UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0625	21

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets. e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 3									3	Pa	per								
							IGCS	E – N	lay/Jι	ıne 20)11			(0625		2	21	
1	(a)		4 – 44 2 (cm															C1 A1	
	(b)	40.5 2.5 g/c	5/16.2 e cm ³	2 e.c.	e.c.f. f.	•		·		etters		rds, n	umber	rs				C1 C1 A1 B1	
	(c)	60.4	4 and	d 40).5 b	oth tic	ked	–1 e.	e.o.o.									B2	[8]
2	(a)	mol	molecules/particles/atoms moving (accept vibrating/oscillating) molecules colliding (accept with each other) molecules colliding with walls							(C1 C1 A1								
	(b)	(i)								C on he horize			axis				}	M1	
		(ii)	X on	n Ll	⊣ gra	aph at	inter	sectio	n of li	ne and	d ve	tical a	axis					A1	[5]
3	(a)	idea	a that	t no	n-re	newal	ole so	ources	are f	inite /	get	used	up					B1	
	(b)	(i)	wind wave tidal	d/éd res I ro(e the	olien (ign (ign electi rmal	unlight ne ac ore se ore se ric) (iç	ccept ea) ea)	windı	mill	ht)		any	1				1	M1	
		(ii)	smal envii	all o iror	utpu men	w effe t ital im elied u	pact		/solar		an	y1 (ignore	efficie	ncy)		,	A1	

Pa	age 4		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2011	0625	21	
(c)	(i) (ii)	coal oil petro (nati peat nucl lignit	ol ural) gas any [*] t ear	1	M1	
4 (a)		chea high	ap/cost effective any output any output	1	A1	[5]
- (α)			n air rises <u>so it can be cooled</u>		B1	
(b)			neat removed from store must be released outside streloped by refrigeration unit	tore	B1 B1	
(c)			prevent heat coming in from outside <u>NOT</u> cold getting prevent conduction NOT convection/radiation	g out	B1 B1	
(d)			theat gained from outside = heat removed by refriger for idea of thermostatic control	eration unit	B2	[7]
5 (a)	box	ces 1	and 4 ticked -1 e.e.o.o.		B2	
, ,			ave reflected/bounces back (from surface) NOT jus	t "returns"	B1	
(c)	(i)	cliff	A		B1	
	(ii)	330 OR	vt OR (s =) vt/2 in any form allow s = ut × 1.5 OR 495 330 × 0.75 OR 247.5 330 × 2.5 OR 825	+1/2at ²	C1	
		OR	330 × 1.25 OR 412.5 330 × 4 OR 1320 330 × 2 (m)		C1 A1	
	<i>,,,,</i> ,		•			
	(iii)		echoes at the same time OR one echo OR loue value quoted between 1.5s and 2.5s	ıder	B1 B1	[9]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper						
	•	IGCSE – May/June 2011	0625	21						
6	ray bent	ray bent down at 1 st surface, but not beyond/along normal ray bent down at 2 nd surface, but not beyond/along surface MAX 1 mark if any suggestion of a spectrum shown								
	(b) spot/dot	spot/dot/line AND of one colour accept a single named colour e.g. red								
	` '	m/colours/light dispersed ignore rainbow op and violet at bottom in words in space provided		C1 A1	[5]					
7	(a) spheres	closer together allow touching spheres		В1						
	plas	rging (of anything) by friction/rubbing stic/furniture (becomes) charged OR electron/char stic/furniture attracts dust/fluff	ge transfer	B1 M1 A1						
		a of charge leaking er is a conductor		B1 B1	[6]					
8	(a) (i) para	allel		B1						
	(ii) 4.2	(V)		B1						
	4.2 1.4	R in any form OR V/R / 3 e.c.f. (ii) e.c.f. (ii) OR amp(s) OR ampere(s)		C1 C1 A1 B1						
		bigger OR the sum of the two currents OR 2 (A) same/equal)	B1 B1						
) clear series connection of all 3 across battery in one circuit								
	shorted allow B1	clear parallel connection of all 3 across battery in other circuit, and must not be shorted out allow B1 max in (b) if correct series/parallel circuits both shown, but with more less than 3 resistors in either/both								

	Page 6			Mark Scheme: Teachers' version				Syllabus	Paper		
						IGCSE – May/June 2011		0625	21		
9	(a)			•	•	rallel across battery + switch in series, -1 if connections across	battery	only)	B2		
	(b)	(i)	 molecules vibrate over bigger distance OR molecules separate OR bigger space between molecules NOT just "molecules need more space" ignore breaking bonds 								
		(ii)	2. id id id	ends dea t dea t dea t	s/mi hat hat hat	gnore expands oves to the right/away from contact/oves to the right/away from contact/overthing gets hot bimetallic strip/invar/brass bends/br something cools (when no current) bimetallic strip/invar/brass straighte	eaks circ	cuit	B1 B1 M1 A1 M1	[9]	
10	(a)	(i)	Fig.	10.1					B1		
		(ii)	Fig.	10.3	}				B1		
	(b)	b) 2 complete cycles, any shape (if full-wave rectified, must be 4 humps) cyclical and equal amplitude above & below axis uniform spacing intention of sinusoidal shape accept sinusoidal full-wave rectification								[6]	
11	(a)	the	mior	nic er	niss	sion			B1		
	(b)	(i)	S_2	OR	2)	- · · · · · · · · · · · · · · · · · · ·				
		(ii)	S ₁	OR	1	ignore mention of S ₂	any 1 o	orrect B1	B2		
		(iii)	S_3	OR	3	ignore mention of S ₁ and/or S ₂	all 3 co	orrect B2			
	(c)) reverse polarity of plates (however expressed)/make upper plate positive OR correct description of use of magnet							B1	[4]	
12	(a)	(radio)activity OR count rate OR counts/s OR particles emitted/s OR rate of decay OR number of <u>undecayed</u> atoms/nuclei OR radiation OR original number of atoms/nuclei NOT mass/substance/material, unless clearly specified to decrease to half (original value) NOT half the time									
	(b)	(i)	53 ±	± 1 (s	s)				B1		
									B1		
		(iii)	 (ii) 84 ± 1 (s) (iii) candidate's (ii) + candidate's (i) correct evaluation of candidate's (ii) + candidate's (i) 								