UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/22

Paper 22 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks

are method marks upon which accuracy marks (A marks) later depend. For an M mark
to be scored, the point to which it refers **must** be seen in a candidate's answer. If a
candidate fails to score a particular M mark, then none of the dependent A marks can be
scored. NOTE: In this paper, note the M marks in questions

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets. e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Ignore units, except where a mark is specified for a particular unit.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
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1	(a)	16 – 4 2.4 (cn)		C1 A1	
	(b)	balanc	e/spring balance/scales NOT weighing machine		B1	
	(c)	mass/v 72/9 8 g/cm ³	olume OR M/V		C1 C1 A1 B1	[7]
2	(a)	no ANI	no arrow shown		B1	
	(b)	accele in sam	ates it e direction/opposite direction to exhaust gases		M1 A1	
	(c)	slows i makes causes			B1, B1	[5]
3	(a)	nuclea	fission + × = 0 for extras)		B1 B1	
	(b)	(i) ga	s lamp/fire		B1	
		(ii) ele	ctric motor OR loudspeaker		B1	
	((iii) mi	crophone		B1	[5]
4	(a)		AND bigger area ressure (on soil)		B1 B1	
	(b)	de	oth/height of air/atmosphere) nsity of air/atmosphere) any 2 celeration due to) gravity)		B1, B1	
		Of are	R weight/force <u>of air</u> ea		B1 B1	
		(ii) 1. 2.	same greater four times		B1 C1 A1	[7]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper	
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5	(a) (i)	to th	ne right		B1	
	(ii)	they	open		B1	
	(iii)	curr	ent stops		B1	
	(iv)	scre	ew in control screw/rotate screw clockwise		B1	
	(b) (i)	29 (minutes)		B1	
	(ii)	200	Pt 0 × his (i) × 60 3 × 10 ⁶ (J) c.a.o.		C1 C1 A1	[8]
6	(a) (i)	long	itudinal movement clearly indicated		B1	
	(ii)	8.7-	-8.9		B1	
	(iii)		a of more waves (in same distance)/shorter waveleng ept shown on Fig. 6.1	th, however expres	sed B1	
	(b) (i)	verti	ical movement clearly indicated		B1	
	(ii)	2.5-	-2.7		B1	
	(iii)		of taller waves, however expressed ept shown on Fig. 6.2		B1	[6]
7	(a) (i)	hits	surface at right angles OR angle of incidence zero		B1	
	(ii)	at 4	ection shown at second surface 5° to second surface ectly through third surface e.c.f.		M1 A1 B1	
	(b) (i)	<i>i</i> and	d <i>r</i> both correctly marked		B1	
	(ii)	i = r	in symbols or words NOT $\sin i = \sin r$		B1	
	(iii)		er prism correctly positioned, by eye er prism correctly positioned, by eye		B1 B1	[8]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	
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8	(a) close bo	close both S ₁ and S ₂ ticked			
	(b) any 1 tic all 3 tick			C1 A1	
	(c) lamp wo	uld blow OR too much voltage/current		B1	
	(d) (i) 10 (Ω)		B1	
	6/10	V/R in any form, symbols or numbers OOR 12/20 e.c.f. from (i) c.a.o.		C1 C1 A1 B1 [9	
9	free, potentia 4 correct 2 or 3 correct 1 correct		[3		
10	. , . ,	gnet which operates when there is a current coil wrapped round iron bar		B1	
		be switched on/off OR can be made very strong can control its strength		B1	
	<u>change</u> i	of magnetic field in flux linkage, however expressed OR field lines be emf/current/electricity	ing cut etc	B1 B1 B1	
	(c) (i) mag	gnetised		B1	
	(ii) attra	acted OR magnetised		B1	
	(iii) clos	e		B1	
	wouldn't	(d) armature becomes permanently magnetised) wouldn't release from core) any 2 contacts always closed)			

	Page 6		5	Mark Scheme: Teachers' version	Syllabus	Paper	
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11	(a)			n of electrons/charges/charged particles as of heat		B1 B1	
	(b)	(i)	electrons ticked				
		(ii)	cont	veen plates tinuous upward deflection, any shape ooth curve		M1 A1	
			strai	r <u>plates</u> ight line in direction of final direction between plates w 1 cm of curve beyond plates, before becomes str		B1	[6]
12	(a)	stu	dent (C OR the last one		B1	
	(b)	(b) half-life ticked				B1	
	(c)	(i)	4 (h	ours)		B1	
		(ii)	1			B1	
		(iii)		nours (gives 100 cpm) hours)		C1 A1	[6]