MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/32

Paper 32 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Notes about Mark Scheme Symbols and Other Matters

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

Page 3		;	Mark Scheme: Teachers' version	Syllabus	Paper		
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1	(a)		mgh in any form, numbers, words, symbols 5.4 J OR 5.297 J OR 5.292 J OR 5.3 J OR 5.29 J			C1 A1	
	(b)		¹ / ₂ mv ² in any form, numbers, words, symbols 14.7 (J)			C1 C1	
		(en	(energy given by player =) 9.3 J OR his (b) – (a) correctly evaluated			A1	
	(c)	(i)	 (i) friction with <u>floor / inside ball</u> OR energy to deform ball OR sound OR idea of hysteresis of rubber ignore heat / air resistance 				
		(ii)		OR ratio of PEs ept (14.7 × 0.78 =) 11.47 (J) OR (0.78 × 0.9 =) 0.70	02 (m)	C1	
			3.12	m to at least 2 sig figs		A1	
		(iii)		of (some of) energy <u>lost</u> / <u>becomes</u> / <u>converted</u> / <u>tra</u> re friction	<u>ansferred</u> to heat in ba	all <u>B1</u>	[9]
2	(a)	Ma	rk (i)	and (ii) together. Note <u>both</u> M1s required to score t	the A1 mark		
		(i)	В			M1	
		(ii)		of greater / different (NOT less) increase in length ept load not proportional to extension or reverse arg		ad M1	
			at 4 ^t	^h or 5 th reading / value between $2.0 - 2.5 \text{ N}$ / $11.6 -$	12.6 cm	A1	
	(b)	(i)	1.0 (cm		B1	
		(ii)	5.7 (cm		B1	
	(c)	8.2	cm		om (b) if clear om (b) if clear	C1 <u>A1</u>	[7]

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3	(a)	M = 1 kę		D in any form OR $10^3 \times 10^{-3}$		C1 A1	
	(b)			R his (a) × 10 × 0.8) OR 7.85 J OR 7.84 J e.c.f. from (a)		C1 A1	
	(c)			OR (his 8 × 90) / 60 e.c.f. from (b) 's or Nm/s) OR 11.77 W OR 11.76 W		C1 A1	
	(d)			ny form, words, letters, numbers (N/m²) OR 7850 Pa OR 7840 Pa		C1 <u>A1</u>	[8]
4	(a)	(i)		nge in length / distance moved (accept "how much it unit / given temp rise OR equivalent	expands")	B1	
		(ii)		e bulb OR thin / narrow bore / tube / capillary Γ thin / narrow thermometer		B1	
	(b)	(i)		erence between the highest and lowest temperatures ore reference to fixed points	3	B1	
		(ii)	OR OR	e (sufficiently) long / not too short bore wide/not too thin little/not too much liquid/bulb Γ change liquid		B1	
	(c)	(i)	OR	t of equal size divisions/expansion for equal tempera $\Delta l / \Delta \theta$ constant OR reference to <i>l</i> against θ graph ore 1 division = 1 °C		B1	
		(ii)	unifo	orm bore OR alcohol/liquid expands uniformly (with	ı temp)	<u>B1</u>	[6]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper	,			
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5	Igno	Ignore upthrust throughout this question							
	(a)	drag /aii	r resistance / friction (upwards) (seen anywhere in (a r resistance / friction = weight / <u>force</u> of gravity tant (force) / forces balance / upwards force = downw		B1 B1				
			acceleration		B1				
		OR forc	<u>force</u> of gravity (always) bigger than air resistance be down bigger than force up resistance hasn't time / distance to equal weight		B1				
	(b)	hit bottor paper no paper no they/pap the pape	ame speed / acceleration / rate, ignore fall at same tin m at same time/together ow accelerates (all the way) o longer flutters side-side per NOT coin fall(s) faster er (ignore coin) hits sooner nstant speed/rate	ne))) any 1))	B1	[5]			
					54				
6	(a)	single wa	avelength/frequency accept single colour		B1				
	(b)	refraction	n		B1				
	(c)	29° unit	needed		B1				
	(d)		/ sin r in any form OR n = sin r / sin i in any form C sin 29 OR sin 29 / sin 45 e.c.f.from (c)	DR sin <i>i </i> sin <i>r</i>	C1 C1				
		accept ir	4649 to at least 2 sig figs c.a.o. ncorrect rounding of answer to more than 3 S.F. not accept 1.4 or 1.45 do accept 1.46 or 1.5 or 1.458		A1				
	(e)		reater than critical angle OR ray is totally internally render than critical angle at \underline{C}	eflected	B1 B1				
	(f)		inued straight by eye, to RH glass surface, drawn wit d up at RH surface al	h ruler	B1 C1 <u>A1</u>	[11]			

	Page 6		6	Mark Scheme: Teachers' version	Syllabus	Paper	
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7	(a)	(i)		roximately 330 m/s rect order of magnitude)		B1	
		(ii)	300 0.06	/ 5000 OR t = d/v NOT t = 2d/v S s		C1 A1	
	(b)	SOU	ind th	rough air and sound through steel NOT echo		B1	
				n air and steel are different NOT if faster in air ound in steel/rail heard first		<u>B1</u>	[5]
8	(a)			e/similar charges repel (ignore poles repel) pposite/different charges attract (ignore poles attrac	ot)	B1 B1	
	(b)			ar/person (being) charged (by friction) harge/electrons going to/from/through person		B1 B1	
	(c)	<i>(</i> i)	مامد	trons / -ve charges <u>move</u> towards the rod / to R(igr	oro just "attracted")		
	(c)	(י)	igno	mention of +ve electrons gets B0		B1	
		(ii)	oppo	osite charges attract OR electrons / -ve charges at	tracted to <u>+ve / rod</u>	B1	
				action between opposite charges > repulsion betwee – ve charges (are) close(r) (to the rod)	n like charges	B1	
		(iii)	igno	etrons / -ve charges flow (up) <u>from</u> earth/wire no e. ore +ve charges moving, NOT +ve electrons becomes –vely charged	c.f. from (i)	B1 <u>B1</u>	[9]
9	(a)	dio	de			B1	
	(b)	(i)	2 Ω			B1	
		(ii)	24 0	DR 22 + 2 (Ω) seen		C1	
			1 / F	R = 1 / R ₁ + 1 / R ₂ (+ 1 / R ₃) OR (R =) $\frac{R_1R_2}{R_1 + R_2}$			
			seer	n or used with any 2 resistors fore extra resistance added to expression for R in equ	uation	C1	
			6Ω			A1	
	(c)	N.E	8. mai	rks may be scored anywhere in (c)			
		(cu	rrent	=) zero / <u>very</u> small		M1	
		OR	pola	verse biased arity wrong OR facing wrong way de only conducts R / + to L / -		A1	

	Page 7		Mark Scheme: Teachers' version	Syllabus	Paper	
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	(d)	use I = V / R OR P = VI OR P=V ² / R symbols, numbers or words use of R = 8 (Ω) & correct calculation to give 2W OR R = 4 / 0.5 = 8 (Ω) OR R = 4 ² / 2 = 8 (Ω)		vords	M1	
			other calculation(s) using (I = V / R & P = VI) OR	$P = V^2 / R$ to dedu	ice 8 (Ω) M1	
			osition B (NOTE: this is dependent on <u>both</u> M1s beir by calculations using 2 Ω	ng scored)	<u>A1</u>	[10]
10	(a)	condone 3 waves	early more bunched poor accuracy / shape or waves not filling screen drawn, with first 4 half-wavelengths having 2.0 (±0.2 drawn same amplitude (±0.2)cm as original AND	2)cm interval	C1 A1	
			peak and 1 trough drawn		B1	
	(b)	volts/cm:	increased / any value > 5 (V / cm) factor of 2, increase or decrease / 10 (V / cm) / 2	.5 (V / cm)	B1 B1	
		N.B. 10 (V / cm) scores B1, B1			
		time bas	e: no change / 10 ms / cm		<u>B1</u>	[6]
11	(a)	γ straigh α to left A	t up AND β to right		B1 B1	
	(b)	into or ou into pape	ut of paper er		C1 <u>A1</u>	[4]