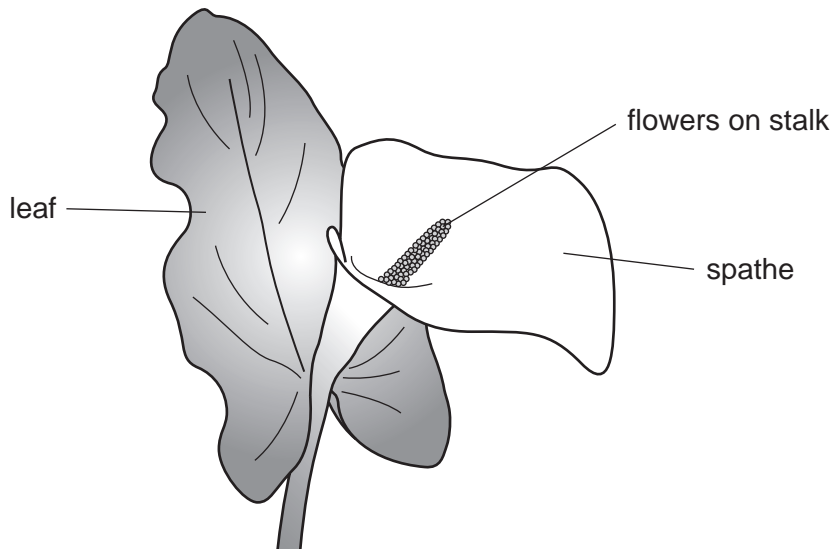


Fig. 4.1

- (a) (i) Name the part of the flower in which pollen is made.

..... [1]

- (ii) What does a pollen grain contain?

..... [1]

- (b) Arum lilies produce heat energy to raise the temperature of the flowers. This helps to attract insects to the flowers.

For
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A researcher investigated whether there was a relationship between the temperature of the flowers inside an arum lily spathe and the rate of oxygen use. He took 15 arum lilies, and measured the temperature and rate of oxygen use for each one.

Fig. 4.2 shows his results.

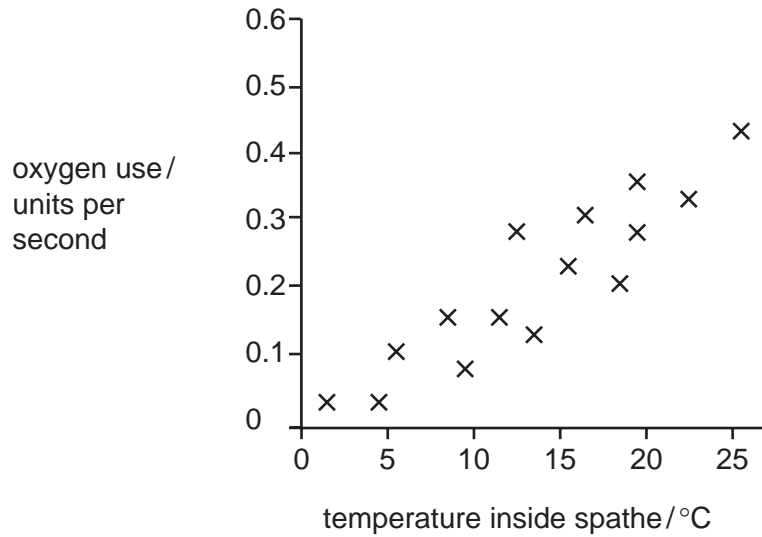


Fig. 4.2

- (i) Describe the relationship between the temperature inside the spathe and the rate of oxygen use by the arum lily.

.....
 [1]

- (ii) Suggest an explanation for this relationship.

.....

 [2]

(c) The high temperature of the flowers inside the spathe of the lily, and the bright white of the spathe, each help to attract insects to the flowers.

Insects are able to detect the electromagnetic radiation coming from the flowers and the spathe.

(i) Name the type of electromagnetic radiation emitted by
the flowers that are at a high temperature,
the bright white spathe. [2]

(ii) State **one** similarity between these two types of electromagnetic radiation.
..... [1]

(d) The leaves of arum lilies contain palisade cells, which are typical plant cells containing chloroplasts.

In the space below, draw and label a diagram of a palisade cell. Include these structures in your labels:

- | | | |
|----------------------|------------------|--------------------|
| cell membrane | cell wall | chloroplast |
| cytoplasm | nucleus | vacuole |

[4]

5 (a) Fig. 5.1 shows industrial apparatus used for the fractional distillation of petroleum (crude oil).

For
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Use

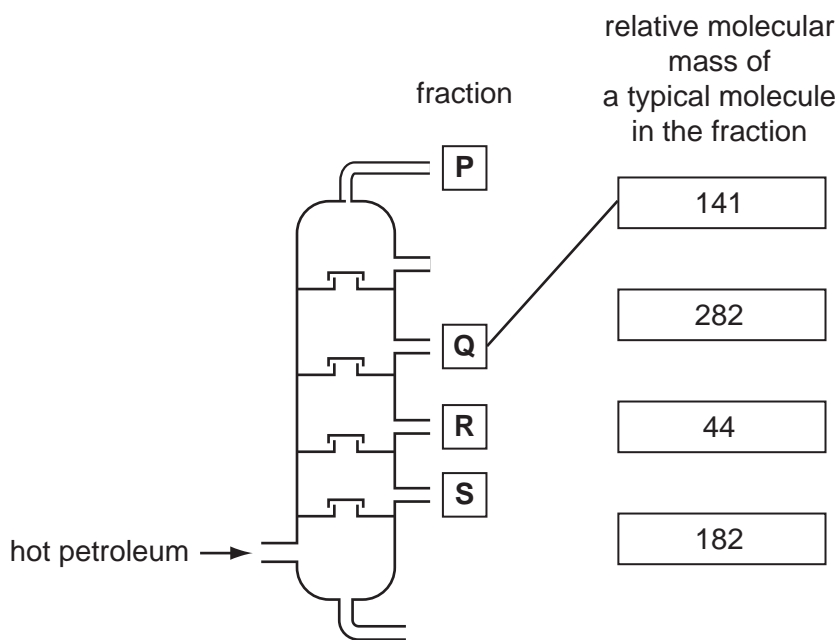


Fig. 5.1

(i) Draw lines on Fig. 5.1 connecting the fractions **P**, **Q**, **R** and **S** to the relative molecular mass of a typical molecule in the fraction. The line for fraction **Q** has been drawn for you. [1]

(ii) A hydrocarbon has a relative molecular mass of 58 and contains 10 hydrogen atoms per molecule.

Deduce the number of carbon atoms in each molecule of this hydrocarbon.

Use the Periodic Table on page 24 to find the relative atomic masses you need to answer this question.

Show your working.

.....

 [2]

(b) Fig. 5.2 shows the displayed formulae of four hydrocarbon molecules, **L**, **M**, **N** and **O**.

Some of these molecules have been made by cracking hydrocarbons from petroleum.

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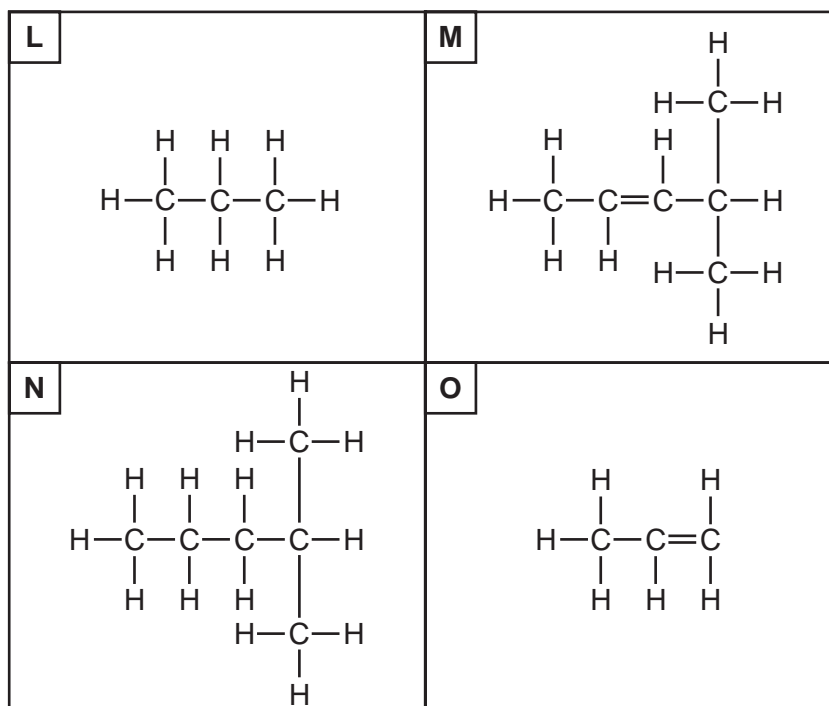


Fig. 5.2

(i) Describe briefly how the process of cracking is carried out.

.....

 [2]

(ii) Explain which of the hydrocarbons shown above react with bromine solution.

Describe the colour change which is observed.

.....

 [3]

Please turn over for Question 6.

- 6 (a) A hotel has a lift (elevator). It moves through a vertical height of 3 m between each floor.

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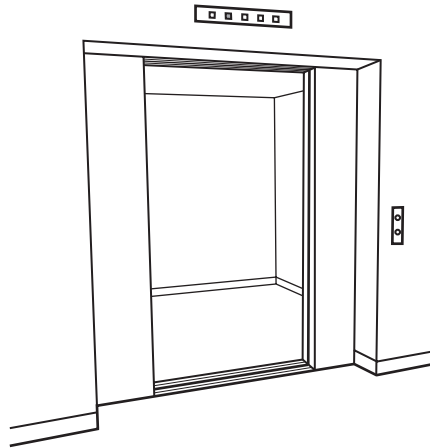


Fig. 6.1

- (i) A passenger travels in the lift. The passenger has a mass of 80 kg and weighs 800 N. The mass of the empty lift is 1200 kg.

Calculate the total weight of the passenger and lift.

Show your working.

..... [1]

- (ii) Calculate the work done when the lift and passenger move up three floors, from Floor 1 to Floor 4.

State the formula that you use and show your working.

formula

working

..... [2]

- (iii) Calculate the power needed to move the lift and passenger up three floors from Floor 1 to Floor 4 in 20s.

For
Examiner's
Use

State the formula that you use and show your working.

formula

working

..... [2]

- (b) The lights in a room are connected in parallel as shown in Fig. 6.2.

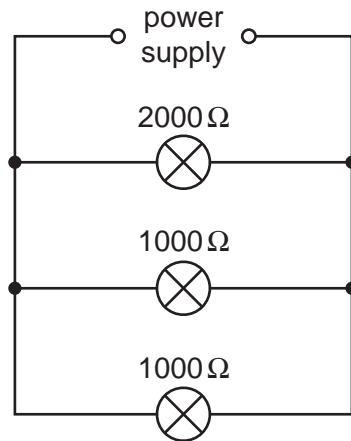


Fig. 6.2

Calculate the combined resistance of these three lights.

State the formula that you use and show your working.

formula

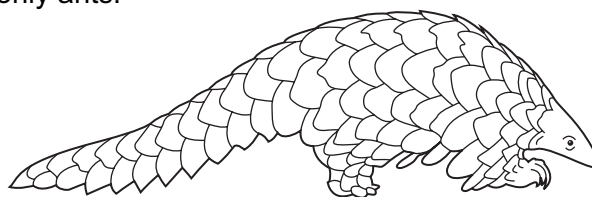
working

..... [3]

7 Read the following description of a food web.

For
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Use

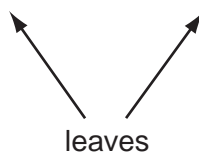
- Ants collect leaves from trees and take them into their nests.
- A fungus grows on the leaves and breaks them down.
- The ants eat the leaves, and also the fungus.
- Small birds eat the ants, and hawks eat the small birds.
- Pangolins eat only ants.



a pangolin

Fig. 7.1

(a) In the space below, complete a food web that includes all of the organisms described.



[2]

(b) (i) Name the producer in this food web.

..... [1]

(ii) Name a decomposer in this food web.

..... [1]

(c) Using the idea of energy flow between trophic levels, explain why there are fewer hawks than small birds in an ecosystem.

.....
.....
..... [2]

*For
Examiner's
Use*

8 Fig. 8.1 shows a room heated by a wall heater.

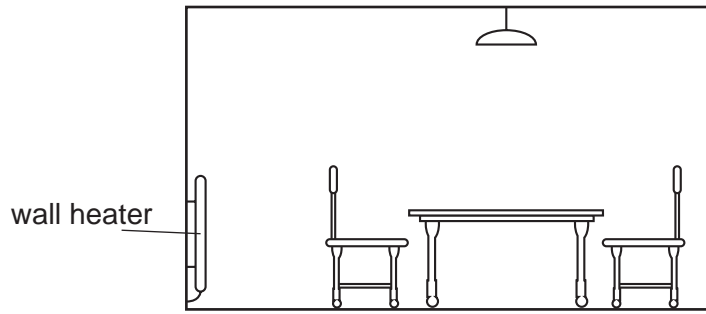


Fig. 8.1

(a) (i) Name the method by which heat travels through the metal casing of the heater.

..... [1]

(ii) Name the method by which heat circulates around the room.

..... [1]

(iii) On Fig. 8.1 show, using arrows, how the heat circulates around the room from the heater. [1]

(b) The heater is made of iron, a solid. It contains water, a liquid and air, a gas.

Complete the diagrams in Fig. 8.2 to show the arrangement of particles in a solid, a liquid and a gas. One particle has been drawn for you on each diagram.

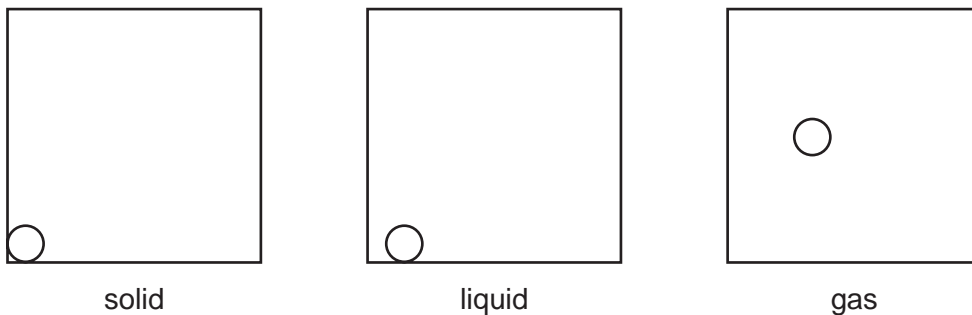


Fig. 8.2

[3]

(c) Fig. 8.3 shows a man in a room looking into a mirror, as seen from above.

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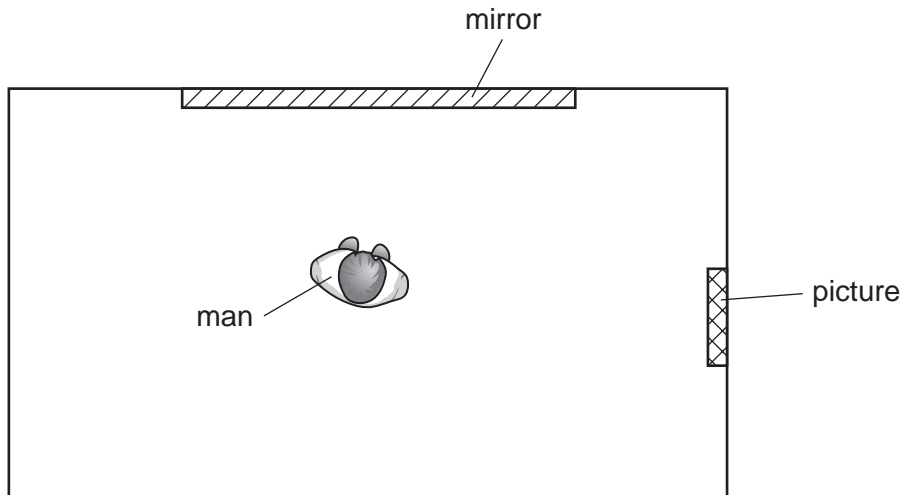


Fig. 8.3

- (i) The man can see an image of the picture in the mirror. Make an accurate drawing on Fig. 8.3 to show a ray of light which enables the man to see this image. [2]
- (ii) On Fig. 8.3, clearly label the angle of incidence (i) and the angle of reflection (r) of the ray at the mirror. [1]
- (iii) Mirrors produce virtual images.

Explain the meaning of the term *virtual image*.

.....
 [1]

- 9 (a) Fig. 9.1 shows the main steps in a method used by a student to make a salt. The student reacted the oxide of a metal in dilute sulfuric acid.

For
Examiner's
Use

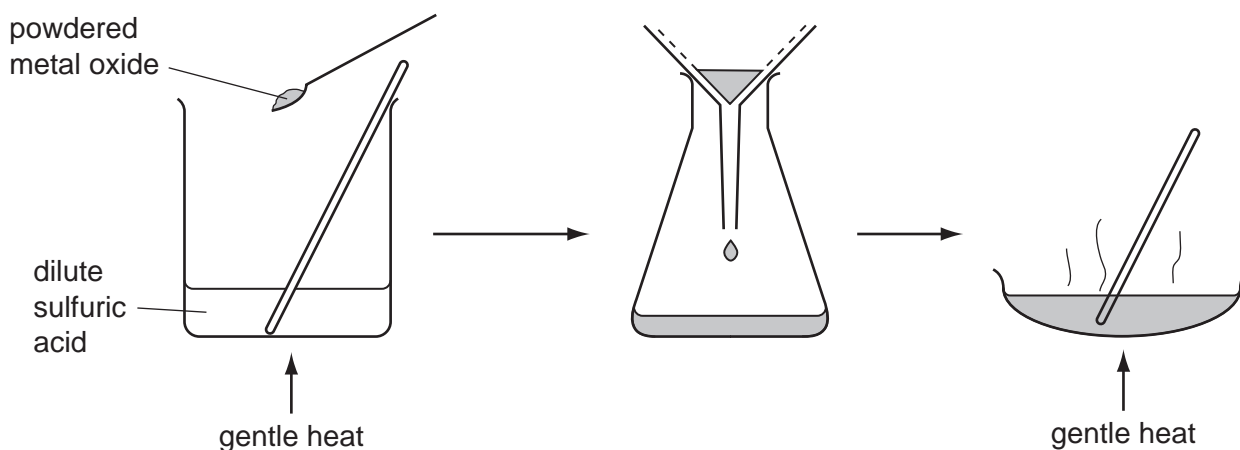


Fig. 9.1

- (i) Suggest why the student heated the reaction mixture.

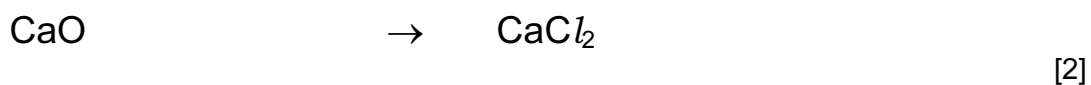
.....
 [1]

- (ii) Suggest **one** way the student could make sure that all of the dilute sulfuric acid was neutralised.

.....

 [2]

- (b) Complete the symbolic equation for the reaction of calcium oxide with hydrochloric acid.



(c) Fig. 9.2 shows the electrolysis of copper sulfate solution.

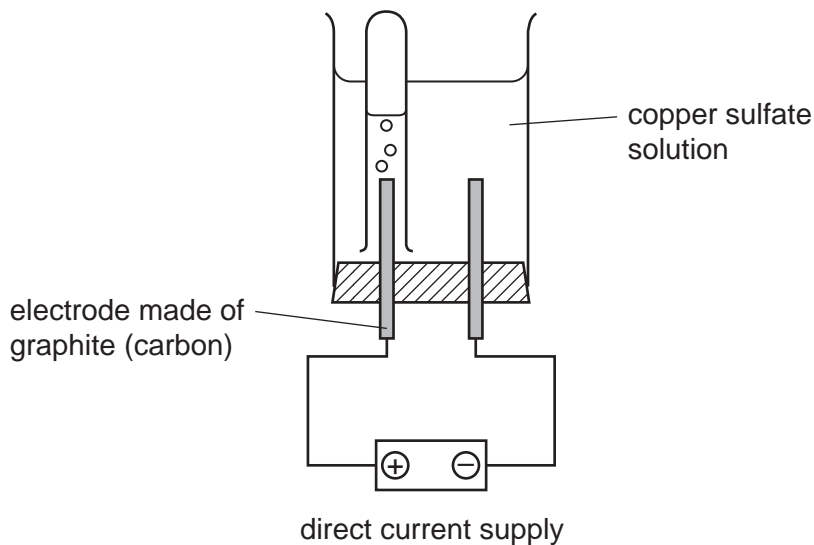


Fig. 9.2

(i) The electrolyte in this reaction contains copper ions, Cu^{2+} .

Describe and explain how copper ions from the electrolyte are converted into copper atoms on the surface of the cathode.

.....

.....

..... [2]

(ii) A student reads in a Chemistry textbook that oxygen is produced at an anode made of carbon when copper sulfate solution is electrolysed.

When she tests the gas in her experiment with a glowing splint, it does **not** re-light. However the gas does turn limewater milky.

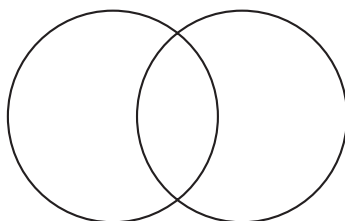
Suggest what might have happened to cause these observations.

.....

.....

..... [2]

(iii) Complete the diagram of an oxygen molecule to show the outer electrons of each atom.



[1]

For
Examiner's
Use

