UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/51

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – May/June 2011	0625	51		
1	(a)	Lengtl	ns 21.0 cm, 14.9 cm, 25.7cm, all ± 2mm – unit needed		[1]		
	(e)		ircles correctly placed on correct outline ircles neat and labelled		[1] [1]		
		(ii) <u>C</u>	rosses small, neat, positions sensible (one each side)		[1]		
	(nes drawn accurately (± 1mm) nes cross at same point, within 5mm		[1] [1]		
	(f) a correct to ± 1mm Well-judged position Line correctly drawn						
	(g) Viewing line directly in front of card/perpendicular to card Any clear explanation of how to avoid parallax/shine a light from the front/wait until ca stops swinging/minimise distance between card and plumbline.						
					[Total: 10]		
2	(a),	t in s, Correc	θ in °C ct times 0, 30, 60, 90, 120, 150, 180 eratures falling		[1] [1] [1]		
	(c)	T₁ and	d T ₂ correct		[1]		
	(d)	Axes, correct way around, both labelled with quantity Scales suitable All plots correct to ½ small square Good line judgement with thin line					
	(e)	(i) F	aster rate of cooling in first 30s (owtte) – allow ecf from	(c) (i) (ii)	[1]		
		(ii) D	ecreasing slope of line (owtte)		[1]		
					[Total: 10]		

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0625	51
Both <i>I</i> to <i>R</i> values		[1] [1] [1] [1] [1]	
			[1] [1]
			[1] [1]
(f) Filament	s glow		[1] [Total: 10]
Trace: Normal at 90° in correct position All lines present and neat CD correct position AB correct position P_2P_3 distance ≥ 5.0 cm Table: i values correct to 2° r values correct to 2°			[1] [1] [1] [1] [1]
(j) Any two: Thicknes Thicknes Thicknes	ss of lines ss of mirror ss of protractor (owtte)		[1] [2] [Total: 10]
	V, A, Ω Both V to Both I to R values R values R values (d) V and I p R _T correct (e) Correct s Matching (f) Filament Trace: Normal at 90 All lines pres CD correct p AB correct p P ₂ P ₃ distance Table: i values corr r values corr r values corr i = r to 4° (j) Any two: Thicknes Thicknes Thicknes Thicknes	 (a), (b), (c)	 (a), (b), (c) V, A, Ω Both V to at least 1 d.p. and < 3V Both I to at least 2 d.p. and < 1A R values correct R values consistent 2 or 3 significant figures (d) V and I present R_T correct and different from R_S (e) Correct statement – expect no Matching justification (using idea of experimental accuracy) (f) Filaments glow Trace: Normal at 90° in correct position All lines present and neat CD correct position AB correct position AB correct position P₂P₃ distance ≥ 5.0cm Table: i values correct to 2° r values correct to 2° i = r to 4° (j) Any two: Thickness of lines Thickness of mirror Thickness of protractor (owtte)