

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME							
CENTRE NUMBER				CANDII NUMBE			

9977619076

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/33

Paper 3 (Core) May/June 2012

1 hour 45 minutes

Candidates answer on the Question Paper

Additional Materials: Geometrical Instruments

Graphics Calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate.

Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 96.

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This document consists of 19 printed pages and 1 blank page.



Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
--	---------------------

Area, A, of circle, radius r.
$$A = \pi r^2$$

Circumference, C, of circle, radius r.
$$C = 2\pi r$$

Curved surface area, A, of cylinder of radius r, height h.
$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l.
$$A = \pi rl$$

Curved surface area, A, of sphere of radius r.
$$A = 4\pi r^2$$

Volume,
$$V$$
, of prism, cross-sectional area A , length l . $V = Al$

Volume,
$$V$$
, of pyramid, base area A , height h .
$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h.
$$V = \pi r^2 h$$

Volume,
$$V$$
, of cone of radius r , height h .
$$V = \frac{1}{3}\pi r^2 h$$

Volume,
$$V$$
, of sphere of radius r .
$$V = \frac{4}{3}\pi r^3$$

Answer **all** the questions.

Mr	and Mrs Habib and their two children are going on holiday from Dubai to London.	
(a)	Their flight leaves at 14 20.	
	They need to be at the airport $2\frac{1}{2}$ hours before take-off. The journey from home to the airport takes 35 minutes.	
	What is the latest time they can leave home?	
	Answer(a) $[2]$	1
(b)	The flight leaves on time at 14 20 and takes 7 hours 30 minutes. The time in London is 4 hours behind the time in Dubai.	
	What time is it in London when they arrive?	
	Answer(b) [2]	1
(c)	The price of each ticket is 1600 Dirhams. They must also pay 28% in taxes.	•
	Calculate the total cost of all the tickets including taxes.	
	Answer(c) Dirhams [3]	1
(d)	In London Mrs Habib changes 3000 Dirhams to Pounds, £. The exchange rate is £1 = 5.50 Dirhams.	
	Calculate the amount she receives. Give your answer correct to 2 decimal places.	
	Answer(d) £[2]	_

1

	has a farm on which he keeps chicke								
Th	ne probability that a chicken will lay								
(i)	Find the probability that a chicker	n will no	t lay an	egg on a	any day.				
		Ansı	<i>wer(a)</i> (i)					[1]
(ii)	Calculate the probability that a ch				two cor	secutiv	e davs		[-]
(11)	Carcalate the productivy that a cir	ionon w	in iuj ui	1 088 011	**** CO1	isocuti v	c aays.		
		Ansı	wer(a)(i	i)					[2]
	avid records the number of eggs he c	ollects e	ach day	for 90 c	lays.				
Th	ne results are shown in this table.								
								_	
	Number of eggs collected in one day	55	56	57	58	59	60		
	Number of eggs collected in one day Number of days	55	56	57	58 16	59 14	60		
Fir	one day Number of days								
Fin	one day Number of days								
Fir	one day Number of days	11	23	20					
(i)	one day Number of days nd the mode,	11		20					[1]
	one day Number of days nd the mode,	11	23	20					[1]
(i)	one day Number of days nd the mode,	11 Ansv	23 wer(b)(i	20	16	14	6		[1]
(i)	one day Number of days nd the mode, the median,	11 Ansv	23 wer(b)(i	20	16	14	6		
(i) (ii)	one day Number of days nd the mode, the median,	Ansv	23 wer(b)(i)	20	16	14	6		
(i) (ii)	one day Number of days nd the mode, the median, the upper quartile,	Ansv Ansv	23 wer(b)(i) wer(b)(i)	20i)ii)ii)	16	14	6		[1]

(c) David records the amount of milk the goats produce over the same 90 days. The results are shown in this table.

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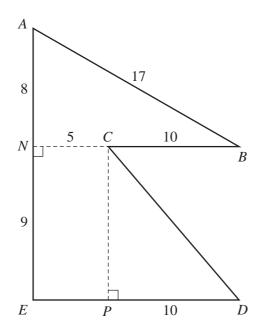
Amount of milk (<i>m</i> , litres)	$30 \le m < 40$	$40 \le m < 50$	$50 \le m < 60$	$60 \le m < 70$	$70 \le m < 80$
Number of days	10	17	19	26	18

Calculate an estimate of the mean amount of milk produced per day.

Answer(c)		litres	[2]
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3 All the measurements on the diagram are in centimetres.

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NOT TO SCALE

The diagram shows a flag ABCDE. AN = 8 cm, NC = 5 cm, CB = 10 cm, AB = 17 cm, EN = 9 cm and PD = 10 cm.

(a) Calculate the total area of the flag.

Answer(a) cm^2 [4]

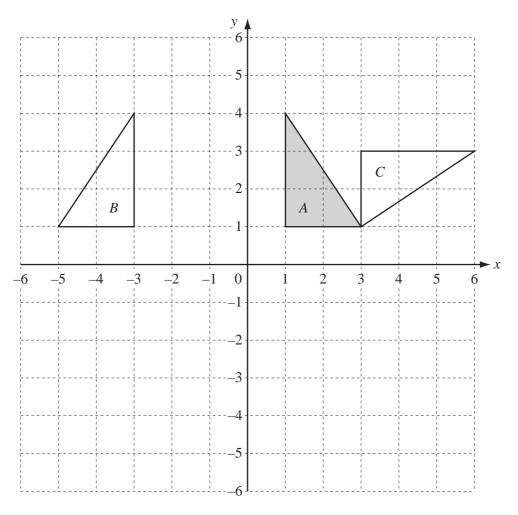
- **(b)** The outside edge of the flag is shown by the solid lines.
 - (i) Calculate the length of CD.

Answer(b)(i) cm [2]

(ii) Calculate the total length of the outside edge of the flag.

Answer(b)(ii) cm [2]





(a) Describe fully the **single** transformation that maps **triangle** A onto triangle B.

Answer(a)	
	[2]

(b) Describe fully the single transformation that maps triangle A onto triangle C.

Answer(b)	
	[3]

(c) Draw the image of triangle A after an enlargement, centre (3, 6) with scale factor 2. [2]

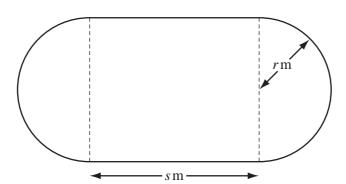
5 (a) In 2010 the men's world record for running 400 metres was 43.18 seconds.

Calculate the average speed of this runner.

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Answer(a) m/s [2]

(b)



The diagram shows the edge of a running track.

There are two straight sections each s metres long and two semicircular ends of radius r metres.

The formula for the distance around the track, D metres, is

$$D=2s+2\pi r.$$

(i) Calculate the distance around the track when s = 75 and r = 30.

Answer(b)(i) _____ m [2]

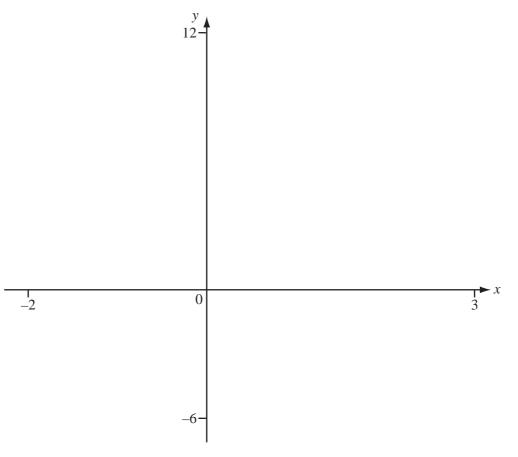
(ii) Rearrange $D = 2s + 2\pi r$ to make r the subject.

Answer(b)(ii) r = [2]

(iii) When D = 400 and s = 85, show that r = 36.6 correct to 3 significant figures.

[1]





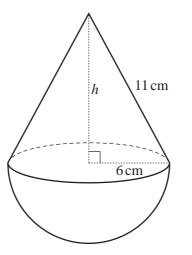
- (a) Sketch the graph of $y = 3^x 5x$ for $-2 \le x \le 3$. [2]
- (b) Find the co-ordinates of the local minimum point.

- (c) On the same diagram sketch the graph of y = 4x 5. [2]
- (d) Write down the solutions to the equation $3^x 5x = 4x 5$.

NOT TO SCALE

7 A child's toy is made using a cone and a hemisphere.

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The hemisphere and the base of the cone each have a radius of 6 cm. The sloping edge of the cone is 11 cm.

(a) (i) Calculate the height of the cone, h.

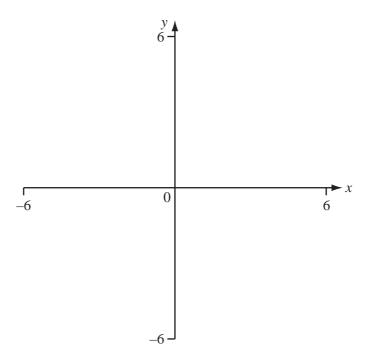
Answer(a)(i) _____ cm [3]

(ii) Calculate the volume of the cone.

Answer(a)(ii) cm³ [2]

(b)	(i)	Calculate the curved surface area of the cone .			For Examiner's Use
	(ii)	Answer(b)(i) Calculate the total surface area of the toy.	cm ²	[2]	
		<i>Answer(b)</i> (ii)	cm^2	[3]	





- (a) (i) Sketch the graph of $y = \frac{(x+3)}{(x-2)}$ for $-6 \le x \le 6$. [2]
 - (ii) Write down the co-ordinates of the point where the curve crosses the x-axis.

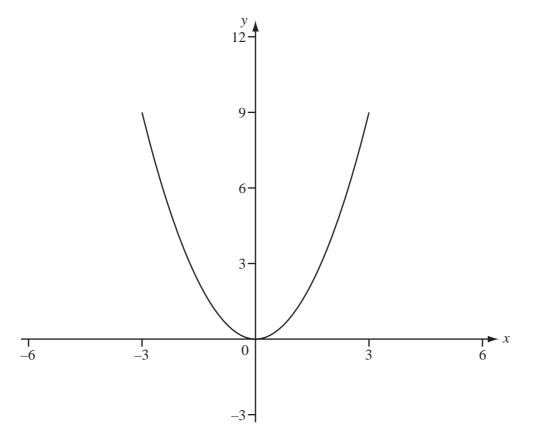
(iii) Write down the co-ordinates of the point where the curve crosses the y-axis.

(iv) Write down the equations of the two asymptotes.

and [2]

(b) The graph of $y = x^2$ is shown on the axes below.





(i) Using the same axes, sketch the graph of $y = (x+3)^2$. [1]

(ii) Describe fully the single transformation that maps the graph of $y = x^2$ onto the graph of $y = (x+3)^2.$

Answer(b)(ii)	
	[2]

North

8 km

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A ship sails on a bearing of 070° from A to B. AB = 8 km.

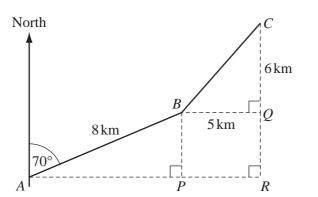
- (a) Use trigonometry to calculate
 - (i) AP, the distance B is east of A,

Answer(a)(i) km [2]

(ii) BP, the distance B is north of A.

Answer(a)(ii) km [2]

(b) The ship then sails from B to C.



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NOT TO SCALE

BQ = 5 km and CQ = 6 km.

(i) Find the distances AR and CR.

Answer(b)(i) AR =	km
Answer(0)(1)AK -	 KIII

$$CR =$$
 km [1]

(ii)
North

NOT TO SCALE

Another ship sails directly from A to C.

Using your answers to **part** (b)(i), calculate the bearing of C from A.

Answer(b)(ii) km [3]

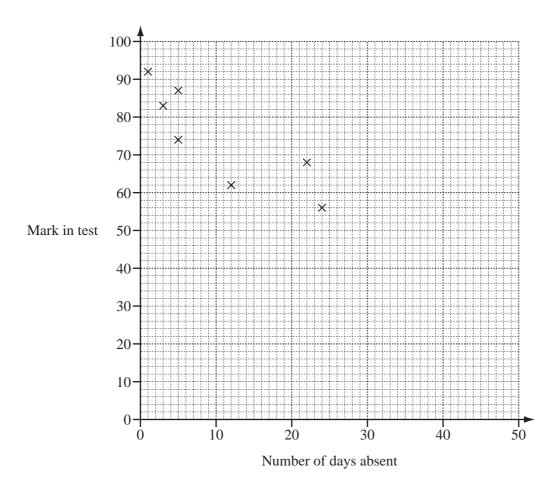
10 A teacher recorded some information about 10 of his students. The results are shown in the table.

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Number days absent	5	1	12	22	3	24	5	46	44	30
Mark in a test	74	92	62	68	83	56	87	50	38	62

(a) Complete the scatter diagram.

The first 7 points in the table have been plotted for you.



[2]

(b) Describe the type of correlation.

Answer(b) [1]

(c) Calculate the mean number of days absent, d.

Answer(c) d = [1]

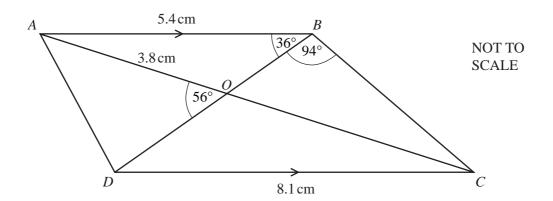
(d)	The mean mark in the test, t , is 67.2.	
	On the scatter diagram plot the point (d, t) .	[1]
(e)	Draw a line of best fit on your scatter diagram.	[1]
(f)	A student who had 36 days absent missed the test.	
	Use your line of best fit to estimate a test mark for that student.	
	Answer(f)	[1]

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(a)	These are the first 5 terms of a sequence.								
		7	11	15	19	23			
	(i) Write down the next two terms in the sequence.								
					Answer(a)(i)		>	[2]	
	(ii) Find an expression for the <i>n</i> th term of the sequence.								
								[2]	
(b)	Wri	te down the	nth term of th	nis sequence.					
		1,	4,	9,	16,	25,			
					Answer(b)			[1]	
(c)	Her	e is another	sequence.						
		8,	15,	24,	35,	48,			
	(i)	Write dow	n the next terr	n of this sequ	uence.				
					Answer(c)(i)			[1]	
	(ii)	Use your a	nswers to par	t (a)(ii) and	part (b) to find	I the <i>n</i> th tern	n of this sequence.		
					Answer(c)(ii)			. [1]	
	(b)	(i) (ii) (c) Her	(i) Write down the last of the	(i) Write down the next two (ii) Find an expression for the sequence of the sequence. (c) Here is another sequence. 8, 15, (i) Write down the next term	 (i) Write down the next two terms in the (ii) Find an expression for the nth term of this sequence. 1, 4, 9, (c) Here is another sequence. 8, 15, 24, (i) Write down the next term of this sequence. 	(i) Write down the next two terms in the sequence. Answer(a)(i) (ii) Find an expression for the nth term of the sequence. Answer(a)(ii) (b) Write down the nth term of this sequence. 1, 4, 9, 16, Answer(b) (c) Here is another sequence. 8, 15, 24, 35, (i) Write down the next term of this sequence. Answer(c)(i) (ii) Use your answers to part (a)(ii) and part (b) to find	(i) Write down the next two terms in the sequence. Answer(a)(i) (ii) Find an expression for the n th term of the sequence. Answer(a)(ii) (b) Write down the n th term of this sequence. 1, 4, 9, 16, 25, Answer(b) (c) Here is another sequence. 8, 15, 24, 35, 48, (i) Write down the next term of this sequence. Answer(c)(i) (ii) Use your answers to part (a)(ii) and part (b) to find the n th term	(i) Write down the next two terms in the sequence. Answer(a)(i)	

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The diagonals of the trapezium *ABCD* intersect at *O*. *AB* is parallel to *DC*.

Angle $ABD = 36^{\circ}$, angle $DBC = 94^{\circ}$ and angle $AOD = 56^{\circ}$.

- (a) Find
 - (i) angle BAC,

Answer(a)()	[2]	١

(ii) angle BDC,

(iii) angle BCD,

(iv) angle BCA.

$$Answer(a)(iv) [1]$$

(b) AB = 5.4 cm, CD = 8.1 cm and AO = 3.8 cm. Triangles AOB and COD are similar.

Calculate the length of CO.

Answer(b) cm [2

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