#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

### MARK SCHEME for the October/November 2013 series

# 0625 PHYSICS

0625/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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#### NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

M marks

are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

A marks

In general A marks are awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

Underlining indicates that this must be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o. means "each error or omission".

o.w.t.t.e. means "or words to that effect".

Spelling

Be generous about spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction/thermistor/transformer.

Not/NOT

indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Ignore

indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

e.c.f. means "error carried forward". This is mainly applicable to numerical questions, but may occasionally be applied in non-numerical questions if specified in the mark scheme. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by e.c.f. may be awarded, provided the subsequent working is correct.

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### Significant Figures

Answers are normally acceptable to any number of significant figures ≥ 2. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

### Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

## Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions Only accept these where specified in the mark scheme.

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0	R load R ford R ext	on (of spring) proportional to load/force (applied) d/force (applied) proportional to extension ce = constant × extension ension = constant × force kx in any form with symbols explained		B1
(b) (i	) gra	ph is through the origin AND is a straight line/has a	constant gradient	B1
(ii	use	kx in any form OR $(k =) F/xof a point anywhere on graph e.g. 50/20N/mm OR 2500 N/m$		C1 C1 A1
(iii	) fron	n 50 mm extension, graph curves with no negative gr	radient	B1
(iv	•	night line through origin with smaller gradient than gra nore than 50 mm	aph shown finishing	B1
				[Total:
(a) (i		$u + at OR (a =) (v - u)/t OR 24 = a \times 60 OR 24/(0) m/s2$	60	C1 A1
(ii		e) ma OR 7.5 × 10 <sup>5</sup> × 0.40 0 000 N OR 300 kN		C1 A1
(b) (i	) in w OR 1.7	words or symbols ( $P = W/t$ OR F x d/t OR Fv 7.2 × 10 <sup>4</sup> × 24 / 1 OR OR 7.2 × 10 <sup>4</sup> × 24 × 10 <sup>6</sup> W		C1 A1
(ii		vitational/potential energy of train has to be increased force acts down the slope/backward force acts (on the slope)		B1
	has	the same distance moved) more work done has to to be provided (by the engine) ne same time (so needs more power)	be done OR energy	B1 B1
				[Total:

antiological mornion

B1

B2

(ii) there is a resultant force OR more force down than up there is a resultant moment OR clockwise moment is not equal to anticlockwise moment

В1

(b) (i)  $F \times 0.5 = 12 \times 0.3$ 7.2N

3

C1 A1

(ii) weight has no moment about centre of rod/has no perpendicular distance from centre of rod

B1

OR weight acts at centre of rod/pivot/centre of mass

(a) (i) 3 appropriate examples: e.g. spanner, scissors, tap etc. –1e.e.o.o.

[Total: 7]

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4	(a)	(i)	(grav	vitational) potential energy to kinetic energy		B1	
		(ii)	(ii) chemical energy to (gravitational) potential energy				
				rence in (i) or (ii) to heat/thermal/internal energy e against air resistance or friction	produced OR wor	k B1	
	(b)	(i)	(K.E	$h. = 1.0  1/2 \text{ mV}^2 \text{ OR } 0.5 \times 940 \times 16^2  10^5 \text{ J}$		C1 A1	
		(ii)	1.20	ords or symbols $Q = mc\theta$ OR $\theta = Q/mc$ $13 \times 10^5 = 4.5 \times 520 \times \theta$ OR $\theta = 1.203 \times 10^5 / (4.5 \times 10^5)$ C or K	× 520)	C1 C1 A1	
						[Total: 8]	
5	(a)	(i)	heat	ted air/warm air rises/moves up (not sideways)		B1	
		(ii)	air (l	between plate and hands) is a poor conductor/does	s not conduct	B1	
	(b)	left hand/palm (facing matt black side gets hotter) OR hand facing matt black side (gets hotter) matt black side is a better emitter/radiator (of heat than shiny side)				B1 B1	
	(c)			on takes place good conductor/conduction is rapid/heat flows to	equalise temperature	B1 e B1	
						[Total: 6]	
6	(a)	molecules OR atoms OR particles speed OR velocity OR kinetic energy molecules OR atoms OR particles (Surface) area any four correct gains 2 marks, two or three correct gains 1 mark			B2		
	(b)	(i)	pres OR	en cap is screwed on) at top of mountain: sure of air in bottle = the low pressure of the air out is less than pressure at bottom of mountain is low	side	B1	
			•	oottom of mountain) bottle collapses because press iter than pressure inside	sure outside (bottle) i	s B1	
		(ii)	Boyl 9.2 > 130	le's law applies OR $PV$ = constant OR $P_1V_1 = P_2V_1 \times 10^4 \times V = 4.8 \times 10^4 \times 250$ cm <sup>3</sup>	/2	C1 C1 A1	
						[Total: 7]	

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7	(a)	(i)	diffraction		B1
		(ii)	waves travel slow(er)/water is shallow(er)		B1
		(iii)	angular spread of wavefronts increases o.w.t.t.e. OR amplitude of waves is smaller		B1
	(b)	n of			
			OR motion of rope/particles is at right angles to the di	rection of the wave	e B1
		(ii)	$\lambda = 2.4/2 = 1.2 \text{ m}$ $v = f\lambda$ in any form OR $(f =) v/\lambda$ OR $3.2/1.2$ 2.7  Hz OR		C1 C1 A1
			t = 2.4/3.2 $f = 2 \times 3.2/2.4$ 2.7  Hz		(C1) (C1) (A1)
					[Total: 7]
8	(a)	circ	cuit with solenoid AND galvanometer or ammeter or voltr	neter	B1
		inside B1 B1			
	(b)	(i)	magnetic field (in core) (magnetic field is) alternating/changing/reversing		M1 A1
		(ii)	same frequency a.c. ticked		B1
		(iii)	$V_{\rm S}/V_{\rm P}=N_{\rm S}/N_{\rm P}$ in any form OR $(V_{\rm S}=)$ 12 × 200/50 ( $V_{\rm S}I_{\rm S}=V_{\rm P}I_{\rm P}$ in any form OR with numbers $(I_{\rm S}=)$ 12 × 0.50/48 = 0.12 A OR 0.13 A OR	OR 48 (V)	C1 C1 A1
			$I_{\rm S}/I_{\rm P} = N_{\rm P}/N_{\rm S}$ in any form $(I_{\rm S} =)~0.5 \times 50/200 = 0.12~{\rm A}~{\rm OR}~0.13~{\rm A}$		(C2) (A1)
					[Total: 9]
9	(a)(	(i)(ii)	) $R \propto L$ in words or symbols		
		(ii)	AND $R \propto 1/A$ in words or symbols		B1
	(b)		= IV OR (I =) P/V OR 60/230 26 A		C1 A1

Mark Scheme

Syllabus

Paper

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	(c)	length change divides resistance by 2/multiplies current by 2 cross-section change multiplies resistance by 3/divides current by 3 (overall) resistance of Y is 3/2 times bigger/3/2 × 885 $\Omega$ / 1327 $\Omega$ OR current in Y 2/3 of 0.26 A = 0.17 A current in Y/Current in X = 2/3				C1 C1 C1 A1	
						[Total: 7]	
10	(a)			plates path curves upwards continuously tion in straight line in space beyond plates		B1 B1	
	(b)	(i)	in ra	nge 7.0 to 7.5 V		B1	
		(ii)		of the number 4 (as a distance or a time) / $T$ OR $\frac{1}{4}$ OR $\frac{1}{0.004}$ but NOT if $f = v/\lambda$ used Hz		C1 C1 A1	
						[Total: 6	
11	(a)	(i)	input	t high/on/1, output low/off/0 t low/off/0, output high/on/1 reverses/inverts state of input OR output opposite	to input	B1	
	(a)	(ii)	resis	stance changes as temperature changes		B1	
		(i)	OR p.d. (volta	w temperature resistance of thermistor is high when temperature falls resistance of thermistor rise across thermistor is high OR p.d. across R is low age) input to gate is low ut of gate is high (and warning light is on)	S	B1 B1 B1 B1	
		(ii)	char	nges the temperature/set value at which the lamp co	omes on	B1	
						[Total: 7]	