## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0581 MATHEMATICS

0581/42

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
|        | IGCSE – October/November 2011  | 0581     | 42    |

## **Abbreviations**

cao correct answer only cso correct solution only

dep dependent

ft follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

www without wrong working art anything rounding to soi seen or implied

| Qu. |            | Answers                              | Mark | Part Marks  |
|-----|------------|--------------------------------------|------|---|
| 1   | (a)        | (i) 14.62 final answer               | 3    | <b>M2</b> for $0.85 \times 20 \times 0.86$ oe soi by 14.6(0) or <b>M1</b> for $0.85 \times 20$ soi by 17 or $0.85 \times 0.86$ soi by 0.731   |
|     |            | (ii) 20 www                          | 3    | <b>M2</b> for 16.40 /0.82 oe or <b>M1</b> for 16.40 associated with 82%   |
|     |            | (iii) 135 www                        | 2    | <b>M1</b> for $(108 \times 5)/4$  |
|     | <b>(b)</b> | c + 4d = 27.10 oe                    | B1   | Could use other variables but must be consistent  |
|     |            | c + 7d = 34.30 oe                    | B1   |   |
|     |            | Elimination of one variable          | M1   | M1 for correct elimination of one variable from their equations – condone 1 arithmetic slip   |
|     |            | (c =) 17.5(0) and $(d =) 2.4(0)$     | A1   | Correct answers from no working scores SC1 only   |
|     | (c)        | 36 cao                               | 3    | <b>B1</b> for 7h 30 min or 7.5 or 450 (mins) seen and <b>M1</b> for $270/t$ where $7 \le t \le 9$   |
|     | (d)        | 606.744 or 606.74 or 606.7(0) or 607 | 2    | M1 for $540 \times (1.06)^2$ oe but not $(1 + 6\%)^2$ unless recovers  For step by step method, must see $572.4(0)$ and a correct method for the second year  M0 if any further addition or subtraction |

| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
|        | IGCSE – October/November 2011  | 0581     | 42    |

| 2 | (a) | (i)                                     | 39  | 2    | <b>B1</b> for $(f(2) =) 6$ or $6^2$ seen or $(4x - 2)^2 + 3$ seen  |
|---|-----|---|---|------|--|
|   |     | (ii)                                    | $\frac{8}{x} + 2 \text{ or } \frac{8+2x}{x} \text{ or } \frac{2(4+x)}{x}$ or $8x^{-1} + 2$ final answer | 2    | <b>M1</b> for $4\left(\frac{2}{x}+1\right)-2$  |
|   | (b) | -2.5                                    | 5 oe  | 2    | <b>M1</b> for $2 + x = 0.2x$ oe or $\frac{2}{x} = 0.2 - 1$ or better   |
|   | (c) | 2.2                                     | oe  | 2    | M1 for $\frac{2}{\frac{5}{3}}$ oe + 1 allow 1.66 to 1.67 for 5/3   |
|   |     |   |   |      | or $\frac{2}{\frac{2}{x}+1}+1$   |
|   | (d) | (i)                                     | $4x - 2 = \frac{2}{x} + 1$  |      | oe with these four terms   |
|   |     |   | At least 1 intermediate step and $4x^2 - 3x - 2 = 0$  | E1   | No errors  |
|   |     | (ii)                                    | $\frac{-(-3) \pm \sqrt{(-3)^2 - 4(4)(-2)}}{2(4)}$   | B1   | <b>B1</b> for $\sqrt{(-3)^2 - 4(4)(-2)}$ or better (41)  |
|   |     |   | 2(1)  | B1   | and in form $\frac{p+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$   |
|   |     |   |   |      | <b>B1</b> for $-(-3)$ and $2(4)$ or better   |
|   |     |   | 1.18 and -0.43 cao  | B1B1 | SC1 for 1.18 and -0.43 seen or 1.2 <u>and</u> -0.4 or 1.17 <u>and</u> -0.425   |
| 3 | (a) | Ref                                     | lection only  | B1   | Two transformations scores 0   |
|   |     | x =                                     | −1 oe only  | B1   |  |
|   | (b) | (i)                                     | Triangle (-1, 2) (-1, 6) (-3, 6)  | B2   | <b>B1</b> for vertices plotted only or for clockwise rotation about (0,0)  |
|   |     | (ii)                                    | Triangle $(-1, -2)(-1, -6)(-3, -6)$   | B2   | <b>B1</b> for vertices plotted only or for reflection in $x = y$   |
|   |     | (iii)                                   | Triangle $(1,-1)(7,-1)(7,2)$  | B2   | <b>B1</b> for vertices plotted only or for enlargement by 1.5 with correct orientation   |
|   | (c) | (i)                                     | Triangle drawn at (2, 3) (6, 7) (6, 9)  | 3    | B2 for 2 correct vertices plotted<br>or SC2 for 3 correct coordinates shown in<br>working or SC1 for any 2 correct coordinates |
|   |     |   |   |      | or <b>M1</b> for $\begin{pmatrix} 1 & 0 \\ 1 & 1 \end{pmatrix} \begin{pmatrix} 2 & 6 & 6 \\ 1 & 1 & 3 \end{pmatrix}$           |
|   |     | (ii)                                    | Shear (only)  | B1   | Two transformations scores 0   |
|   |     |   | y axis invariant  | B1   | or $x = 0$ invariant   |
|   |     |   | (factor) 1  | B1   |  |
|   | (d) | $\begin{pmatrix} 0 \\ -1 \end{pmatrix}$ | $\begin{pmatrix} 1 \\ 1 \end{pmatrix}$  | B2   | B1 for either column or row correct  |

| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
|        | IGCSE – October/November 2011  | 0581     | 42    |

|   | ı   |                 |   |           |   |
|---|-----|-----------------|---|-----------|---|
| 4 | (a) | (i)             | 28 cao                                      | 2         | <b>M1</b> for $\frac{350 \times 16}{200}$ oe  |
|   |     |                 |   |           | or $350 \div 12.5$ oe or $1.75 \times 16$ oe  |
|   |     | (ii)            | 420   | 2ft       | ft for their 28 ×15   |
|   |     |                 |   |           | <b>M1</b> for their $28 \times \frac{240}{16}$ or $\frac{350 \times 240}{200}$ oe   |
|   |     |                 |   |           | or 1.75 × 240 oe  |
|   | (b) | (r <sup>3</sup> | $=)\frac{3\times1080}{4\pi}  \text{oe}$     | M1        | Correct rearrangement soi by 257 to 258   |
|   |     | (r =            | $\sqrt[3]{\frac{3 \times 1080}{4\pi}}$ oe   | M1dep     | Dependent on previous M1  |
|   |     | 6.36            | 6 or 6.37 www                               | A1        | 6.364 to 6.366  |
|   | (c) | (i)             | 24  | B1        |   |
|   |     | (ii)            | 232 (231.6 to 232.2)                        | 3         | M1 for $\pi \times 2.5^2 \times 1.8$ (soi by 35.3 to 35.4)<br>or area = $20 \times 30$ – their $24 \times \pi \times 2.5^2$   |
|   |     |                 |   |           | (soi by 128.7 to 129) and <b>M1dep</b> for $1080 - (\pi \times 2.5^2 \times 1.8) \times \text{their } 24$ or their area $\times 1.8$  |
| 5 | (a) | 63.4            | 15 or 63.5 cso                              | 4         | M1 for 10, 30, 45, 55, 65, 75, 85, 95<br>At least 6 correct mid-values soi<br>and M1 for $\sum fx$<br>$(6 \times 10 + 12 \times 30 + 20 \times 45 + 5 \times 95)$ (12690)<br>where $x$ is in the correct interval allow one<br>further slip<br>and M1 for their $\sum fx \div 200$ dep on second M1 |
|   | (b) | (i)             | 75 117 195 200                              | <b>B2</b> | <b>B1</b> for 2 or 3 correct  |
|   |     | (ii)            | 8 correct points plotted                    | P3ft      | <b>P2ft</b> for 6 or 7 <b>P1ft</b> for 4 or 5   |
|   |     |                 | Curve (or polygon) correct through 8 points | C1ft      | ft their increasing curve only if at least <b>B1</b> in <b>(b)(i)</b> . Ignore $t = 0$ to 20  |
|   | (c) | (i)             | 65 to 67                                    | B1ft      | Or ft their curve at $cf = 100$   |
|   |     | (ii)            | 52 to 55                                    | B1        |   |
|   |     | (iii)           | 21 to 24                                    | B1        |   |
|   |     | (iv)            | 44 to 52                                    | B1        | Must be integer   |
|   |     | (v)             | Integer value of 200 – reading at 45 secs   | 2ft       | <b>B1ft</b> for integer value of reading at 45 secs   |

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
|        | IGCSE – October/November 2011  | 0581     | 42    |

| ( | ( )        | (2) 141 (141 2 + 141 4)                         | _         | 354.0   |
|---|------------|---|-----------|---|
| 6 | (a)        | (i) 141 (141.3 to 141.4)                        | 2         | M1 for $\pi \times 4.5 \times 10$   |
|   |            | (ii) 8.93 (8.93)                                | 3         | M2 for $\sqrt{10^2 - 4.5^2}$<br>or M1 for $h^2 + 4.5^2 = 10^2$ implied by 79.75   |
|   | (b)        | (i) 2.98 or 2.976 to 2.977                      | 2ft       | ft their (a)(ii) ÷ 3 www correct to 3sf or better M1 for their (a)(ii) ÷ 3  |
|   |            | (ii) Answer rounds to 15.7                      | 2ft       | ft their (a)(i) ÷ 9 correct to 3 sf or better<br>or $\pi \times 1.5 \times \sqrt{\text{their } 2.98^2 + 1.5^2}$   |
|   |            |   |           | M1 for their (a)(i) $\div$ 9 or $\pi \times 1.5 \times 10 \div 3$ oe or $\pi \times 1.5 \times \sqrt{\text{their } 2.98^2 + 1.5^2}$   |
|   | (c)        | 535 or 536 (534.9 to 535.8)                     | 5         | M1 for area of one circle $\pi \times 1.5^2$ or $\pi \times 4.5^2$ (7.0685 or 63.617) and M1 for their (a)(i) – their (b)(ii) (large cone SA – small cone SA) (141 – 15.7) (= 125.3 to 125.7) and M1 for $12 \times \pi \times 9$ (curved area of cylinder) (339.292) |
| - |            |   |           | and M1 for correct collection of 4 areas  |
| 7 | (a)        | 8.7, -3.2, -10                                  | В3        | 8.66() or 8.67, -3.24, -9.99 if given to 2 dp <b>B1</b> for each correct value  |
|   | <b>(b)</b> | 6 correct points plotted                        | P2ft      | P1ft for 5 or 4 correct   |
|   |            | Smooth curve through 6 points and correct shape | C1ft      | C0 if curve crosses y-axis  |
|   | (c)        | Ruled tangent drawn at $x = 2$                  | T1        | Not chord, allow slight daylight  |
|   |            | Rise/run (using correct scales)                 | M1        | Dep T1  |
|   |            | 3.4 to 4  | <b>A1</b> |   |
|   | (d)        | k > 1.85 or $k >$ any value greater than 1.85   | B1        | Accept $\geq$ Ignore $k <$ any value greater than 1.85  |
|   | (e)        | (i) Correct ruled line for $-3 \le x \le 3$     | B2        | <b>SC1</b> for short ruled line or good freehand complete line or any ruled line grad $-1$ or ruled with $y$ intercept of 1 (not $y = 1$ )  |
|   |            | (ii) -1.75 to -1.9                              | B1        |   |
|   | (f)        | (i) $x^2 + \frac{1}{x} = x + 2$                 | B2        | <b>B1</b> for $x^2 - x - 2 + \frac{1}{x} = 0$ oe seen   |
|   |            |   |           | or $1 + x^3 = x^2 + 2x$ seen  |
|   |            | (ii) $(y =) x + 2$                              | B1ft      | or their $ax + b$ numerical $a \neq 0$ and $b \neq 0$   |

| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
|        | IGCSE – October/November 2011  | 0581     | 42    |

| 8 | (a) | (i)  | $3^2 + 5^2 - 2 \times 3 \times 5 \cos 45$ | M2        | M1 for correct implicit version  |
|---|-----|------|---|-----------|--|
|   |     |      | 3.575 or 3.576 cao                        | <b>E2</b> | <b>A1</b> for 12.78 to 12.8  |
|   |     | (ii) | 36.3 to 36.4                              | 3         | M2 for $(\sin BCA =) \frac{3 \times \sin 45}{\text{their } 3.58}$  |
|   |     |      |   |           | or M1 for $\frac{\sin BCA}{3} = \frac{\sin 45}{\text{their } 3.58}$ oe   |
|   | (b) | (i)  | 76  | B1        |  |
|   |     | (ii) | 17.4 or 17.42 to 17.44                    | 3         | M2 for $0.5 \times 3 \times 5 \times \sin 45 + 0.5 \times 5 \times 5 \sin \text{ their } (b)(i)$ 5.3033 + 12.1286 or M1 for $0.5 \times 3 \times 5 \times \sin 45$ or $0.5 \times 5 \times 5 \sin \text{ their } (b)(i)$ |
|   | (c) | 48.2 | 2 (48.18 to 48.19)                        | 2         | <b>M1</b> for $\cos PAB = \frac{2}{3}$ oe  |

| Page 7 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
|        | IGCSE – October/November 2011  | 0581     | 42    |

| 9 | (a) | (i)   | $\frac{120}{336}$ oe $\frac{5}{14}$ 0.357(1)  | 3    | Accept fraction, %, dec equivalents (3sf or better) throughout but not ratio or words isw incorrect cancelling/conversion to other forms Pen $-1$ once for 2sf answers  M2 for $\frac{6}{8} \times \frac{5}{7} \times \frac{4}{6}$                                 |
|---|-----|-------|---|------|--|
|   |     | (ii)  | $\frac{180}{336}$ oe $\frac{15}{28}$ 0.536 or 0.5357                                    | 3    | or M1 for $\frac{5}{7}$ seen  M2 for $\frac{2}{8} \times \frac{6}{7} \times \frac{5}{6} + \frac{6}{8} \times \frac{2}{7} \times \frac{5}{6} + \frac{6}{8} \times \frac{5}{7} \times \frac{2}{6}$ Accept $3 \times \frac{2 \times 5 \times 6}{6 \times 7 \times 8}$ |
|   | (b) | (i)   | $\frac{x}{25} \times \frac{x-1}{24} = \frac{7}{100}$                                    | M2   | or M1 for $\frac{2 \times 5 \times 6}{6 \times 7 \times 8}$ oe seen $(\frac{60}{336})$ oe $\frac{5}{28}$ )  M1 for $\frac{x}{25}$ or $\frac{x-1}{24}$ seen   |
|   |     |       | $\frac{x^2 - x}{600} = \frac{7}{100}$ or $x(x - 1) = \frac{7}{100} \times 25 \times 24$ | M1   | On botton, min magninoment is $u^2 - u = 7 \times 6$   |
|   |     |       | of $x(x-1) = \frac{1}{100} \times 23 \times 24$<br>$x^2 - x - 42 = 0$                   | E1   | Or better, min requirement is $x^2 - x = 7 \times 6$<br>With no errors or omissions  |
|   |     | (ii)  | (x+6)(x-7)  | B2   | SC1 any other $(x + a)(x + b)$ where $a \times b = -42$ or $a + b = -1$  |
|   |     | (iii) | -6, 7   | B1ft | Correct or follow through dep on at least SC1 in (b)(ii)   |
|   |     | (iv)  | 18  | B1ft | Correct or ft 25 – their positive integer solution Dep on pos and neg answer to <b>(b)(iii)</b> Answer must be positive integer  |