



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

#### **CAMBRIDGE INTERNATIONAL MATHEMATICS**

0607/12

Paper 1 (Core)

May/June 2012

45 minutes

Candidates answer on the Question Paper

Additional Materials:

Geometrical Instruments

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

## CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 40.

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This document consists of **9** printed pages and **3** blank pages.



### Formula List

Area, $A$ , of triangle, base $b$ , height $h$ .	$A = \frac{1}{2}bh$
, , , , , ,	2.

Area, A, of circle, radius r. 
$$A = \pi r^2$$

Circumference, C, of circle, radius r. 
$$C = 2\pi r$$

Curved surface area, A, of cylinder of radius r, height h. 
$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l. 
$$A = \pi r l$$

Curved surface area, A, of sphere of radius r. 
$$A = 4\pi r^2$$

Volume, 
$$V$$
, of prism, cross-sectional area  $A$ , length  $l$ .  $V = Al$ 

Volume, 
$$V$$
, of pyramid, base area  $A$ , height  $h$ . 
$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h. 
$$V = \pi r^2 h$$

Volume, 
$$V$$
, of cone of radius  $r$ , height  $h$ . 
$$V = \frac{1}{3}\pi r^2 h$$

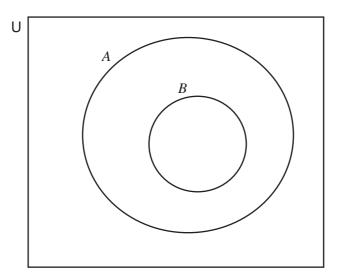
Volume, 
$$V$$
, of sphere of radius  $r$ . 
$$V = \frac{4}{3}\pi r^3$$

		Answer	all the questions.	
1	(a)	Work out $(4-7)^2$ .		
	(b)	Write down the value of $\sqrt{144}$ .	Answer (a)	[1]
			Answer (b)	[1]
2	(a)	Write 0.00724538 correct to 3 significant	at figures.	
	(b)	Write your answer to <b>part (a)</b> in standard	Answer (a) form.	[1]
			Answer (b)	[1]
3	(a)	Write down the first three multiples of 6.		
	(b)	Find the lowest common multiple of 6 and	Answer (a),,, d 15.	[1]
			Answer (b)	[2]

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4 In the Venn diagram shade the region  $A \cap B'$ .



[1]

5 Peter buys one ticket in the school raffle.

The school sells 1000 tickets.

The winning ticket is drawn at random.

What is the probability that Peter does **not** have the winning ticket?

Answer	- 12	۷1	
		_	

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6 (a) Simplify.

$$7(x-2)-3(3+x)$$

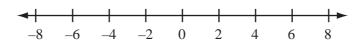
Answer (a) [2]

**(b)** Solve the inequality.

$$7(x-2) - 3(3+x) < 1$$

Answer (b) [2]

(c) Show your answer to part (b) on the number line below.

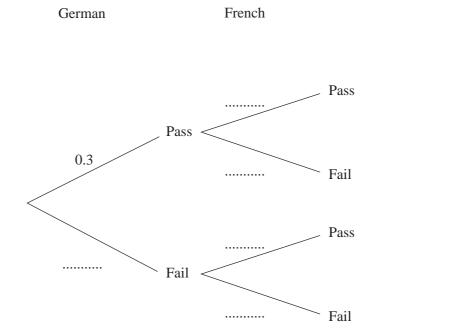


[2]

7	(a)	Write as a single fraction.		E	For Examiner's Use
			$\frac{3x}{4} + \frac{x}{3}$		
			Answer (a)	[2]	
	(b)	Simplify.	$18x^7$		
			$\frac{18x^7}{6x^5}$		
			Answer (b)	[2]	
8	The	first five terms of a sequence	re are 2, 5, 10, 17, 26.		
	(a)	Write down the next term i	n this sequence.		
			Answer (a)	[1]	
	(b)	Find the <i>n</i> th term of this se	Answer (a)		
	` /		•		
			Answer (b)	[3]	

For

- 9 Alice takes examinations in German and French. The probability that she passes German is 0.3. The probability that she passes French is 0.6.
  - (a) Complete the tree diagram.



**(b)** Work out the probability that Alice passes German and fails French.

Answer (b) [2]

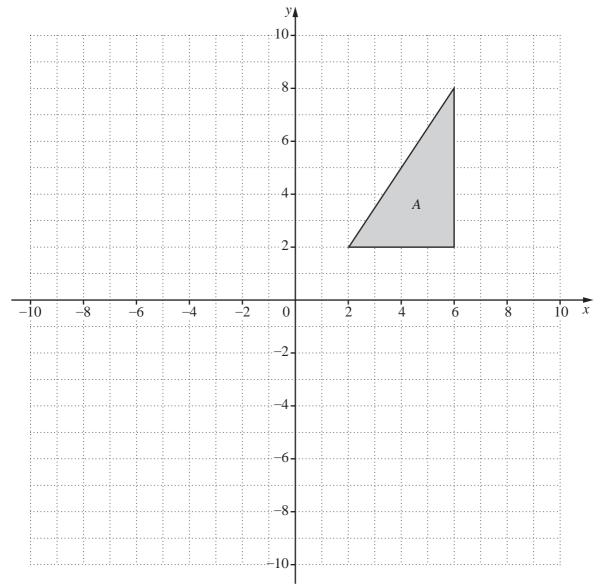
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[2]

10 Lucy counts the number of words in each sentence of a The number of words in each sentence is shown below													For Examiner's Use	
		7	8	12	7	9	11	4	12	8	12			
	Find													
	(a)	the mo	de,											
							Ans	swer (a)					[1]	
	(b)	the me	an,											
							Ans	swer (b)					[2]	
	(c)	the ran	ge.											
							Ans	swer (c)			•••••		[1]	
11						Prix circ	uit is 520	0 metres						
	Calc	ulate h	is aver	age spec	ed in <b>kil</b>	ometres	per hou	r.						
								Answer .				km/h	[3]	

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(a) Reflect triangle *A* in the *x*-axis. Label it *B*.

[1]

**(b)** Translate triangle *A* by the vector  $\begin{pmatrix} -6 \\ -10 \end{pmatrix}$  Label it *C*.

[2]

(c) Rotate triangle A 90° anti-clockwise about centre (2, 2). Label it D.

[2]

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