MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/42 Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page		2	Mark Scheme: Teachers' version			Syllabus	Paper
			IGCSE – May/June 2012			0607	42
1	(a)	510		2	M1 for 0	.85×600	
	(b) (i) 12.5			2	M1 for $\frac{17500}{20000} \times 100$ soi or $\frac{20000 - 175}{20000}$		$\frac{20000 - 17500}{20000}$
	(ii)	155	www 3	3	M2 for $\frac{1}{-1}$	$\frac{61.2}{1.04}$ oe or 1.04 or 104 seen	
	(c)	3000		2	M1 for ÷		[9]
2	(a) (i)	125		1			
	(ii)	35		1			
	(b) (i)	35		1			
	(ii)	80 w	/ww 2	2	M1 line extended from <i>R</i> parallel to <i>ST</i> or for line extended from <i>TS</i> parallel to <i>QP</i> with one extra angle found or extending <i>PQ</i> and one angle found		
	(c) (i)	40		2	M1 for re	ecognising OAT or	$OBT = 90^{\circ}$
	(ii)	110		2		20° seen at centre of	
	(iii)	9.40 (9.396 – 9.397)	3	M2 for 2	circumference in a $2 \times 5 \times \sin 70^\circ$ or	iternate segment
					$5^2 + 5^2 - 2.5.5 \cos 140$ oe or M1 for identifying correct trig ratio or implicit cosine formula oe		
3	(a)	9.95×	\$ 10 ⁻⁵	1			
	(b)	1.1×1	10 ⁻⁵	1			
	(c)	9.9×3	10 ⁻⁵	2		gs 595 seen (can b .916 to 9.917)	e implied by
	(d)	1.05×	$\times 10^{-4}$ or 1.06×10^{-4}	3	M2 for $(1.0 \times 10^{-4}) \times 7$ – their Σx or M1 for $(1.0 \times 10^{-4}) \times 7$ soi or (sum of 6 values + x) ÷ 7 = 1.0×10^{-4} [7]		

	Page	3	Mark Scheme: Teach	Syllabus	Paper			
		IGCSE – May/June 2012				0607	42	
4	(a)	-1			D1 62	B1 (c		
	(b) (c)	3, -3 $(x-2)^2 - 5 \text{ or } (x-2)(x-2) - 5$ $x^2 - 2x - 2x + 4 - 5$			B1 for 3, B1 for -3			
	(d)	$x^{2} - 2x - 2x + 4 - 5$			- $4x$ can be allowed for $-2x - 2x$ B1 for $-4x - 1 = -5$ or better or M1 for using intersection on reasonable sketch [7]			
5		a) (i) 13.4 (13.41 to 13.42)				$b^2 - 12^2$ soi		
	(b)	Angle tan (the	$FBE = \frac{1}{2} \text{ their } (\mathbf{a})(\mathbf{ii})$ eir <i>FBE</i> or $\frac{1}{2} \text{ their } (\mathbf{a})(\mathbf{ii}) = \frac{\mathbf{a}}{2}$ oe	2 M1 M1		$vs[A] = \frac{12}{18}$ oe		
	(c)	<i>BE</i> = 29.95 to 30.05 at least 4 figs art 32.8 or 32.9		A1 2	M1 for [<i>F</i>	$B^2 =]$ their 13.4(16)) ² + 30.0 ² oe	
	(d)	14.3 (14.28 to 14.30)				- $2 \times 20 \times 30 \cos(\frac{1}{2} \text{ th})$ 4.1 to 204.6	neir(a)(ii)) [12]	

Page 4		4	Mark Scheme: Teacher	on Syllabus Pap	Paper			
			IGCSE – May/June	0607 42				
6	(a)	B1 app B1			B1 for two branches with correct shap B1 for lower crossing <i>y</i> -axis at approximately $(0, -6)$ B1 for upper crossing or touching <i>x</i> -axis right of $(1, 0)$ and left of $(4, 0)$	1 for lower crossing y-axis at pproximately $(0, -6)$ 1 for upper crossing or touching x-axis to		
	(b)	<i>x</i> = 1		1				
	(c)	-	5.83 (-5.828) 0.172 (-0.1716 to -0.1715)	B1 B1	If B0 , SC1 for $y \le -5.8$ and $y \ge -0.1$	7		
	(d)	2, 3		1				
	(e) Correct sketch			2	B1 for straight line with positive grad B1 for line crossing <i>y</i> -axis at approximately -2	ient,		
	(f)	(-1.41	4, -6.243) (1.414, 2.243)	2	B1, B1 for each correct pair of co-ord If B0 award SC1 for answers given to accuracy at least 2 or 4 or more decim- places	other		
7	(a)	4 ww	/W	3	B1 for interest = 63 soi M1 for correctly substituted simple in formula oe or M1 for $\frac{588}{525}$ A1 for 112% soi	terest		
	(b)	14800		3	M1 for 10000×1.05 ^{<i>n</i>} where <i>n</i> is an integer >1 oe A1 for 14770 to 14780	[6]		
8	(a) (i) (ii)	12 5		1 1 1				
	(iii) (b) (i)	10 Correc	et Venn diagram	1 3	B1 for 0 in centreB1 for 7, 2, 12 in correct positionsB1 for 5, 10, 4 in correct positions			
	(ii)	40		1ft	ft from their Venn diagram	[7]		

Page	5	Mark Scheme: Teache	ion Syllabus Paper			
		IGCSE – May/Jun	0607 42			
9 (a)	2410	(2411 to 2414)	2	M1 for $\pi \times 8^2 \times 12$		
(b)	804 (803.8 to 804.4)		3	M1 for $\pi \times 8^2$ (200.9 to 201.1) M1 for $\pi \times 16 \times 12$ oe (602.8 to 603.3)		
(c)	2.5	www 3	3	M1 for $500 = \pi \times 8^2 \times h$ or better or $\frac{x}{500} = \frac{12}{\text{their (a)}}$ oe A1 for 2.486 to 2.488 or 2.49		
(d)	4		2	M1 for scale factor $\sqrt[3]{\frac{1}{8}}$ oe [10]		
10 (a)	29 v	www 2	2	M1 for 18 or 47 seen		
(b)	Frequ	uency 4, 5, 10, 5, 6	2	B1 for at least 3 correct		
	Frequ	uency density 1, 0.5, 0.5, 0.3	2ft	ft from their frequency values B1 for at least 2 correct ft		
(c)	(c) Correct histogram		3ft	 B1 for correct widths with vertical lines consistently placed from 9 to 10, 14 to 15 etc. B2 for their heights ft dep on 5 columns B1 for 3 or 4 heights ft dep on 5 cols [9] 		
11 (a)	$\frac{1}{4}$ (0	.25, 25%)	1			
(b)	$\frac{1}{6}$ of	e (0.167, 16.7%) www 2	2	M1 for $\frac{2}{4} \times \frac{1}{3}$ oe		
(c)	$\frac{1}{4}$ oe	(0.25, 25%) www 3	3	M2 for $\frac{3}{4} \times \frac{1}{3}$ oe		
				or M1 for $\frac{a}{b} \times \frac{1}{3}$		
(d)	$\frac{1}{12}$ of	be (0.0833, 8.33%) www 2	2	M1 for $\frac{1}{4} \times \frac{1}{3}$ oe [8]		

Page	6	Mark Scheme: Teachers' version		Syllabus	Paper		
		IGCSE – May/June	2012		0607	42	
12 (a)	Corre	ct quadrilateral drawn	1				
(b) (i)	Corre	ct reflection	1ft	ft their (a)			
(ii)	Corre	ct translation	2ft	SC1 for any other translation $\begin{pmatrix} 2 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -3 \end{pmatrix}$			
(iii)	Corre	ct enlargement	3ft	SC2 for a	other enlargement s	scale factor $\frac{1}{2}$	
					ect orientation or any other enlarg	ement centre [7]	
13 (a)	360 360			n better			
(b)	0.5 ×	$10 \times 10 \times \sin x$ or better	2	SC1 for $\frac{360 - x}{360} \times \pi \times 10^2$ or better M1 for expression from more complicated method			
(c)	$\frac{x}{360}$	$<\pi \times 10^2 - 0.5 \times 10 \times 10 \times \text{sinx}$	1ft	Both expressions must have 10 (not just r) for the radius			
(d)		(b) = 25	M1	ft M1 for equating their area of triangle to 2 SC2 for $0.5 \times 10 \times 10 \sin 150$			
		$=\frac{1}{2}$ oe 80 - 30 oe	A1 E1	$(\text{or } 50\sin 150) = 50 \times 0.5 = 25$			
(e)	106 (2	105.8 – 105.9)	2ft	ft from their (c) (or their (a) – (b)) if working seen. Could re-start. ft only if answer positive			
				M1 ft for	150 substituted in (b) or re-start)	their (c) (or [17]	
14 (a)	Sketc	h drawn	1	Allow fre	eehand		
(b)	3.4(0)) (3.402 – 3.403) www 4	4	M3 for <i>r</i>	$r = \frac{2}{\sin 36}$ or		
				$\frac{4\sin 54}{\sin 72}$	or $\sqrt{\frac{8}{1-\cos 72}}$ oe i.e	e explicit	
				expressio			
				If M0, B correct pe	1 for 72, 36, 54 or osition	108 seen in [5]	