## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 0625 PHYSICS

0625/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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F	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper		
1 (a	a) d 2.5 (cr x 14.5 (c		0625	<b>06</b> [1] [1]		
		showing blocks correctly placed across the ends ition (or distance) shown correctly		[1] [1]		
(i	b) (i) V <sub>e</sub> 7	71.1 - 71.2 (cm³) ecf allowed		[1]		
	(ii) mea	asuring cylinder reading 56 (cm <sup>3</sup> )		[1]		
		05–2.08 (or 2.1) ecf allowed m <sup>3</sup> <u>and</u> 2 or 3 significant figures		[1] [1]		
				[Total: 8]		
2 (a	a) 87 (°C)			[1]		
(i	<b>b)</b> s, °C, °C			[1]		
(0	(c) A ecf allowed justified by reference to readings (up to 90s) with comparison of drops in temperatures (vinumbers) given (ecf allowed)					
(0	room te carry ou same th	temperature mperature It at same time ermometer (words to that effect)				
		osition of thermometers ne intervals		[2]		
				[Total: 6]		
3 (a	,	s 0.553, 1.55, 2.74, 3.74, 4.92		[4]		
		r more significant figures) ent 3 or consistent 4 significant figures for final four e	entries	[1] [1]		
(l	<b>b)</b> Graph: Axes lat	pelled and scales suitable (must include origin)		[1]		
		rrect to ½ square (–1 each error or omission) ged str. line taking account of all points and reaching	g an axis	[2] [1] [1]		
(0	•	ent proportional (wtte) or as <i>x</i> increases, <i>R</i> increases tion straight line through origin		[1] [1]		
(0		dication of method on graph value to ½ square		[1] [1]		

Page 3		ge 3	Mark Scheme: Teachers' version	Syllabus	Paper
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(e)		or add (v	ent/switch off between readings variable) resistor/lamp e voltage/power		[1] <b>[Total: 12]</b>
4	(a)	4.0 (cm) 6.0 (cm)			[1] [1]
	(b)		of allowed 11.88 (11.9), 12.00 (12.0) ent 3 or more significant figures		[1] [1] [1]
	(c)		f 11.9, 11.94, 11.95, 12.0, 12 (cm) ecf allowed ficant figures		[1] [1]
	(h)	slowly me clamp ru avoid par object/ler object an	from  arkened room  oving lens back and forth to get good image le or place on bench rallax action given ns/screen perpendicular to bench and lens same height from bench		rol
		repeats			[2] [Total: 9]
5	(a)		t position with suitable number(s) rectly tilted, and on bench (or arrow to indicate)		[1] [1]
	(b)	Position	from: s taken at either side/diameter of cylinder of mid point found sition of centre		[2]
	(c)	34.5 <u>cm</u>			[1] [Total: 5]