MARK SCHEME for the October/November 2012 series

0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- o.w.t.t.e. means "or words to that effect".
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2 , except if specified otherwise, or if only 1 significant figure is appropriate.

- Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Page 4	1	Mark Scheme S		Paper	
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1	(a) (i)	6 (kı	m)		B1	
	(ii)		inutes OR 8/60 6 (hours) OR 2/15 (hours)		C1 A1	
	(iii)	dista	ed = distance/time in any form ance/time correctly calculated and rounded wer in range 45.0 – 46.2 (km/hr) NO e.c.f.		C1 C1 A1	
	(b) stra	aight l	ine graph		B1	
	(c) (i)	3 о	or 4		B1	
	(ii)	1 (kı	m)		B1	[9]
2	(a) 8 o	r 8.0 ((cm)		B1	
			0.5 e.c.f. from (a)) e.c.f.		C1 A1	
	(c) (i)		M/V in any form OR $V \times D$ OR his volume $\times 1$. (g) e.c.f.	.2	C1 A1	
	(ii)		<u>nce (</u> accept spring balance) scale <u>s</u> NOT scale		B1	[6]
3	(a) les	S			B1	
	(b) 123	3 (mm	n Hg)		B1	
	• •		– his 123 h Hg) c.a.o.		C1 A1	
	(d) sar	ne OF	R no change		B1	[5]

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4	(a)			beyond back of mirror t vertical distance by eye		B1 B1	
	(b)	(i)	norm	nal between mid point of mirror and P correct by	eye	B1	
		(ii)		A' and B' drawn correctly to mirror so that i = r er of top two boxes ticked		M1 A1	[5]
5	(a)	(i)	0 (J))		B1	
		(ii)	150	(J)		B1	
	(b)	stai		r ng at A or B_OR fiducial aid ng when gets back to start/after complete oscilla	tion	B1 B1 B1	
				ch OR <u>stop</u> clock used nd average OR time multiple swings		B1 B1	[7]
6	(a)	(i)	conv	vection		B1	
		(ii)	NOT hot v hot v	water expands/molecules further apart molecules expand water less dense NOT molecules less dense water rises, accept hot molecules rise water falls/takes place of hot water		B1 B1 B1 B1	
	(b)	hot	air ris	ses NOT heat rises		B1	[6]
7	(a)			infra-red OR IR gamma OR γ		B1 B1	
	(b)	(i)	red			B1	
		(ii)	viole	ot		B1	
	(c)	(i)	infra	-red OR IR		B1	
		(ii)	phot cryst	one from: ographing/seeing (broken) bones tallography/crystal structure other sensible use		B1	
			NOT	body scan			

Page				Syllabus	Paper	
		san	IGCSE – October/November 2012 y one from: ne speed in a vacuum transverse (waves)	0625	22 B1	
			transfer energy			[7]
8	(a)	(i) (ii)	meter 2 ammeter mark (a) and (b) together,		B1	
	(b)	(i) (ii)	meter 1any 2 correct B1 remaining 2 correct B1voltmeter		B1	
	(c)	(i)	1.6 (V)		B1	
	1	(ii)	$R = V/I$ in any form OR V/I 1.6/ 0.8 OR e.c.f. from (c) (i)/0.8 2 or 2.0 ohm(s) OR Ω		C1 C1 A1 B1	
	(iii)	straight line through origin OR any V/I gives same va	lue	B1	
	(iv)	greater slope OR bigger V needed for same I o.w.t.t	t.e.	B1	
		(v)	wire B <u>AND</u> larger resistance from longer wires o.w.t.	t.e.	B1	[10]
9	(a)	(i)	L1 and L2		B1	
		(ii)	L2 and L3		B1	
	(b)		$ \begin{array}{c} \text{L1 off} \\ \text{L2 full} \\ \text{L3 off} \\ \text{L1 partial} \\ \text{L2 partial} \\ \text{L3 partial} \\ \end{array} - 1 \text{ e.e.o.o.} $		B2	
			L2 partial L3 partial - 1 e.e.o.o.		B2	[6]
10	(a)	arro	ow down, close to or joined to wire		B1	
	(b)	arro	ow up, close to or joined to wire		B1	

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	(c)	(i) (ii)		es/bends up or/ammeter/voltmeter/galvanometer/multimeter		B1 B1	[4]
11	(a)	res	ults ir	eous/random break up OR unstable atoms n new element/particles OR nucleus changes ve particles/α/β/γ emitted		B1 B1 B1	
	(b)	(i)	clea	r statement of start point r halving to halve is 2 minutes		B1 B1 B1	
		(ii)		/2 OR 1100/4 OR 2200/8 (counts/min) c.a.o.		C1 A1	[8]
12	(a)	vac	uum			B1	
	(b)			equivalent OR spot OR dot of light on screen actrons hit it		B1 B1	
	(c)	hea	ated			B1	
	(d)	cati and	hode ode			B1 B1	
	(e)	P₁a	and P	2 OR y-plates		B1	[7]