## MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/03 Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	Mark Scheme: Teachers' version			Syllabus	Paper
		IGCSE – October/November	IGCSE – October/November 2011		0607	03
1	<b>(a)</b>	112	1			
	(b)	210	1			
	(0)	210	1			
	(c) (i)	2:3	1			
	(ii)	84	FT2	ET the	eir (b) and (c)(i)	
	(11)		1 1 4		or their 210 ÷ their 5	ix2 oe
					1 men 210 • men e	
	(iii)	1638	FT2		eir (b) and (c)(ii)	
					r either <i>their</i> (c)(ii)	$\times$ 6 or <i>their</i> 126 $\times$ 9
				soi		
2	(a)	1090	1			
	()		_			
	<b>(b)</b>	900	1			
	(c)	700	1			
					2	
	( <b>d</b> )	30	2	<b>B1</b> for	$\frac{3}{10}$ soi	
					10	
		6				
	(e)	$\frac{6}{10}$ oe	1	isw		
	(6)	050	1			
	(f)	950	1			
3	<b>(a)</b>	8x + 6 oe	3	<b>B2</b> for	kx + 6 or $6x + k$	
	. /				for $2x - 6 + 6x + 12$	2
	(b)	3x(x-3y)	2	R1 for	$x(3x - 9y)$ or $3(x^2 - 9y)$	- 3rw)
	(0)	SA(X - SY)	4		$x_{(3x} - yy) \text{ or } y(x) - y(x) = -\frac{1}{2} - \frac{1}{2} - \frac{1}{2}$	- элуј
	(c)	3.5 oe	2	<b>M1</b> fo	or $2x = 7$ oe	
	(d)	12	2	M1 fo	or $2 \times 3 - 3 \times -2$ or b	etter
	(4)	12	-		-2 - 3 - 3 - 2 - 0 0	

	Page 3	Mark Scheme: Teachers' ve			Syllabus	Paper	
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4	(a)	Correct sketch	2		smooth curve ope vertex on <i>y</i> -axis a		
	(b)	(0, -4)	1				
	(c)	x = 0	1				
	(d)	$(y) \ge -4 \text{ or } -4 \le y \le 5$	1	isw			
	(e)	(-2, 0) (2, 0)	2	<b>B1</b> for	each co-ordinate	pair	
	(f)	Correct sketch	1		Positive gradient with y-intercept above the origin		
	(g)	(-2.21, 0.89) (-2.212., 0.8938 to 0.8939) (2.71, 3.36) (2.712, 3.356.)	2	<b>B1</b> for	any two or three of	co-ordinates correct	
5	(a)	150	2	B1 for	$\frac{3}{100}$ soi		
	(b)	$5000 \times 1.03^2$ or $(5000 + 150) \times \frac{3}{100} + 5150$ oe	M2	<b>M1</b> fo	$r(5000+150) \times \frac{1}{1}$	<u>3</u> 00	
	(c) (i)	5627.54 (or 5630 or 5627 to 5628)	2	for an		r sequence correctly sight of compound	
	(ii)	627.54 (or 630 or 627 to 628)	FT1	FT the	eir <b>(c)(i)</b> – 5000		
6	(a)	6 <i>x</i>	1				
	(b)	6x + 4y = 27	1				
	(c)	2x + 3y = 14	1				
	(d)	(x) = 2.5(0) (y) = 3	FT3	M1 condo two st A1A1 (B1 if	raight lines. answers reversed i	of one variable lip, or a sketch of the in answer spaces) er order if no working	

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7	(a)	20		1				
	(b)	38.3		3		$r\cos 40 = \frac{x}{50}$ oe then <b>B1</b> for corrections	ct distance indica	ated
	(c)	220°		1				
8	(a)	<i>x</i> = 140, <i>y</i> = 80		2	B1 B1	for each angle		
	(b)	p = 90, q = 150		2	B1 B1	for each angle		
	(c) (i)	60		1				
	(ii)	120		1				
	(iii)	80		1				
	( <b>d</b> )	16		4		$r \sqrt{10^2 - 6^2}$ ( <b>M1</b> fo for <i>their</i> $\sqrt{} \times 2$		
					less th		5	
9	(a)	150		1				
	(b)	130 (129 – 131)		1				
	(c) (i)	15		FT1	their (	a)		
	(ii)	64 to 66		FT2	their ( M1 th	c)(i) eir (a) – (c)(i)		

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				1		
10	(a)	Kite	1			
	(b)	Reflection, x-axis ( $y = 0$ ) or Rotation 180°, centre (4, 0)	2	B1 for	independent 180°, <b>B1</b> for centr	
		or Enlargement scale factor $-1$ , centre $(4, 0)$		<b>B1</b> for scale factor –1, <b>B1</b> for centre (4,		<b>1</b> for centre (4, 0)
	(c)	Translation $\begin{pmatrix} -12\\ -10 \end{pmatrix}$	2		independent	
	(d) (e)	Correct rotation Correct enlargement	2		any 90° rotation w any enlargement s	
11	(a) (i)	3	1			
	(ii)	4	FT1	7 – the	ir (a)(i)	
	(b)	24	FT1	$6 \times the$	ir (a)(ii)	
	(c)	14	FT3	A2 or SC1ft	<i>their</i> $3^2$ <b>M1</b> fo <b>A1</b> for 14.13 to 14 for answer to 2 ith more	
	(d)	1 330 000 (1 334 000 to 1 335 000)	FT2		eir (b) + their (c)) c (their (b) + their	
	(e) (i)	20	2	M1 for	r 35 ÷ 105 soi	
	(ii)	32	FT2	FT 52	– <i>their</i> (e)(i) B1 fo	or 52 minutes seen

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12	(a)	$\frac{8}{12}$	oe (0.667 or 0.6666 to 0.6667)	1	
	(b)	$\frac{7}{11}$	(0.636 or 0.6363 to 0.6364)	2	<b>B1</b> for 7 as numerator, <b>B1</b> for 11 as denominator.
	(c)	$\frac{8}{12}$	$,\frac{4}{12}$ $\frac{7}{11},\frac{4}{11}$ $\frac{8}{11},\frac{3}{11}$	FT2	<i>their</i> (a) and <i>their</i> (b) B1 for any one correct pair
	(d)	$\frac{64}{132}$	$\frac{1}{2}$ oe (0.485 or 0.4848)	FT3	M1 for one ( <i>their</i> ) correct pair multiplied M1 for addition of two fractions