## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 0625 PHYSICS

0625/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0625	02

## **Notes about Mark Scheme Symbols and Other Matters**

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets ( ) around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

	Page 3	Mark Scheme: Teachers' version Syllabus	Paper	
	-	IGCSE – May/June 2009 0625	02	
1	(a) 35		B1	
	(b) vehicles/ 700/35 20 e.c.f		C1 C1 A1	[4]
2	work	force of gravity on a body		
	``\	how big the body is		
	mass	power of a given force		
		weight ÷ mass		
	weight /	amount of matter in a body		
		force × distance moved		
	density —	mass ÷ volume		
		the acceleration due to gravity	B1×3	[3]
3	<b>(a)</b> 1500		B1	
	(b) second b	oox ticked (use ✓ + × = 0 for extras)	B1	
	(c) constant	speed	B1	
	(d) award B	1 from each of any 2 lines:		
		d wind/air resistance OR headwind OR roof rack ) ground OR flat tyre OR <u>increased</u> road resistance/friction ) pplied )	B1 + B1	
		increased speed/changed car shape/increased load driver decided to stop		[5]
4	(a) 88 – 92		B1	
	(b) his (a)		В1	
	<b>(c)</b> 840 e.c	.f. <b>(b)</b>	B1	
		up <u>and</u> right level down <u>nd</u> R at 150	B1 B1	[5]

	Page	e 4			M	ark S	cheme:	Teach	ers' v	ersion		S	yllabus	<b>;</b>	Papei	r
						IG	CSE - N	May/Ju	ne 200	)9			0625		02	
5	(a) (i							in OR e transfe		reading	J/respor	nse			B1	
	(ii	•	strength OR reduce chance of breaking OR to magnify the thread ignore any mention of safety									B1				
	(iii	iii) sensitivity or equiv. (e.g. idea of large movement of thread)								B1						
	<b>(b)</b> m	nero	cury	OR	alcol	nol									B1	
	(c) 0 °(				: 1 ter	npera	ture								B1 B1	[6]
6	(a) (i	i)	decre	easir	ng O	R get	ting low	/er/quie	ter/sot	fter					M1	
	(ii	(ii) amplitude/length of wave decreased OR waves got smaller NOT wavelength decreased						A1								
	(b) (i	i)	nothi	ng (	OR c	onsta	nt								M1	
	(ii	i)	wave	s ec	qually	space	ed OR	wavele	ength/p	eriod/	Γ consta	ant			A1	
	(c) (i	i)	12 –	14											B1	
	(ii		2. 1/	30Ò his3	(s) C 00 ×	R 0.0 his 12	0033 O	, vibratio R 0.00 is (1/30	)3 with			ecurrin	g 3		B1 B1 C1 A1	
	(d) (i	i)	yes/√	( )												
	(ii	i)	yes/√	)			–1 e.e	9.0.0.							B2	
	(iii	i)	no/√	)												[11]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper	,
			IGCSE – May/June 2009	0625	02	
7			ormal correct, by eye correctly labelled		B1 B1	
	(ii)	i = r NOT		B1		
	(iii)	V			B1	
	(iv)	none	e		B1	
	corre	(b) be reasonably generous: correct inversion stem approx. parallel to card edge				
8	(a) (i)	iron	(rod)		B1	
	(ii)	plast	tic (rod)		B1	
	(b) S S	N			B1	
	(c) -		В1			
	` '		dle pointing N, by eye dles pointing N, by eye		C1 A1	[6]

Page 6	ge 6 Mark Scheme: Teachers' version		Paper
	IGCSE – May/June 2009	0625	02

9 Apply max 1 un. pen. in (a) and (b) together. Apply at first instance of unit penalty.

(a)	(i)	6 V	B1							
	(ii)	50 mA OR 0.05 A	B1							
(b)	R = 6/50 120	C1 C1 A1								
(c)	(i)	increase resistance/ohms  OR add another resistor OR decrease e.m.f./voltage/p.d. OR add another R (in series)	C1							
		OR halve e.m.f./voltage/p.d. OR use 3 V cell/battery OR remove one cell/battery OR use only 1 cell/battery	A1							
	(ii)	idea of breaking the circuit OR removing battery OR make voltage zero OR switch off	B1							
(d)	(i)	infinite OR <u>very</u> large (if figure quoted, must be ≥25 A) NOT just "higher"	B1							
	(ii)	idea of damage but NOT "blows up" ammeter – coil burnt out OR pointer bent )								
		battery – overheats OR runs flat quickly ) any 1 circuit – overheat/burn out/insulation melts )	A1							
		NOT it trips out		[11]						
(a)	XY	would move up/anticlockwise/motion reversed/pan moves down	B1							
(b)	(i)	<ol> <li>sensible choice of F scale )</li> <li>both lost if scales reversed</li> </ol>	B1							
		sensible choice of <i>I</i> scale )  2. 4 points correctly plotted (± ½ small square) -1 e.e.o.o.  - B0 if ridiculous scale on either axis (e.g. non-linear, 3, 7, 9 etc.)  - can award both marks if scales interchanged but otherwise O.K.	B1 B2							
		<ul> <li>if any blob clearly &gt;1 square diameter, then -1 for each (max 2)</li> <li>reasonable straight line through his points, including 0,0</li> </ul>								
	(ii)	0.036 - 0.038 OR his correct value ± 0.0005 (B0 if ridiculous scale)	B1							
(c)	(c) (electric) motor OR ammeter OR galvanometer OR voltmeter  NOT generator/electronic balance  B1 [8]									

10

	Page 7		Teachers' version	Syllabus	Paper			
		IGCSE – M	ay/June 2009	0625	02			
11	For <b>(a)</b> , <b>(b)</b> a	nd <b>(c)</b> , mark the names,	not the box					
	(a) CATHO	DE in bottom left box			B1			
	(b) UP & DC	DWN in top middle box			B1			
	(c) GLOWS	(c) GLOWS in bottom right box						
		shown connected across xtra wires if it would work	heater filament, any recogr	nisable symbol	B1			
	(e) electrons	s NOT beta particles	NOT positive electron		B1			
	(f) vacuum	ticked (use $\checkmark + \times = 0$ fo	r extras)		B1	[6]		
12	(1) electron(s OR e (ignore	s) any prefix or suffix)	electromagnetic radiation, NOT just rays etc.	/waves/rays	B1 + B1			
	~ 8000 units	OR <u>very</u> large	zero/nothing NOT small/almost nothing NOT – (dash)	9	B1 + B1			
	negative allow – (dash)  idea of <u>not very</u> (penetrating)  OR stopped (but if a substance is mentioned, it must be appropriate, not air)		no charge OR zero/neut NOT negligible NOT – (dash)	ral	B1 + B1			
			idea of extremely (penetral OR not stopped (but if a mentioned, it must be app	substance is	B1 + B1			
	NOT "not per NOT slowly p		NOT very/strongly/highly NOT very fast penetrating			[8]		