UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/33

Paper 33 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Notes about Mark Scheme Symbols and Other Matters

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper	
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1	(a)	mgh in any form, numbers, words, symbols 5.4 J OR 5.297 J OR 5.292 J OR 5.3 J OR 5.29 J		C1 A1			
	(b)) ½mv² in any form, numbers, words, symbols 14.7 (J)		C1 C1			
		(energy given by player =) 9.3 J OR his (b) – (a) correctly evaluated		A1			
	(c)	(i) friction with floor / inside ball OR energy to deform ball OR sound OR idea hysteresis of rubber ignore heat / air resistance			idea of B1		
		(ii)		OR ratio of PEs ept (14.7 × 0.78 =) 11.47 (J) OR (0.78 × 0.9 =) 0.70	02 (m)	C1	
			3.12	m to at least 2 sig figs		A1	
		(iii)		of (some of) energy <u>lost</u> / <u>becomes</u> / <u>converted</u> / <u>tra</u> re friction	ansferred to heat i	n ball <u>B1</u>	[9]
2	(a)	Maı	rk (i) a	and (ii) together. Note <u>both</u> M1s required to score t	the A1 mark		
		(i)	В			M1	
		(ii)		of greater / different (NOT less) increase in length rept load not proportional to extension or reverse arg		ıl load M1	
			at 4 ^{tt}	or 5 th reading / value between 2.0 – 2.5 N / 11.6 –	12.6 cm	A1	
	(b)	(i)	1.0 (cm		B1	
		(ii)	5.7	cm		B1	
	(c)	8.2	cm		om (b) if clear om (b) if clear	C1 <u>A1</u>	[7]

	Pa	ge 4	1	Mark Scheme: Teachers' version	Syllabus	Paper	
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3	(a)	M = 1 kç		D in any form OR $10^3 \times 10^{-3}$		C1 A1	
	(b)			R his (a) × 10 × 0.8) OR 7.85 J OR 7.84 J e.c.f. from (a)		C1 A1	
	(c)			OR (his 8 × 90) / 60 e.c.f. from (b) /s or Nm/s) OR 11.77 W OR 11.76 W		C1 A1	
	(d)			ny form, words, letters, numbers ı (N/m²) OR 7850 Pa OR 7840 Pa		C1 <u>A1</u>	[8]
4	(a)	(i)		nge in length / distance moved (accept "how much it unit / given temp rise OR equivalent	expands")	В1	
		(ii)	_	e bulb OR thin / narrow bore / tube / capillary T thin / narrow thermometer		В1	
	(b)	(i)		erence between the highest and lowest temperatures ore reference to fixed points	3	В1	
		(ii)	OR OR	e (sufficiently) long / not too short bore wide/not too thin little/not too much liquid/bulb T change liquid		B1	
	(c)	(i)	OR	a of equal size divisions/expansion for equal tempera $\Delta l / \Delta \theta$ constant OR reference to l against θ graphore 1 division = 1 °C		В1	
		(ii)	unifo	orm bore OR alcohol/liquid expands uniformly (with	temp)	<u>B1</u>	[6]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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5	lanoro unthri	st throughout this guestion		

Ignore upthrust throughout this question

	(a)	paper:		
		drag / air resistance / friction (upwards) (seen anywhere in (a)) drag /air resistance / friction = weight / force of gravity	B1 B1	
		no resultant (force) / forces balance / upwards force = downwards force		
		AND no acceleration	B1	
		coin: weight / <u>force</u> of gravity (always) bigger than air resistance OR force down bigger than force up		
		OR air resistance hasn't time / distance to equal weight	B1	
	(b)	fall at same speed / acceleration / rate, ignore fall at same time) hit bottom at same time/together) paper now accelerates (all the way)) any 1 paper no longer flutters side-side)	B1	
		they/paper NOT coin fall(s) faster		
		the paper (ignore coin) hits sooner) NOT constant speed/rate		[5]
6	(a)	single wavelength/frequency accept single colour	B1	
	(b)	refraction	B1	
	(c)	29° unit needed	B1	
	(d)	$n = \sin i / \sin r$ in any form OR $n = \sin r / \sin i$ in any form OR $\sin i / \sin r$	C1	
		sin 45 / sin 29 OR sin 29 / sin 45 e.c.f.from (c)	C1	
		1.458524649 to at least 2 sig figs c.a.o.		
		accept incorrect rounding of answer to more than 3 S.F. e.g. do not accept 1.4 or 1.45 do accept 1.46 or 1.5 or 1.458	A1	
	(e)	(at B) greater than critical angle OR ray is totally internally reflected	B1	
		less than critical angle at <u>C</u>	B1	
	(£)	AP continued straight by eye to PH aloss surface drawn with ruler	B1	
	(f)	AB continued straight by eye, to RH glass surface, drawn with ruler refracted up at RH surface horizontal	C1 <u>A1</u>	[11]

	Page 6		•	Mark Scheme: Teachers' version	Syllabus	Paper	
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7	(a)	(i)		roximately 330 m/s rect order of magnitude)		B1	
		(ii)	300 0.06	/ 5000 OR t = d/v NOT t = 2d/v		C1 A1	
	(b)	sou	nd th	rough air and sound through steel NOT echo		B1	
				n air and steel are different NOT if faster in air ound in steel/rail heard first		<u>B1</u>	[5]
8	(a)			e/similar charges repel (ignore poles repel) pposite/different charges attract (ignore poles attrac	et)	B1 B1	
	(b)			ar/person (being) charged (by friction) harge/electrons going to/from/through person		B1 B1	
	(c)	(i)	elec	trons / -ve charges <u>move</u> towards the rod / to R(ign	ore just "attracted")		
	(0)	(1)	igno	re any mention of +ve charges moving mention of +ve electrons gets B0	ioro juot attractou j	В1	
		(ii)	oppo	osite charges attract OR electrons / -ve charges att	racted to <u>+ve / rod</u>	B1	
				action between opposite charges > repulsion betwee – ve charges (are) close(r) (to the rod)	n like charges	B1	
		(iii)	igno	trons / -ve charges flow (up) <u>from</u> earth/wire no e.c re +ve charges moving, NOT +ve electrons becomes –vely charged	c.f. from (i)	B1 <u>B1</u>	[9]
9	(a)	dio	de			B1	
	(b)	(i)	2 Ω			B1	
		(ii)	24 C	DR 22 + 2 (Ω) seen		C1	
			1 / F	$R = 1 / R_1 + 1 / R_2 (+ 1 / R_3) \text{ OR } (R =) \frac{R_1 R_2}{R_1 + R_2}$			
			seer	n or used with any 2 resistors are extra resistance added to expression for R in equ	ation	C1	
			6 Ω			A1	
	(c)	N.B	s. mar	rks may be scored anywhere in (c)			
		(cui	rrent	=) zero / <u>very</u> small		M1	
		OR	pola	verse biased arity wrong OR facing wrong way le only conducts R / + to L / -		A1	

	rage r		Mark Scheme. Teachers Version	Syllabus	i apei		
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	(d)	use I = \ use of R OR R = OR any	M1 uce 8 (Ω) M1				
		switch position B (NOTE: this is dependent on \underline{both} M1s being scored) ignore any calculations using 2 Ω					
10	(a)	condone 3 waves all waves	early more bunched poor accuracy / shape or waves not filling screen drawn, with first 4 half-wavelengths having 2.0 (±0.2) cm as original AND peak and 1 trough drawn	2)cm interval	C1 A1 B1		
	(b)	volts/cm:	increased / any value > 5 (V / cm) factor of 2, increase or decrease / 10 (V / cm) / 2	.5 (V / cm)	B1 B1		
		N.B. 10 (V / cm) scores B1, B1				
		time base	e: no change / 10 ms / cm		<u>B1</u>	[6]	

Syllabus

Paper

B1

В1

C1

<u>A1</u>

[4]

Mark Scheme: Teachers' version

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11 (a) y straight up

 α to left AND β to right

(b) into or out of paper into paper