

Centre Number	Candidate Number	Name
---------------	------------------	------

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**PHYSICAL SCIENCE**

**0652/02**

Paper 2

October/November 2004

**1 hour 15 minutes**

Candidates answer on the Question Paper.  
No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen in the spaces provided on the Question Paper.  
You may use a soft pencil for any diagrams, graphs, tables or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

A copy of the Periodic Table is printed on page 12.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
<b>Total</b>	

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

This document consists of **12** printed pages.



- 1 Fig. 1.1 shows a current carrying coil in a magnetic field. There is a force of 5.0 N on each side of the coil acting as shown.

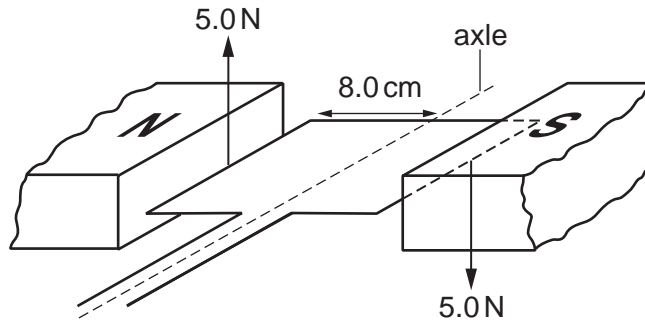


Fig. 1.1

- (a) (i) Calculate the moment about the axle produced by the force on the right hand side of the coil. Show your working and state the unit.

moment = .....

- (ii) Write down the moment about the axle produced by the force on the left hand side of the coil.

.....

- (iii) Calculate the total moment on the axle.

moment = ..... [5]

- (b) (i) State the effect on the total moment about the axle of increasing the current in the coil.

.....

- (ii) State the effect on the total moment about the axle of decreasing the number of turns of wire in the coil.

.....[2]

- (c) Name a device or a piece of apparatus which relies on the turning effect on a coil in a magnetic field.

.....[1]

2 Using a microscope, the small drops of fat in milk can be seen moving about slowly in a random way.

(a) Name this type of movement. .... [1]

(b) Use words from the list below to complete the sentences describing this type of movement. You may use each word once, more than once or not at all.

**collide    combine    electrons    larger    molecules    smaller**

The ..... of water are moving about quickly. They ..... with the drops of fat. The drops of fat move slowly because they are much ..... than the ..... of water.

[4]

3 Fig. 3.1 shows a hot water system for a house.

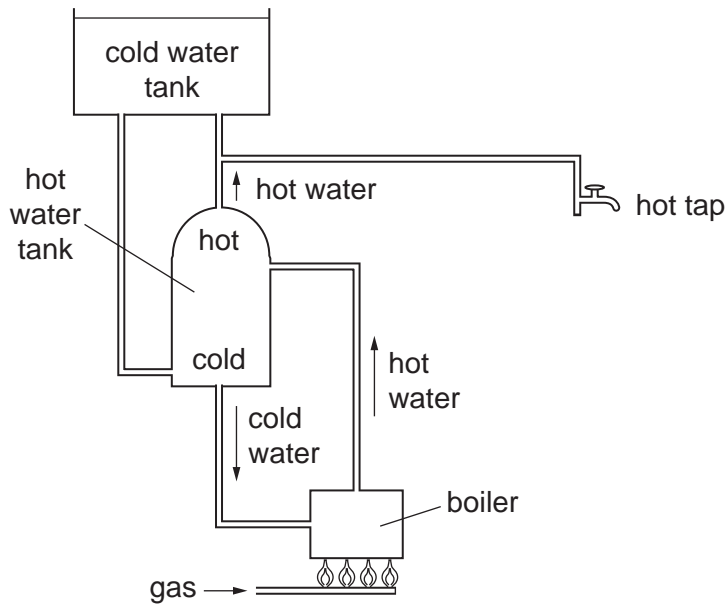


Fig. 3.1

(a) (i) Name the main process by which hot water rises from the boiler to the hot water tank.

.....

(ii) Explain why this process occurs.

.....

.....[3]

(b) (i) Name the main process by which the energy is transferred through the boiler wall to the water.

.....

(ii) Complete the sentences below, which describe the energy changes as the gas is burnt.

When the gas is burnt ..... energy of the gas is converted into

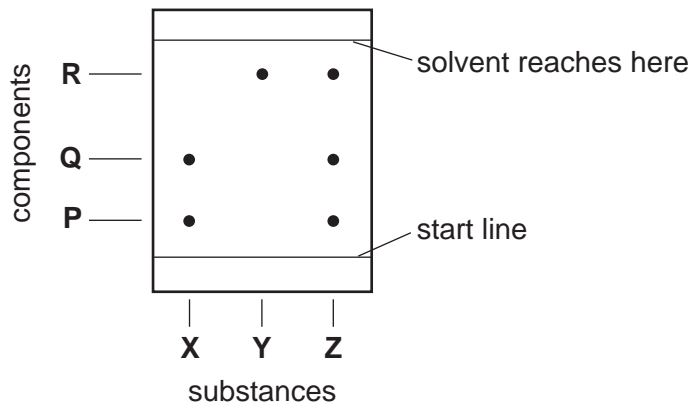
..... energy which raises the temperature of the water. The combustion

process is an ..... change. [4]

(c) Energy is lost from the hot water tank causing the water to cool. Suggest a way in which this loss could be minimised.

.....[1]

- 4 A student uses paper chromatography to investigate three substances, **X**, **Y** and **Z**.  
The result of her experiment in Fig. 4.1 shows three components, **P**, **Q** and **R**.



**Fig. 4.1**

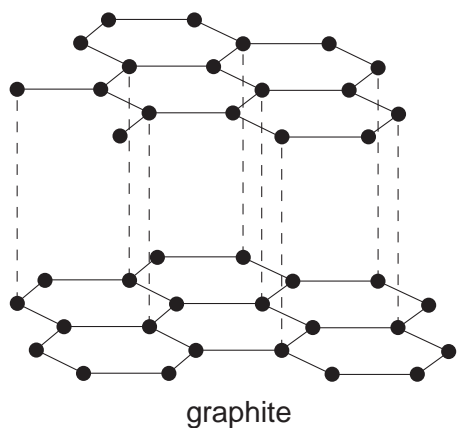
- (a) State and explain which substance is a mixture of the other two.

.....  
.....[2]

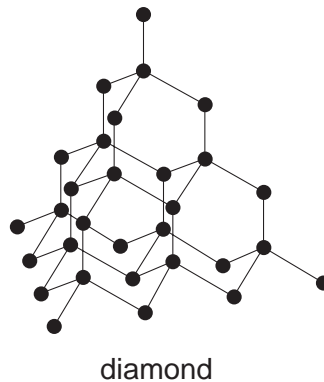
- (b) State and explain which component is most soluble in the solvent.

.....  
.....[2]

5



6



**Fig. 5.1**

Use the information in Fig. 5.1 to describe the structures of

**(i)** graphite,

.....  
.....  
.....[2]

**(ii)** diamond.

.....  
.....  
.....[2]

**6 (a) (i)** Describe how a potassium atom, K, forms a potassium ion.

.....  
.....[1]

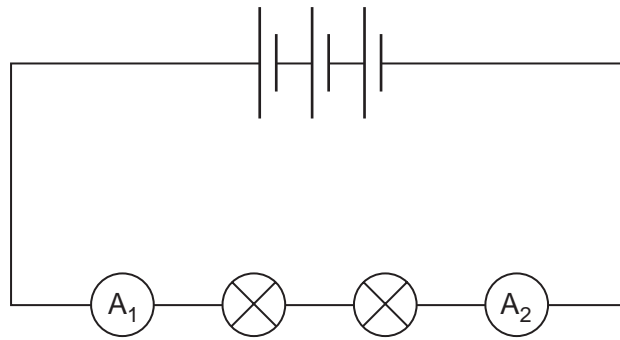
**(ii)** Describe how an iodine atom, I, forms an iodide ion.

.....  
.....[1]

**(b)** Hence describe how potassium iodide is formed from potassium and iodine.

.....  
.....[2]

7 Fig. 7.1 shows a circuit being used to light two identical bulbs.



**Fig. 7.1**

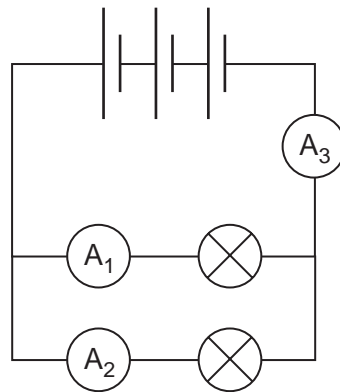
Ammeter  $A_1$  reads 0.75 A and the potential difference across the **two** bulbs is 4.5 V.

- (a) (i) What is the reading on ammeter  $A_2$ ? ..... A  
 (ii) Calculate the total resistance in the circuit. Show your working and state the unit.

resistance = .....

- (iii) What is the resistance of one bulb?

resistance = ..... [5]



**Fig. 7.2**

Fig. 7.2 shows another circuit which could be used to light the two bulbs.

Both ammeter  $A_1$  and ammeter  $A_2$  read 1.5 A.

- (b) What would ammeter  $A_3$  read? ..... A [1]

- (c) Explain whether the bulbs would be brighter in the circuit in Fig. 7.1 or Fig. 7.2.

.....

..... [2]

8 A saturated hydrocarbon gas is given off from decaying rubbish.

(a) One molecule of this hydrocarbon contains one carbon atom and four hydrogen atoms.

(i) Write the molecular formula of this hydrocarbon. .... [1]

(ii) Use the information in the Periodic Table on page 12 to calculate the relative molecular mass,  $M_r$ , of this hydrocarbon.

$M_r = \dots\dots\dots$  [1]

(b) This gas burns completely in air to form carbon dioxide and water.

hydrocarbon gas + oxygen  $\rightarrow$  carbon dioxide + water

Construct a balanced chemical equation for this reaction.

.....[2]

9 (a) Copper oxide heated in hydrogen forms copper and water.

Use this example to explain the meaning of *reduction*.

.....  
.....[2]

(b) State two properties of copper that show this metal is a **transition** element.

1 .....

2 ..... [2]

10 A student prepares magnesium sulphate by adding pieces of magnesium to dilute sulphuric acid until there is excess magnesium and the reaction stops.

(a) Describe how the student can obtain crystals of magnesium sulphate from the mixture of aqueous magnesium sulphate and excess magnesium.

.....  
.....  
.....[2]

(b) Hydrogen is also produced in the first experiment.

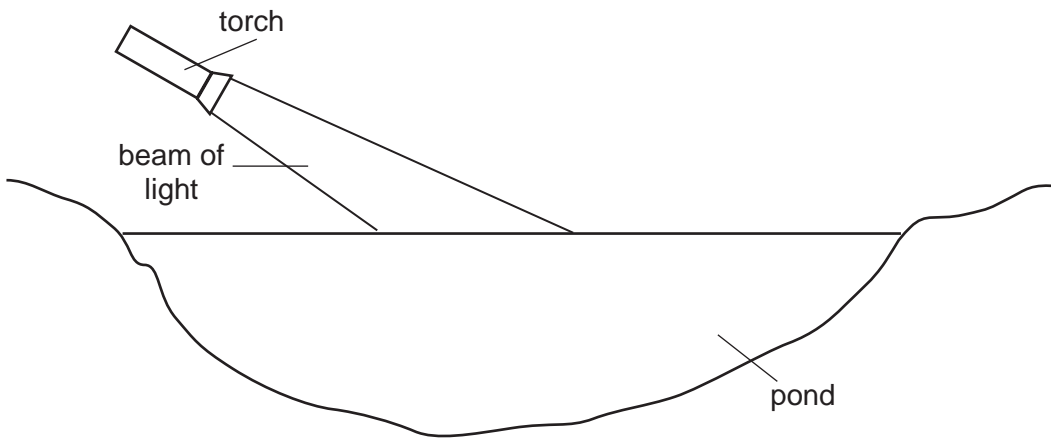
Describe a test to identify this gas.

test .....

result ..... [2]



11 Fig. 11.1 shows a beam of light being shone on a pond.



**Fig. 11.1**

- (a) (i) Complete the two rays, which mark the edges of the beam of light, to show the path of the beam after it enters the water.
- (ii) For one of the rays, mark the angle of incidence and label it *i*.
- (iii) Name the effect that this experiment demonstrates.

.....

[4]

Fig. 11.2 shows the front of a police car.



**Fig. 11.2**

- (b) Explain, using appropriate scientific terms, why the car has the mirror writing on the front.

.....  
 .....  
 .....

[2]

**12 (a)** A student adds aqueous bromine to a colourless solution of potassium iodide. The solution changes colour, showing a reaction has occurred.

**(i)** State the product of this reaction that causes the change of colour.

..... [1]

**(ii)** In terms of the reactivity of the halogens, explain why there is a reaction in this experiment.

.....  
.....[1]

**(b)** Another student adds aqueous bromine to a colourless solution of potassium chloride. There is no reaction.

In terms of the reactivity of the halogens, explain why there is no reaction in this experiment.

.....  
.....[1]

**13** State and explain the purpose of the two main steps in the purification of the water supply for domestic purposes.

step 1

.....  
.....[2]

step 2

.....  
.....[2]

- 14 (a) Draw the structures of ethane, C<sub>2</sub>H<sub>6</sub>, and ethene, C<sub>2</sub>H<sub>4</sub>. Show all the atoms and all the bonds.

ethane

ethene

[2]

- (b) Explain why alkenes, such as ethene, do react with steam whereas alkanes, such as ethane, do not react with steam.

.....  
.....[2]

- 15 The isotope <sup>90</sup><sub>38</sub>Sr is a radioactive isotope which emits β-particles.

- (a) (i) Explain what is meant by the term *isotope*.

.....  
.....[2]

- (ii) Explain what a β-particle is.

.....  
.....[2]

- (b) (i) Complete the table in Fig. 15.1 which describes the make up of a neutral atom of <sup>90</sup><sub>38</sub>Sr.

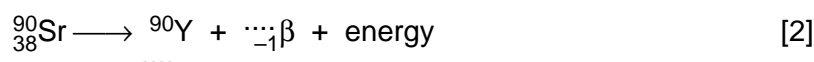
Number of protons	
Number of neutrons	
Number of electrons	

Fig. 15.1

- (ii) Which type of particle, listed in Fig. 15.1, is **not** found in the nucleus of an atom?

..... [4]

- (c) Complete the equation below which describes the decay of <sup>90</sup><sub>38</sub>Sr.



**DATA SHEET**  
**The Periodic Table of the Elements**

		Group													
		I	II	III	IV	V	VI	VII	0						
		1 <b>H</b> Hydrogen 1													
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4														
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12														
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	91 <b>Zr</b> Zirconium 40	96 <b>Mo</b> Molybdenum 42	101 <b>Ru</b> Ruthenium 44	103 <b>Rh</b> Rhodium 45	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	127 <b>I</b> Iodine 53	128 <b>Te</b> Tellurium 52	131 <b>Xe</b> Xenon 54	
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86	
226 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89														
		*58-71 Lanthanoid series †90-103 Actinoid series													
		140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	159 <b>Tb</b> Terbium 65	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71	
		232 <b>Th</b> Thorium 90	238 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	238 <b>Np</b> Neptunium 93	238 <b>Pu</b> Plutonium 94	238 <b>Am</b> Americium 95	238 <b>Cm</b> Curium 96	238 <b>Bk</b> Berkelium 97	238 <b>Cf</b> Californium 98	238 <b>Es</b> Einsteinium 99	238 <b>Fm</b> Fermium 100	238 <b>Md</b> Mendelevium 101	238 <b>No</b> Nobelium 102	238 <b>Lr</b> Lawrencium 103

**Key**

a	<b>X</b>
a = relative atomic mass	
X = atomic symbol	
b = proton (atomic) number	

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).