CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

o.w.t.t.e. means "or words to that effect".

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0.

Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 3		<u> </u>	Mark Scheme	Syllabus	Paper	
				IGCSE – October/November 2013	0625	21
1	(a)	(i)	7 mi	nutes 20 seconds		B1
		(ii)	440 divis 11 (s	ion by 40		C1 C1 A1
	(b)	75/ 5 (r	15 n/s)	distance/time in any form (m/s) gains 2 marks as correctly using time 11(s)	from (a)	C1 C1 A1 [Total: 7]
2	(a)	476 13.0 g/c	3/35 6 OR cm ³ O	ass/volume 13 600 R kg/m³ alue calculated, unit must agree with value)		C1 C1 A1 B1
	(b)	top	box t	icked (mass of water is less than mass of mercury)		В1
	(c)	(i)	mido	dle box ticked (stays the same)		B1
		(ii)	top b	pox ticked (decreases)		B1
						[Total: 7]
3	(a)	turr	ning e	ffect OR force x distance (between force and pive	ot)	В1
	(b)	(i)		al (magnitude) accept the same size/balanced : no turning effect is insufficient		B1
			oppo	osite direction : CW moment = ACW moment scores both marks		B1
		(ii)		pivot (however expressed) e.g. idea of where plant pwards accept up, vertically is insufficient	k in contact with log	B1 B1
						[Total: 5]

	Page 4		ı	Mark Scher		Syllabus	Paper
				IGCSE – October/Nov	ember 2013	0625	21
4	(a)	per	seco	f (complete) vibrations/oscillated/unit time of oscillations/vibrations scor			M1 A1
	refer			eles/air/solid vibrates/is moved ence to/idea of (sound) waves of pressure/longitudinal/comp	3		B1
	(ii) amplitude decreases o.w.t.t.e. e.g. smaller vibration of prongs NOT slower vibrations / frequency decreases / less vibrations						B1
	(iii) pitch lowe			pitch / octave lower ignore lo	wer/less sound NOT	louder/quieter	C1 A1
							[Total: 8]
5	(a)	thei	rmom	eter			B1
	(b)			eat loss/transfer eps heat in/insulates			В1
	(c)	find find sub	mass mass tract	OR scales, condone scale / we of empty beaker/container/ap of beaker/container/apparatuse two masses, accept use My weight/weigh instead of masses.	oparatus, accept me ls + water, accept loo l = D x V	asure volume of wa ok up density of wa	ater B1 Iter B1 B1
	(d)	(wa tem	ter) v perat	gnore "of air") pour accept "steam" or equiv re/thermometer reading stop: ater decreases ignore evapor	s rising 👌 🛮 any	2	B2
							[Total: 8]
6	(a)	(i)	refra acce	ction ot refracted ray, ignore bends			B1
		(ii)	45 (°	condone no/incorrect unit			B1
	(b)	(i)		cted down at first surface cted down at 2 nd surface			B1 B1
		(ii)	X ma	rked above point where candi	idate's blue light hits	screen	B1
							[Total: 5]

Page 5		ige 5	Mark Scheme Syllabus	Paper
			IGCSE – October/November 2013 0625	21
7	(a)	(i) f	focal length indicated ± 0.2 cm	B1
		(ii) e	either principal focus clearly indicated	B1
	(b)		nished	B1
		inver imag	rted ge distance less	B1 B1
	(c)	any o	correct ray with appropriate refraction either at centre line or at both sur	faces B1
				[Total: 6]
8	(a)	clock	kwise from top:	
			right	B1
			left	B1
			right OR accept left if top compass is left	B1
		slopii	ing away from letter N any angle from up to	B1
	(b)	no ef	ffect	B1
		no ef attrac		B1 B1
		attrad	acts	B1
				[Total: 8]
9	(a)	resis	stor	B1
	(b)	(i) 6	6.0 V OR 6 V, unity penalty applies	B1
		(ii) 6	6.0 V OR 6 V, unity penalty applies unless penalised in (i), no e.c.f. from	n (i) B1
		(iii) 2	250 mA OR 0.25 A, unit penalty applies unless penalised in (i) or (ii)	B1
	(c)	(R =)		C1
		24 O	25 OR 6/250 DR 0.024	C1 A1
		ΩOF	R ohm(s) OR $k\Omega$ (note: if value calculated, unit must agree with value)	B1

Page 6			Mark Scheme	Syllabus	Paper	
				IGCSE – October/November 2013	0625	21
	(d)	(i)	decr	reases		B1
		(ii)	incre	eases		B1
		(iii)		nanged ept no effect/none		B1
						[Total: 11]
10	(a)	mot	ors c	orrectly connected in parallel across output		B1
	(b)		able s	N_1/N_2 in any form substitution e.g. $18/240 = N_1/4800$		C1 C1 A1
	(c)			it reduced speed NOT will not work rill work/turn slowly		B1
		acc	opt w	iii wondtanii siowiy		[Total: 5]
11	(a)	(i)	210	and 122 and 72		B1
		(ii)		60 (s) 55 (s)		C1 A1
	(b)			und (radiation) OR any suitable example of backgroadiation in the environment	und radiation	B1 [Total: 4]
						[10tal. 4]
12	(a)	84				B1
	(b)	128	;			B1
	(c)	(i)	84 o	r candidate's (a)		B1
		(ii)	orbit	s OR shells OR outside nucleus		B1
	(d)	208 82	;			B1 B1
						[Total: 6]