UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0652 PHYSICAL SCIENCE

0652/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	IGCSE - October/November 2011 0652)
(a) 50	m/s;	[1]
cor	nstant/steady referring to acceleration/deceleration (not at constant	[2]
(c) (i)	use of gradient, $(a = (30 - 0)/(10 - 0))$; 3.0 m/s ² ;	[2]
(ii)	use of F = ma = 1500 × 3.0 (e.c.f.); = 4500 N;	[2]
(iii)	mention of frictional force/air resistance; force from engine = accelerating force + frictional force/work done against friction;	[2]
lare gre (bo	ger gradient/same mass (not accept shorter period of time); eater acceleration/deceleration; oth marks can be scored for a correct calculation of both accelerations and	[2]
	тј	otal: 11]
(a) (i)	$2NO + 2CO \rightarrow N2 + 2CO_2$ all formulae correct; balanced; $(NO + CO \rightarrow N + CO_2 \text{ max 1})$	[2]
(ii)	nitrogen (monoxide) is reduced because it has lost oxygen; carbon (monoxide) is oxidised because it has gained oxygen; (marks can be gained for correct reference to electron loss and gain/oxidation states) (1 max if general explanation without reference to NO and CO is given)	[2]
(iii)	any two: (percentage) of nitrogen monoxide has decreased; (percentage) of nitrogen has increased; (percentage) of carbon monoxide has decreased; (percentage) of carbon dioxide has increased;	[max 2]
(iv)	carbon monoxide reacts with oxygen to form carbon dioxide/hydrogen reacts with oxygen to form water; (if the carbon monoxide to carbon dioxide process is not scored in (iii) it can score here)	[1]
(b) (i)	zinc more reactive than steel/iron;	[3]
	(b) according (iii) (d) (callary green (book condition) (a) (i) (iii)	 (a) 50 m/s; (b) acceleration/deceleration/slowing down; constant/steady referring to acceleration/deceleration (not at constant speed)/calculated value of acceleration/comes to rest; (c) (i) use of gradient, (a = (30 – 0)/(10 – 0)); 3.0 m/s²; (ii) use of F = ma = 1500 × 3.0 (e.c.f.); = 4500 N; (iii) mention of frictional force/air resistance; force from engine = accelerating force + frictional force/work done against friction; (d) (car B); larger gradient/same mass (not accept shorter period of time); greater acceleration/deceleration; (both marks can be scored for a correct calculation of both accelerations and comment) (a) (i) 2NO + 2CO → N2 + 2CO₂ all formulae correct; balanced; (NO + CO → N + CO₂ max 1) (ii) nitrogen (monoxide) is reduced because it has lost oxygen; (marks can be gained for correct reference to electron loss and gain/oxidation states) (1 max if general explanation without reference to NO and CO is given) (iii) any two: (percentage) of nitrogen monoxide has decreased; (percentage) of carbon monoxide has increased; (percentage) of carbon monoxide has increased; (percentage) of carbon monoxide has increased; (percentage) of carbon monoxide has decreased; (percentage) of carbon monoxide has increased; (percentage) of carbon dioxide has increased; (percentage) of carbon monoxide has decreased; (percentage) of carbon dioxide has increased; (percentage) of carbon di

Mark Scheme: Teachers' version

IGCSE - October/November 2011

Syllabus

0652

Paper

32

Page 2

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2011	0652	32
(ii)		ted steel will rust if scratched or chipped but galvani n required, but allow the comment re zinc not reactir		
				[Total: 11]
ca		vibrates; air (molecules) to vibrate/forming a longitudinal/c	compression wave	e <u>in</u> [2]
4.5		waves number of waves or specified number of divis divs (accept 5 waves in 5 divs); Hz):	sions ;	[3]
(al	llow ro	unding errors for answer) (use of only one wave - 2 max)	- 2 max, raw ans	
				[Total: 5]
4 (a) (i)	light	provides <u>energy</u> ;		[1]
(ii)	redu	ction is gain of an electron/oxidation state goes dov	vn ;	[1]
(iii)	Ag⁺	$+ e^- \rightarrow Ag$;		[1]
(b) (i)	reac filter wasl leav	potassium bromide solution to silver nitrate solution; (to obtain ppt); n <u>ppt</u> with distilled water; e <u>ppt</u> to dry; o in dark;	ution until no furt	her [max 4]
(ii)	•	O ₃ = 170 and AgBr = 188 ;		[IIIAX +]
(11)	_	ber of moles = $\frac{5}{170}$ (accept $\frac{5}{188}$);		
	= 5.5	170 100		[3]
				[Total: 10]
5 (a) (i)		of <i>I</i> = <i>V/R</i> (= 6/48) ; 125 A (0.13 A) ;		[2]
(ii)	(e.c. = 36	f.) use of $R = V/I$ (= 4.5/0.125); Ω ;		[2]
(b) R	= V/I =	$\approx 3.0/0.125$ = 24 $\Omega/{ m discussion}$ re ½ potential differe	nce leads to ½ R	[1]
(c) (i)	R = 1	of $1/R = 1/R_1 + 1/R_2 = 1/24 + 1/8 = 4/24$ (accept $24/4 = 6 \Omega$; show $R = 6 \Omega$)	sum/product);	[2]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2011	0652	32
	(ii)	(6 +	24 =) 30 Ω ;		[1]
	(iii)	•	f.) current = 6/30 = 0.2 A ; ntial difference = 0.2 × 6 = 1.2 V ;		[2]
	(iv)	dim/	not properly lit if potential difference and ifference if not a life potential difference if not a life potential difference if not a life potential difference is not a life potential differe		if [1]
		•	, , , , , , , , , , , , , , , , , , ,		[Total: 11]
6 ((a) Ca				
	nur	nber o	of moles = $\frac{2.5}{100}$ or 0.025;		
	= 0	.6 dm	3;		[3]
((b) (i)	calci proto	ium oxide is a base because it gains a proton/th	ne oxide ion gair	is a
		hydr	ochloric acid is an acid because it donates a proton a 1 if neither refers to specific reaction)	;	[2]
	(ii)	amp acidi neut			[3]
			· -·· ,		[Total: 8]
7 ((a) (i)	the r	needle of the voltmeter moves ;		
- ,	()	then	goes back to zero ; not allow if there is a residual current. e.g. needle fa	alls to zero)	[2]
	(ii)		n the magnet moves the coil cuts/there is a <u>change</u> th <u>induces</u> an e.m.f./current ;	in magnetic flux ;	[2]
((b) the	need	le of the voltmeter moves in the opposite direction;		[1]
(ce seen on the cathode ray oscilloscope ; g current produces changing field ;		[2]
	One	,	g current produces changing held ;		رکا [Total: 7]
8 ((a) (i)	nobl	e gases (do not accept inert, rare) ;		[1]
· ·	(ii)	boilir	ng point increases/density increases/mass increase	es;	
			increasing atomic number/down group;		[2]
	(iii)	unre	eactive (accept inert);		[1]
	(iv)	any	value between 4.5 and 9.9 kg/m³ ;		[1]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0652	32

(b) (i) diagram showing 8 electrons in outer shell;3 shells with 2 electrons in first shell and 8 in second shell;[2]

(ii) potassium, 1+ OR chloride, 1- ;; [2]

(iii) loses electrons ; two electrons are <u>lost</u> ; [2]

[Total: 11]

9 (a) (i) liquid turns to vapour/gas (<u>not</u> molecules); [1]

(ii) boiling: bubbles of vapour form in the liquid; evaporation: molecules leave the surface of the liquid;

OR

boiling occurs at fixed temperature; evaporation at a range of temperatures 1;

[max 2]

OR

boiling is a violent process (1 max);

(b)
$$15-25 \,^{\circ}\text{C}$$
; [1]

(c) molecules lose energy/slow down etc.; (not accept **molecules** lose **thermal** energy)
clear energy loss is loss in <u>kinetic</u> energy/energy is transferred to the surroundings/<u>hence</u> temperature falls; [2]

[Total: 6]