MARK SCHEME for the May/June 2013 series

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0625	32

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.
- B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks In general A marks are awarded for final answers to numerical questions.
 If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.
 It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- e.e.o.o. means 'each error or omission'.
- o.w.t.t.e. means 'or words to that effect'.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.
- Ignore Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0625	32

e.c.f. meaning 'error carried forward' is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by e.c.f. may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated e.c.f.

Significant Figures

Answers are normally acceptable to any number of significant figures \dot{u} 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. ¹/₂, ¹/₄, 1/10 etc. are only acceptable where specified.

	Pa	ge 4		Mark Scheme	Syllabus	Paper		
				IGCSE – May/June 2013	0625	32		
1	(a)	use o	of M	$L \times D$ in any form words, symbols or numbers = ρV in any form OR ρV words, symbols or number × 20 × 11 × 1030 = 11556600 =) 1.2 × 10 ⁷ kg	S	C1 C1 A1	[3]	
	(b)) <i>h</i> in any form words, symbols or numbers 000 / (1030 × 10) =) 5.8(25) m		C1 A1	[2]	
	(c)) use of $F = pA$ in any form or pA words, symbols or numbers ($F = 60000 \times 32.8 \times 8.3 = 60000 \times 272.2 =$) $1.6(33) \times 10^7$ N e.c.f. from (b)					[2]	
						[Tota	ıl: 7]	
2	(a)	(i) I	Hool	ke's Law		B1	[1]	
		t i	hrou gnoi	ght line (graph) / constant gradient ugh origin/(0,0) re through zero re extension proportional to load		B1 B1	[2]	
	(b)			xtension to graph with increasing gradient, condone ny part of curve is vertical/horizontal or has negative	•	B1	[1]	

	Ра	ge 5	5	Mark Scheme	Syllabus	Paper	
				IGCSE – May/June 2013	0625	32	
3	(a)	at s at a (eva boil	v two f surfac any te apora ling re obles i	icit) nust be explicit)	B1 B1	[2]	
	(b)	(i)		le heat source clearly described e.g. electrical/imme opriate readings e.g. <i>V</i> , <i>I</i> , <i>t</i> or <i>P</i> & <i>t</i> or joulemeter re		B1 B1	[2]
			com	bustion heater but only with some mention of amou ect measurement of amount of fuel used	nt of fuel used	B1 B1	
		(ii)		B1			
		e.g. (top pan) balance/scales appropriate readings e.g. <u>mass</u> of water before <u>and</u> after / change of <u>mass</u> of water OR					[2]
			mea	suring cylinder <u>me</u> of water before <u>and</u> after / change of <u>volume</u> of ¹	water	B1 B1	
						[Tota	l: 6]
4	(a)			scales (more than half each scale used, no products t line sections, continuous 0 to 120s, 1st section po	,	B1	
		2nc	l secti	ion negative gradient	0	B1	
				straight line, from(0, 0) to (30, 900) straight line from end of section 1 to (120, 0)		B1 B1	[4]
	(b)	(i)	(a =	of $a = \Delta v / t$ or $\Delta v / t$ in any form words, symbols or 1 900 / 30 =) 30 m/s ² f. from graph	numbers	C1 A1	[2]
		 (ii) use of s = area under graph (accept valid equation(s)) (distance = 0.5 × 900 × 120 =) 54 000 m e.c.f. from <u>continuous</u> graph, if curves working must be clear no e.c.f. from graph if it's a single rectangle 		C1 A1	[2]		
					[Tota	l: 8]	

	Page 6		;	Mark Scheme	Syllabus	Paper	
				IGCSE – May/June 2013	0625	32	
5	(a)	(i)	diffra	action		B1	[1]
		(ii)	NOT 3 pa	2 parallel waves (and part-circular ends) in outer ha part-circular ends going down rt-circular waves, >45° each side by eye, in inner ha v flat below gap		B1	
			cent	red in gap, allow error up to 1λ vertically		B1	
				elength constant throughout, must have 3 extra way g line of direction of wave travel in Fig. 5.1	vefronts, judged	B1	[3]
	(b)	(i)	refra	ction		B1	[1]
		(ii) at least 4 parallel, straight waves joined onto original waves at least 3 straight waves, sloping down to the right OR with constant reduced λ		B1 ced λ B1	[2]		
		Γ					ıl: 7]
6	(a)	correct reflection of left ray AND 22° \leq angle between right ray and surface \leq 32°, by protractor		B1			
		ray	s proj	ected back to form image in correct position		B1	[2]
	(b)			s refract down		M1	
		•	• •	ected back to form image somewhere in water to th urface	e left of where left	ray A1	[2]
	(c)			$/ 1.33 \text{ OR sin } c / \sin r = 1 / 1.33$		C1	
				(1 / 1.33) OR sin ⁻¹ 0.75 ° =) 49°		A1	[2]
	(d)			ate use, accept diagram ndoscope', 'in medicine' is not sufficient		M1	
		clea	ar dia	gram of the above use or t.i.r. diagram for optical fit	ore	A1	
		one from: light goes down fibre/into body					
				es internal organ ge returns from body/organ o.w.t.t.e.		A1	[3]
		-				[Tota	

	Page 7		Mark Scheme	Syllabus	Paper		
			IGCSE – May/June 2013 0625		32		
7	(a)	note: get	0 (× 2) × length × breadth (= 260 × 0.1), words, symbols this mark if omits factor of 2 260 × 0.25 × 0.2 =) 26 W	ools or numbers	C1 A1	[2]	
	(b)	efficiency accept p	$95 \times 20 =$) 19(W) y = output (energy) / input (energy) ower for energy lidate's P _o /candidate's P _i evaluated (= 0.73 or 73%),	accept fraction (19	B1 /26) C1		
		0.73% or	r bald 73 gets unit penalty		A1	[3]	
	(c)	A OR B in series with C connected across 20 V parallel combination of A and B only				[2]	
	(d)) $1 / R = 1 / R_1 + 1 / R_2$ OR $R = R_1R_2 / (R_1 + R_2)$ in any form OR $R_1R_2 / (R_1 + R_2)$ words, symbols or numbers					
		12Ω			A1	[2]	
					[Tota	l: 9]	
8	(a)		3 complete circles/ellipses, roughly centred on X		M1 A1		
			greater as radius increases 1 arrow to show clockwise field, no contradiction		B1	[3]	
	(b)		ompass/suspended small magnet needle/magnet on one field line		B1 B1		
			needle/magnet on another field line card OR needle/magnet shows direction of field		B1 B1	[4]	
		OR (sprinkle)) iron filings o.w.t.t.e.		M1		
		tap card	· _		A1		
			/alignment of iron filings show field pass/suspended small magnet to show field direction	ו	B1 B1		
	(c)	accept de	is in a magnetic field / any reference to magnetic fie escription involving poles that clearly implies field <u>s</u> carrying conductor in field / fields interact/cut/combine	_	B1 B1	[2]	
	(d)	top box c	only ticked		B1	[1]	
					[Total:	101	

	Page 8	Mark Scheme	Syllabus	Paper	
		IGCSE – May/June 2013	0625	32	
9	(a) first b	oox only ticked in each line		2 × B1	[2]
	(b) (i) o	output/ <i>V/I</i> /power increases		M1	
	g	reater (rate of change of) field/flux			
	C	DR sensible reference to $V_1 / V_2 = N_1 / N_2$ OR V_1 pro	portional to V_2	A1	[2]
	(ii) o	output/ <i>V/I</i> /power zero		M1	
		accept nothing happens NOT no change			
		ield/flux does not change gnore transformers only work with a.c./don't work wi	th d c	A1	[2]
		pecial case for answer about what happens at mor			[-]
		correct statement of some output etc. for short time		M1	
		hange of field/flux		A1	
				[Tota	ıl: 6]

10 (a)

	hydrogen-1	deuterium	tritium
no.of protons	1	1	1
no. of neutrons	0	1	2
no. of electrons	1	1	1

proton line correct	B1
neutron line correct, do not accept blank for 0	B1
electron line correct	B1 [3]

(b) ignore any reference to background radiation throughout this part

(i)	beta / fast moving electrons	B1	[1]
(ii)	any two from: beta stopped by 5 mm/thick A <i>l</i> / beta not stopped by 0.5 mm/thin A <i>l</i> alpha stopped by 0.5mm/thin A <i>l</i> accept stopped by paper gamma not stopped by 5 mm or more/thick A <i>l</i> ignore any reference to range in air	B1 B1	[2]
(c) (i)	fusion / thermonuclear (reaction)	B1	[1]
(ii)	(energy) released	B1	[1]
(d) fiss	ion	B1 [Tota	[1] I I: 9]

	Pag	je 9		Mark Scheme	Syllabus	Paper	
				IGCSE – May/June 2013	0625	32	
11	(a)	• •	elect igno	trons re β		B1	[1]
	(i.e. a of el	eat cathode or produce thermionic emission o.w.t.t.e any mention of heating/providing energy and produc ectrons heater/filament emits electrons		B1	[1]
	(i	iii)	air w	ould stop/weaken (electron) beam OR electrons ha	ve no collisions	B1	[1]
	 (b) X-plates zero (p.d.)/off NOT zero current Y-plates alternating (p.d.) OR description condone a.c. 			B1 B1	[2]		
						[Tota	l: 5]