UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	22

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified figures otherwise, or if only 1 sig. fig. is appropriate.

Units Ignore units, except where a mark is specified for a particular unit.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Page 3		je 3	Mark Scheme: Teachers' version	/llabus	Paper
				0625	22
1	(a)	13.6 (s)		B1
	` '		e.c.f.		C1 A1
	(c)	more a	ccurate OR errors less significant OR time for 1 interva	al too small	B1
	. ,	4 × his	vals OR 4 and a bit intervals OR 5 intervals (b) OR (4 and a bit) × his (b) 5 × his (b) 1.5 (s) e.c.f.		C1 C1 A1
	(e) drops accelerate/go faster				B1
					[Total: 8]
2	(a)	extensi	on indicated between two broken lines		B1
	(b)	(cc	points correctly plotted $\pm \frac{1}{2}$ small square -1 e.e.o.o. and one 0,0 not plotted) aight line through points and origin, by eye		B2 B1
	(pportional		B1
	(i		newton(s) 25 – 26 (mm) 75 – 76 (mm)		B1 C1 A1
					[Total: 8]
3	(a)	(i) (er	ngine) thrust and (air) friction		B1
	((ii) for	ce shown vertically upwards, anywhere on plane		B1
	(b)	22	s/t in any form 00/2.75 0 (km/h)		C1 C1 A1
	(he OF OF OF	ea of adwind on outward journey R tailwind on return journey R shorter route on return journey R air friction is less		
			R idea of less weight DT flies slower		B1
					[Total: 6]

		IGCSE – Octo	ober/November 2010	0625	22
4	kinetic/KE/m constant/the	vitational/PE/GPE/pos ovement same/uniform R J condone j	ition		B1 B1 B1 B1
					[Total: 5]
5	(a) (i) inter	rnal energy			B1
	(ii) ther	mal capacity			B1
	(iii) boili	ng point			В1
	(b) increase changes		es OR mercury/alcohol/liquid nds	expands	B1 + B1 B1 + B1
					[Total: 7]
6	(a) 40 cond	done no unit			В1
	(b) (i) ray	reflected at angle > 40	o° to dotted line		B1
	(ii) 60	condone no unit			B1
	(iii) his ((ii) — 40			C1
	20	e.c.f. condone no un	it		A1
	(c) (i) 2 (c)	m)			B1
	(ii) idea 10 (of distance behind =	distance in front		C1 A1
	(,			[Total: 8]
					[
7	(a) (i) refra	action			B1
	(ii) disp	ersion			B1
	(b)		-		
		red			B1
		yellow	e.c.f. from red		B1

Mark Scheme: Teachers' version

Page 4

Syllabus

Paper

Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2010	0625	22
) g	amm	yo from a, cosmic, X-rays, UV, IR, microwaves, radio, TV e extras, unless wrong, in which case ✓ + × = 0)		B1 + B1 [Total: 6]
8	(a) (i	i) ar	mplitude		B1
	(ii	i) w	avelength		B1
	(b) (i	ba	ring moves air ackwards & forwards OR up & down R compressions & rarefactions		M1 A1
	(ii	i) ge	ets quieter/softer/less loud		B1
					[Total: 5]
9	(a) (i	ba vo	accept any recognisable symbols for M1 and A1 marks attery/cell, ammeter, coil in series (ignore any switch o oltmeter clearly in parallel with coil andard symbols used for battery/cell, voltmeter and a	or rheostat)	M1 A1 B1
	(ii	i) R	= V/I in any form		B1
	(iii	di re	ngth (of wire)) ameter/cross-section/area (of wire)) any 2 esistivity/type of material) mperature)		B1 + B1
	(b) EITHER				
	6/1.5 (circuit res. =) 4 (Ω) (res. of AB =) 1 (Ω) e.c.f. 0.5 (Ω /m) e.c.f.			C1 C1 C1 A1	
	0	OR			
	p. re	p.d. across $3\Omega = 4.5$ (V) p.d. across AB = 1.5 (V) res. of AB = 1 (Ω) e.c.f. 0.5 (Ω /m) e.c.f.			C1 C1 C1 A1
					[Total: 10]

	Page 6	Mark Scheme: Teachers' version	Syllabus	Paper	
		IGCSE – October/November 2010	0625	22	
10	. , . ,	eflects NOT vibrates OR oscillates eturns to zero/centre again		M1 A1	
	ì, a	nduction/induced current or emf xle/wire cuts magnetic field ot when axle out of field		B1 B1 B1	
	(iii) o	pposite deflection		В1	
	(b) needle	e/pointer swings from side to side		B1	
				[Total: 7]	
11	(a) —	condone OR —		B1	
		nt too large vire melts		B1 B1	
	luse wire mens				
	(c) live tid	cked		B1	
				[Total: 4]	
12	(a) (i) it	is an electron		В1	
	` '	o/negligible mass/weight allow "its mass" PR not one of nuclear particles		В1	
		egative charge allow "its charge" ne unit of		M1 A1	
	J			, · · ·	
	(b) 250 98			B1 B1	
	90				
				[Total: 6]	