## MATHEMATICS

## International General Certificate of Secondary Education

Grade thresholds taken for Syllabus 0581 (Mathematics) in the October/November 2011 examination.

|  | maximum <br> mark <br> available | minimum mark required for grade: |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | C | E | F |  |
| Component 11 |  | $\mathrm{~N} / \mathrm{A}$ | 33 | 21 | 16 |
| Component 12 |  | $\mathrm{~N} / \mathrm{A}$ | 33 | 20 | 15 |
| Component 13 | 56 | $\mathrm{~N} / \mathrm{A}$ | 38 | 22 | 16 |
| Component 21 | 70 | 54 | 33 | 22 | $\mathrm{~N} / \mathrm{A}$ |
| Component 22 | 70 | 58 | 36 | 23 | $\mathrm{~N} / \mathrm{A}$ |
| Component 23 | 70 | 49 | 26 | 16 | $\mathrm{~N} / \mathrm{A}$ |
| Component 31 | 104 | $\mathrm{~N} / \mathrm{A}$ | 69 | 45 | 36 |
| Component 32 | 104 | $\mathrm{~N} / \mathrm{A}$ | 66 | 44 | 33 |
| Component 33 | 104 | $\mathrm{~N} / \mathrm{A}$ | 68 | 42 | 32 |
| Component 41 | 130 | 88 | 52 | 33 | $\mathrm{~N} / \mathrm{A}$ |
| Component 42 | 130 | 101 | 63 | 40 | $\mathrm{~N} / \mathrm{A}$ |
| Component 43 | 130 | 83 | 40 | 24 | $\mathrm{~N} / \mathrm{A}$ |

The threshold (minimum mark) for $B$ is set halfway between those for Grades $A$ and $C$. The threshold (minimum mark) for $D$ is set halfway between those for Grades $C$ and $E$. The threshold (minimum mark) for $G$ is set as many marks below the $F$ threshold as the $E$ threshold is above it. Grade $A^{*}$ does not exist at the level of an individual component.

The thresholds for the syllabus are determined first by adding together the thresholds for the components taken by the candidate. A reduction may be made at the higher grades depending on the correlation of the papers. If the maximum raw marks for the components are not in the weighting/relationship specified in the syllabus, a weighting is applied to arrive at the overall thresholds. The $\mathrm{A}^{*}$ threshold is calculated using the difference between $A$ and $B$ as a starting point.

The maximum total mark for this syllabus is $\mathbf{2 0 0}$ for the 'Extended' options and $\mathbf{1 6 0}$ for the 'Core' options.
The overall thresholds for the different grades were set as follows.

| Option | Combination of <br> components | A* $^{*}$ | A | B | C | D | E | F | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AX | $05,11,31$ | N/A | N/A | N/A | 104 | 86 | 69 | 54 | 39 |
| AY | $05,12,32$ | N/A | N/A | N/A | 102 | 84 | 67 | 51 | 35 |
| AZ | $05,13,33$ | N/A | N/A | N/A | 108 | 87 | 67 | 51 | 35 |

Grade Thresholds

| Option | Combination of <br> components | A* $^{*}$ | A | B | C | D | E | F | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BX | $11,31,85$ | N/A | N/A | N/A | 104 | 86 | 69 | 54 | 39 |
| BY | $12,32,85$ | N/A | N/A | N/A | 102 | 84 | 67 | 51 | 35 |
| BZ | $13,33,85$ | N/A | N/A | N/A | 108 | 87 | 67 | 51 | 35 |
| CX | $06,21,41$ | 171 | 143 | 115 | 88 | 72 | 56 | N/A | N/A |
| CY | $06,22,42$ | 185 | 156 | 127 | 99 | 81 | 63 | N/A | N/A |
| CZ | $06,23,43$ | 166 | 135 | 104 | 73 | 58 | 44 | N/A | N/A |
| DX | $21,41,86$ | 171 | 143 | 115 | 88 | 72 | 56 | N/A | N/A |
| DY | $22,42,86$ | 185 | 156 | 127 | 99 | 81 | 63 | N/A | N/A |
| DZ | $23,43,86$ | 166 | 135 | 104 | 73 | 58 | 44 | N/A | N/A |

Components 05 and 06 are coursework. Components 85 and 86 are coursework results carried forward from a previous examination series.

Grade Thresholds are published for all GCE A/AS and IGCSE subjects where a corresponding mark scheme is available.

