CANDIDATE NAME


## CENTRE NUMBER

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CANDIDATE NUMBER


0652/31
Paper 3 (Extended)
October/November 2012
Candidates answer on the Question Paper.
No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs, tables or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer all questions.
A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |
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| 1 |  |
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This document consists of 18 printed pages and $\mathbf{2}$ blank pages.

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1 Fig. 1.1 shows an uncalibrated liquid in glass thermometer and a ruler. The upper and lower fixed points are marked on the thermometer.


Fig. 1.1
(a) (i) State the physical property of the liquid on which the operation of the thermometer depends.
$\qquad$
(ii) What are the values of the fixed points on the Celsius temperature scale? upper fixed point $\qquad$ lower fixed point
(iii) Take measurements from Fig. 1.1 and use them to calculate the temperature indicated by this thermometer.
(b) (i) Explain what is meant by the sensitivity of the thermometer.
$\qquad$
$\qquad$
(ii) Suggest a design change to increase the sensitivity of the thermometer in Fig. 1.1.
$\qquad$
$\qquad$
(c) Other physical properties can be used to measure temperature.

Name one of these properties.

2 (a) Table 2.1 shows information about three elements in Group II of the Periodic Table.
Table 2.1

| element | atomic <br> number | relative <br> atomic mass | electron <br> arrangement | density in <br> $\mathbf{g} / \mathbf{c m}^{\mathbf{3}}$ | melting <br> point in ${ }^{\circ} \mathbf{C}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| beryllium | 4 | 9 | 2,2 | 1.85 | 1278 |
| magnesium | 12 | 24 | $2,8,2$ | 1.74 | 649 |
| calcium | 20 | 40 | $2,8,8,2$ | 1.54 | 839 |

(i) What information in Table 2.1 shows that these elements are metals?
$\qquad$
$\qquad$
(ii) Explain how the information in Table 2.1 shows that these are Group II elements and are successive in Group II.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(iii) The elements in Group II show a trend in physical properties.

Use information from Table 2.1 to describe this trend.
$\qquad$
$\qquad$
(b) Magnesium reacts with chlorine to form magnesium chloride. This compound contains the ions $\mathrm{Mg}^{2+}$ and $\mathrm{Cl}^{-}$.

Deduce the formula of magnesium chloride.

## (c) Magnesium is malleable.

Describe metallic bonding and use this to explain why magnesium is malleable.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Fig. 3.1 shows a non-uniform beam of length 2.4 m and mass 0.80 kg . The beam is pivoted at its centre. Point $\mathbf{C}$ marks the centre of mass of the beam.

A weight of 4.5 N is hung on the beam. The distance $x$ of the weight from the pivot is adjusted until the beam balances.
$[\mathrm{g}=10 \mathrm{~N} / \mathrm{kg}]$


Fig. 3.1
(a) Explain what is meant by the term centre of mass.
$\qquad$
$\qquad$
$\qquad$
(b) (i) Calculate the weight of the beam.
(ii) Calculate the distance of the centre of mass from the pivot.
distance = ......................... m

Now calculate the moment produced by the weight of the beam about the pivot.
moment =
$\qquad$ Nm
(iii) State the moment that the 4.5 N weight produces about the pivot.
moment $=$
(iv) Calculate the distance $x$.

$$
x=
$$

m

4 Calcium sulfate is a salt that is insoluble in water.
It can be made in the laboratory from solid calcium nitrate, $\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}$, and solid sodium sulfate, $\mathrm{Na}_{2} \mathrm{SO}_{4}$. Both of these solids are soluble in water.
(a) Describe how you would make a pure dry sample of calcium sulfate starting from these solid materials.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Write a balanced equation for the reaction between calcium nitrate and sodium sulfate. Include state symbols in your equation.
$\qquad$
(c) Calcium sulfate can also be made by reacting calcium chloride with sodium sulfate.

$$
\mathrm{CaCl}_{2}+\mathrm{Na}_{2} \mathrm{SO}_{4} \longrightarrow \mathrm{CaSO}_{4}+2 \mathrm{NaCl}
$$

What is the maximum mass of calcium sulfate that could be made from 5.0 g calcium chloride?
[Relative atomic masses: $A_{r}$ : $\mathrm{Ca}, 40 ; \mathrm{Na}, 23 ; \mathrm{Cl}, 35.5 ; \mathrm{O}, 16 ; \mathrm{S}, 32$.]
Show your working in the box.
$\square$
la

5 Fig. 5.1 shows blue light entering a triangular prism. The prism is made of a transparent plastic.


Fig. 5.1

The blue light enters at an angle of incidence $45^{\circ}$. The light is refracted so that the angle of refraction is $30^{\circ}$.
(a) (i) On Fig. 5.1, draw the path of the blue light inside the plastic prism.
(ii) Calculate the refractive index $n$ of the plastic for blue light.

$$
\begin{equation*}
n=. \tag{3}
\end{equation*}
$$

(iii) On Fig. 5.1, complete the path of the light after it leaves the prism. Label this line blue.
(b) The refractive index of the plastic for red light is slightly less than for blue light. Red light is shone along the same incident path as the blue light.

On Fig. 5.1, draw the path of the red light as it passes through and out of the prism.
Label this line red.

6 A student investigates the reaction of four metal powders with $100 \mathrm{~cm}^{3}$ dilute hydrochloric acid using the apparatus in Fig. 6.1.


Fig. 6.1
The student measures the time taken to collect $100 \mathrm{~cm}^{3}$ of hydrogen for each metal. Results of this investigation are shown in Fig. 6.2.


Fig. 6.2
(a) (i) Place the four metals in order of reactivity, from most reactive to least reactive.

1 $\qquad$ most reactive

2 $\qquad$

3 $\qquad$
4 $\qquad$ least reactive
(ii) The student repeats the experiment using copper powder.

Predict what the student will observe.
$\qquad$
(iii) The student then does the experiment with magnesium ribbon instead of magnesium powder. The same mass of magnesium is used. Predict what the student will observe.
$\qquad$
(b) The student repeats the experiment with zinc. This time it is allowed to continue until it
stops. When the reaction stops some of the zinc powder is left unreacted.
The total volume of hydrogen given off, measured at room temperature and pressure, is $180 \mathrm{~cm}^{3}$. The reaction takes place according to this equation.

$$
\mathrm{Zn}+2 \mathrm{HCl} \longrightarrow \mathrm{ZnCl}_{2}+\mathrm{H}_{2}
$$

(i) Calculate the mass of hydrogen chloride in the hydrochloric acid used in the reaction. [Relative atomic masses: $A_{r}: \mathrm{H}, 1 ; \mathrm{C} 1,35.5 ; \mathrm{Zn}, 65$.]

The volume of one mole of any gas is $24 \mathrm{dm}^{3}$ at room temperature and pressure.
Show your working in the box.
$\square$
mass of hydrogen chloride $=$ $\qquad$ g g
(ii) Work out the concentration of the $100 \mathrm{~cm}^{3}$ hydrochloric acid in $\mathrm{mol} / \mathrm{dm}^{3}$.

Show your working in the box.

concentration of hydrochloric acid $=$ $\qquad$ $\mathrm{mol} / \mathrm{dm}^{3}$

7 Fig. 7.1 shows a battery for a mobile telephone.


Fig. 7.1
The battery has an e.m.f. of 3.7 V . When fully charged the battery can provide a steady current of 0.020 A for 51 hours.
(a) Explain what is meant by the term e.m.f.
$\qquad$
$\qquad$
(b) (i) Calculate the power of the battery when it supplies a current of 0.020 A .
power =
$\qquad$
(ii) Calculate the charge which will flow through the circuit if there is a steady current of 0.020 A for 51 hours.
charge =
$\qquad$
(iii) Calculate the energy the battery will supply in this time.
energy =
(c) Mobile telephones send signals by use of microwaves.

Describe the nature of microwaves.
$\qquad$
$\qquad$
$\qquad$

8 (a) Aluminium is more reactive than iron.
Aluminium is used for food containers but steel is not unless it is first coated with a thin layer of tin.

Explain these facts.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Duralumin is an aluminium alloy. It contains copper, manganese and magnesium. This alloy is widely used to make parts of aircraft.
(i) The main component of duralumin is aluminium.

What property of aluminium makes this aluminium alloy a good choice for aircraft parts?
$\qquad$
(ii) Duralumin is used rather than pure aluminium because it is much stronger.

Explain why duralumin is stronger than pure aluminium.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$9 \quad$ Fig. 9.1 shows an a.c. generator.


Fig. 9.1

The output from the generator is connected to a resistor and a cathode ray oscilloscope (c.r.o.).
(a) (i) Name part A. ..... [1]
(ii) Name part B. ..... [1]
(b) The generator works by electromagnetic induction.

Explain how this produces a current in the output circuit.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(c) Fig. 9.2 shows the trace on the c.r.o. shown in Fig. 9.1.


Fig. 9.2

Fig. 9.3a shows a similar circuit to the one shown in Fig. 9.1 but with a diode included.


Fig. 9.3a


Fig. 9.3b
(i) Explain the purpose of the diode in this circuit.
$\qquad$
$\qquad$
(ii) On Fig. 9.3b, draw the trace that is seen on the c.r.0. when the circuit of Fig. 9.3a is connected to the a.c. generator output of Fig. 9.1.

10 Ethanol is used as a fuel.
It burns according to this equation.

$$
\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}+3 \mathrm{O}_{2} \longrightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O}
$$

(a) The burning of ethanol is an exothermic reaction.

Use ideas of energy, bond making and bond breaking to explain what this means.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) State how ethanol can be made on an industrial scale.
(c) State one use of ethanol, other than as a fuel.

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The volume of one mole of any gas is $24 \mathrm{dm}^{3}$ at room temperature and pressure (r.t.p.).

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