UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0625 PHYSICS

0625/51

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper 51	
1	(a)	IGCSE – May/June 2012 0625 V_1 about 80, $V_2 > V_1$ V_G correct cm ³ (allow ml) at least once, not contradicted				
	(b)	-	70, $V_4 > V_3$ be correct but		[1] [1] [1]	
	(c)	V _w prese	ent and within \pm 5 cm 3 of V_A		[1]	
	(d)	Som V _w : Wate Either (a Mea	om: er increases V ₄ / tube not pushed in far enough he water in test-tube her remaining in tube / measuring cylinder heccept only once): he suring cylinder readings not very sensitive her traction produces large percentage uncertainty		[3] [Total: 10]	
2	(a)	Sensible	value for θ_R (15(°C) to 50(°C))		[1]	
(b)		Tempera	d values 100, 80, 60, 40, 20, 10 htures increasing (accept first two readings identical e of temperatures to at least 1°C)	[1] [1] [1] [1]	
(c)	(c)	$\theta_{\rm V}$ present and greater or equal to $\theta_{\rm H}$ Correct difference AND higher, lower or same to match difference (expect higher)				
	(d)	Draughts Room te	s mperature / humidity		[1] [1]	
	(e)	One fron	n: Avoidance of parallax explained Waiting time between readings		[1] [Total: 10]	

Pa	age 3	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2012	0625	51
3 (a)	V to at le	A) (no mark awarded) east 1 d.p. and < 3 V ast 2 d.p. and < 1 A		[1] [1]
(b)	Suitable All plots Good lin	rrectly labelled and correct way around scales – plots occupy at least half the grid correct to ½ small square e judgement AND thin, continuous line AND plots so large 'blobs')	uitably shown	[1] [1] [1]
(c)		method using line drawn and shown (no line 1 max least half of line)	[1] [1]
(d)		gnificant figures, value matching G t Ω / ohm(s)		[1] [1] [Total: 10]
				[Total. To]
4 (c)	x recorde	ed and < 40 cm		[1]
(e)	•	ed > 40 cm n m, cm or mm		[1] [1]
(f)	f correct			[1]
(g)		5–85 cm ues the same to within ± 1 cm lues to 2 or 3 significant figures, consistent		[1] [1] [1]
(h)		statement for results (expect Yes) vithin (or beyond) experimental accuracy		[1] [1]
(i)	How to a Moveme Mark len Metre ru	n: arkened room avoid parallax when taking readings ant of lens back and forth to obtain clearest image as holder to show position of centre of lens le clamped or on bench ens and screen all perpendicular to bench		
		nd lens same height above bench		[1]
				[Total: 10]

Mark Scheme: Teachers' version

Syllabus

Paper

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