

**MARK SCHEME for the October/November 2007 question paper**

**0625 PHYSICS**

**0625/05**

Paper 5 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2007	0625	05

- 1 (a)–(e)  $t$  in s,  $\theta$  in  $^{\circ}\text{C}$ , and  $\theta_0$  (10 – 45) [1]  
 Complete set of readings, temps decreasing [1]  
 Evidence of  $\theta$  to  $1^{\circ}\text{C}$  [1]
- (f) (i)  $T_1, T_2$  correct arithmetic [1]  
 (ii)  $T_1 > T_2$  [1]
- (g) (i) reason consistent with results [1]  
 (ii) Three from:  
 room temp/draughts, etc.  
 volume/mass/amount  
 beaker/insulation/lid/surface  
 liquid  
 amount of stirring  
 (not starting temperature) [3]
- (h) lid [1]
- [Total: 10]**
- 2 (a)  $h_0$  25 – 100 cm with correct unit [1]
- (b)–(d) complete table  $h, d$  [1]  
 correct arithmetic for  $d$  [1]  
 all  $h$  to nearest mm [1]
- (e) Graph:  
 suitable scale labelled symbol/unit [1]  
 all plots to nearest  $\frac{1}{2}$  sq (–1 each error or omission) [2]  
 line thin and well judged [1]
- (g) calculation of  $d$  correct [1]  
 correct reading from graph to  $\frac{1}{2}$  square and to 1dp [1]
- [Total: 10]**

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2007	0625	05

<b>3</b>	<b>(a)–(c)</b> 4 $I$ values, sensible (watch for $I \times 10$ )	[1]
	All $I$ to at least 2 dp	[1]
	$I$ in A at least once	[1]
	$I = I_1 + I_2 \pm I_3 + 10\%$	[1]
	<b>(d)</b> statement (yes) reason consistent with readings	[1]
	<b>(e)</b> variable resistor/extra cell/vary power supply/different number of lamps	[1]
	<b>(f)</b> sensible $V (< 3V)$ , unit and at least 1 dp	[1]
	<b>(g)</b> correct arithmetic for $R$ unit and 2/3 sf	[1] [1]
	<b>(h)</b> $V_a = 0, V_b = V$	[1]
		<b>[Total: 10]</b>
<b>4</b>	<b>(f)–(h)</b> sensible $x$ value (less than $h$ )	[1]
	sensible $h$ value (typical block: 10 cm)	[1]
	$x$ to nearest mm	[1]
	$x$ and $h$ with same unit	[1]
	correct arithmetic for $n$	[1]
	<b>(i)–(j)</b> second different $h$ value	[1]
	<b>(k)</b> correct method for average $n$ 2/3 sf and no unit	[1] [1]
	both $n$ values 1.4 – 1.6	[1]
	<b>(l)</b> two equal heights from bench (or other valid method)	[1]
		<b>[Total: 10]</b>