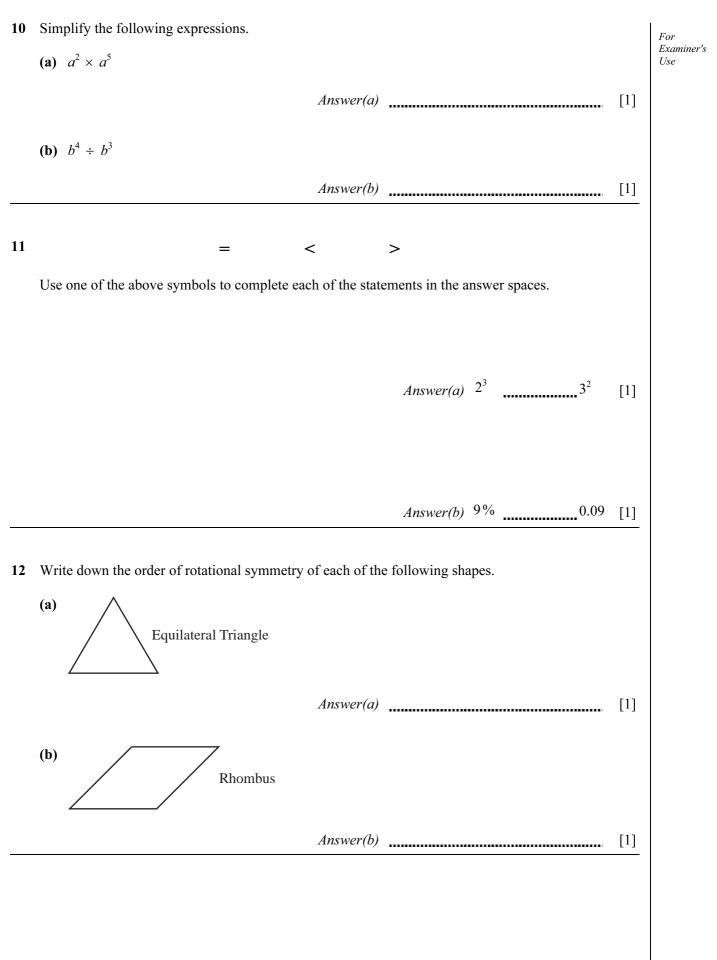
## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| I   | MATHE   | MATIC   | S  |  |                               |  |
|---|---|---|--|--|-------------------------------|--|
| F   | Paper 1   | (Core)  |  | 0580/01 0581/01  |                               |  |
|   |   |   | s: Electron<br>Geomet<br>Mathem  | estion Paper.<br>ic calculator<br>rical instruments October/N<br>atical tables (optional)<br>paper (optional)  | November 2004<br><b>1hour</b> |  |
| Candidate<br>Name   |   |   |  |  |                               |  |
| Centre<br>Number  |   |   |  | Candidate<br>Number  |                               |  |
| READ THESE  | INSTRU  | CTIONS  | FIRST  |  |                               |  |
| Write in dark bl<br>You may use a<br>Do not use stap<br>DO <b>NOT</b> WRIT<br>DO <b>NOT</b> WRIT<br>Answer <b>all</b> que<br>If working is ne | ue or bla<br>pencil fo<br>bles, pape<br>E IN THE<br>E IN THE<br>stions.<br>eded for | ck pen in<br>r any diag<br>er clips, h<br>E BARCC<br>E GREY A<br>any ques | the spaces<br>grams or gra<br>highlighters,<br>DDE.<br>AREAS BET<br>tion it must | r and name on all the work you har<br>provided on the Question Paper.<br>aphs.<br>glue or correction fluid.<br>WEEN THE PAGES.<br>be shown below that question.<br>at the end of each question or part | : question.                   |  |
| -   | ulators sh<br>accuracy<br>the answ<br>decimal                                       | nould be u<br>y is not sp<br>ver to thre<br>place.                        | used.<br>pecified in the significant   | ne question, and if the answer is<br>t figures. Given answers in   | For Examiner's Use            |  |

This document consists of 9 printed pages and 3 blank pages.

| 1 | At a weather centre the temperature at midnight was $-21$ °C.<br>By noon the next day it had risen to $-4$ °C.<br>By how many degrees had the temperature risen?  | For<br>Examiner's<br>Use |
|---|---|--------------------------|
|   | Answer°C [1]  |                          |
| 2 | Place brackets in the following calculation to make it a correct statement.   |                          |
|   | $10 - 5 \times 9 + 3 = 60 $ [1]   |                          |
| 3 | Write $\frac{5}{9}$ as a decimal, correct to two decimal places.  |                          |
|   | Answer [2]  |                          |
| 4 | When $x = 5$ find the value of<br>(a) $4x^2$ ,  |                          |
|   | (b) $(4x)^2$ . [1]  |                          |
|   | Answer(b) [1]   |                          |
| 5 | Antonia is making a cake.<br>She uses currants, raisins and sultanas in the ratio<br>currants : raisins : sultanas = 4 : 3 : 5.<br>The total mass of the three ingredients is 3.6 kilograms.<br>Calculate the mass of sultanas. |                          |
|   | Answer kg [2]   |                          |

| 6 | 6 Write as a 3-figure bearing the direction  |                   |  |  |  |
|---|--|-------------------|--|--|--|
|   | (a) West,  | Examiner's<br>Use |  |  |  |
|   | Answer(a) $[1]$  |                   |  |  |  |
|   | (b) North-East.  |                   |  |  |  |
|   | <i>Answer(b)</i> [1]   | _                 |  |  |  |
| 7 | Reflex Right Acute Obtuse  |                   |  |  |  |
|   | Use one of the above terms to describe each of the angles given.   |                   |  |  |  |
|   | (a) $100^{\circ}$  |                   |  |  |  |
|   | Answer(a) [1]  |                   |  |  |  |
|   | <b>(b)</b> 200°  |                   |  |  |  |
|   | Answer(b) $[1]$  | _                 |  |  |  |
| 8 | $\mathbf{a} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ |                   |  |  |  |
|   | Work out $\mathbf{a} - 2\mathbf{b}$ .  |                   |  |  |  |
|   |  |                   |  |  |  |
|   | $ \begin{pmatrix} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $                                    |                   |  |  |  |
|   |  | -                 |  |  |  |
| 9 | $\frac{3}{5} \div \frac{7}{10} = \frac{6}{7}$  |                   |  |  |  |
|   | Show how this calculation is done without using a calculator.  |                   |  |  |  |
|   | Write down the working.  |                   |  |  |  |
|   | Answer   |                   |  |  |  |
|   |  |                   |  |  |  |
|   | [2]  |                   |  |  |  |



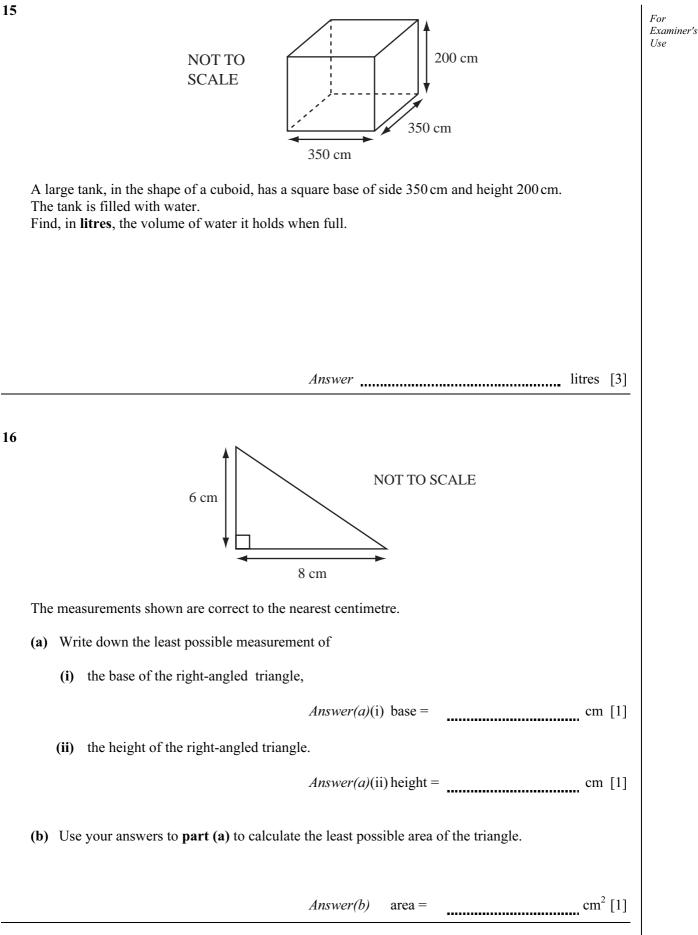




The diagram shows a pyramid with a square base. All the sloping edges are the same length. In the space below sketch a net of the pyramid.

Bernard is buying a radio priced at \$19.60.The shopkeeper gives him a 15% discount.Calculate how much Bernard pays.

*Answer* \$ [3]

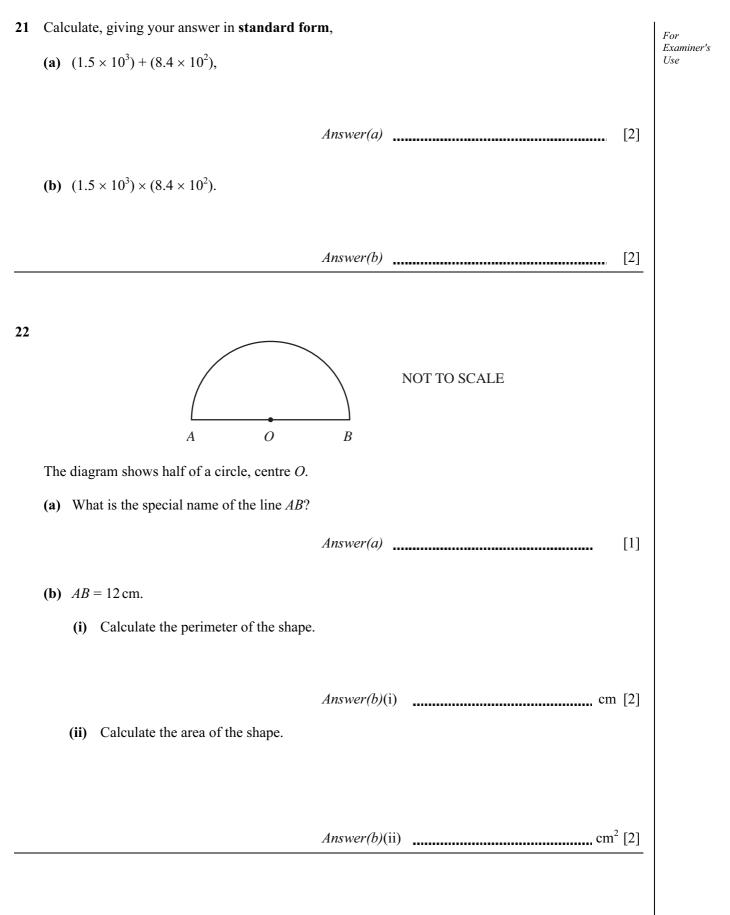


| 17 | <ul><li>Ferdinand's electricity meter is read every three months.</li><li>The reading on 1st April was 70683 units and on 1st July it was 71701 units.</li><li>(a) How many units of electricity did he use in those three months?</li></ul> |  |                                   | For<br>Examiner's<br>Use |
|----|--|--|-----------------------------------|--------------------------|
|    | (b)  | Answ<br>Electricity costs 8.78 cents per unit.<br>Calculate his bill for those three months.<br>Give your answer in dollars, correct to the near | <i>ver(a)</i> units [1] est cent. |                          |
| 18 | (a)  | Answ<br>List all the factors of 30.  | <i>ver(b)</i> \$ [2]              |                          |
|    | (b)  | Write down the prime factors of 30. (1 is not a prime number.)   | ver(a)                            |                          |
|    |  |  |                                   |                          |

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| 19 | In N | New Zealand, a bus leaves New Plymouth at 8.10 am and arrives in Wellington at 2.55 pm.  | For<br>Examiner's |
|----|------|--|-------------------|
|    | (a)  | How long, in <b>hours and minutes</b> , does the journey take?   | Use               |
|    |      |  |                   |
|    |      | <i>Answer(a)</i> h min [1]   |                   |
|    | (b)  | The distance from New Plymouth to Wellington is 355 kilometres.<br>Calculate, in kilometres per hour, the average speed for the journey. |                   |
|    |      |  |                   |
|    |      | Answer(b) km/h [3]   |                   |
| 20 | The  | inata has a bag containing 35 beads.<br>beads are either blue, yellow or red.<br>be bead is chosen at random.                            |                   |
|    | The  | e probability of choosing a blue bead is $\frac{2}{7}$ and the probability of choosing a yellow bead is $\frac{3}{5}$ .                  |                   |
|    | Cal  | culate   |                   |
|    | (a)  | the number of blue beads in the bag,   |                   |
|    |      | Answer(a) [2]  |                   |
|    | (b)  | the probability of choosing a red bead.  |                   |
|    |      |  |                   |
|    |      | <i>Answer(b)</i> [2]   |                   |



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