## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/21 Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		Mark Scheme: Teachers' vers IGCSE – May/June 2012				
			IGCSE – May	/June	2012 0607 21		
1			(x) = 5, (y) = -1	2	<b>B1</b> each, or <b>M1</b> for attempt to eliminate $x$ or $y$ (allow 1 numerical slip)	[2]	
2			08 13 oe	3	M1 for distance/speed seen (implied by 0.3) A1 for 18 minutes		
3			$(\pm)\sqrt{\frac{2A}{\pi}}$	3	M1 for × 2 correctly M1 for $\div \pi$ correctly M1 for $$ correctly All independent, in any order		
4	(a)		$2\sqrt{13}$ or $\sqrt{52}$ as final answer	2	<b>M1</b> for $4^2 + 6^2$		
	(b)		$4\sqrt{5}$ or $\frac{12\sqrt{5}}{3}$ or $\sqrt{80}$	2	<b>M1</b> for $\cos \theta = \frac{g}{12}$ or better		
5				2	<b>B1</b> for parabola with vertex twice as high <b>B1</b> for cutting <i>x</i> -axis in same places as $y = f(x)$ (Ignore curve below the <i>x</i> axis)		
						[2]	
6	<b>(a)</b>		1, 3	2	B1 each		
	<b>(b)</b>		$5 + 2\sqrt{2}$	2	<b>M1</b> for $3\sqrt{2}\sqrt{2} - \sqrt{2} + 3\sqrt{2} - 1$ or better	[4]	
7	(a)	(i)	6	1			
	(1	ii)	7	1			
	(b)		$\frac{7}{12}$ oe	1			
	(c)		$\frac{2}{6}$ oe	1 ft	If $\frac{2}{6}$ not seen, then ft their part (a)(i)	[4]	
8	(a)		(x+8)(x-6)	2	<b>SC1</b> for any pairs of brackets giving two correct term when multiplied out.	ns	
	(b)		(y+2z)(x-3)	2	M1 for $x(y+2z) - 3(y+2z)$ or $y(x-3) + z(2x-6)$ (or better)	[4]	
9			(±)1.2 oe	3	<b>M2</b> for $y = \frac{6}{\sqrt{x}}$ or <b>M2</b> for $\frac{y}{3} = \frac{\frac{1}{\sqrt{25}}}{\frac{1}{\sqrt{4}}}$ or		
					(M1 for $y = \frac{k}{\sqrt{x}}$ oe, where $k \neq 1$ , then dep M1 for		
					$y = \frac{\text{their } k}{\sqrt{25}}  )$	[3]	

	Page 3	Mark Sch	eme: Teacher	s' version	Syllabus	Paper
		IGCS	SE – May/June	2012	0607	21
10	(a) (b)	33 $n^2 - 3$	1 3	Ignore extra terms <b>M1</b> for reaching second differences same <b>M1</b> for $an^2 + bn + c$ (implies first <b>M</b> ) $a \neq 0$ [4]		
11		40	2	M1 for $\left(\frac{6}{3}\right)^3$ or $\left(\frac{6}{3}\right)^3$	$\left(\frac{3}{6}\right)^3$ seen	[2]
12	(a) (i)	4	1			
	(ii)	-3	1			
	(b)	288	3	M1 for $a \log b = \log (\operatorname{Implied} by 3^2 \text{ or } 2)$ M1 for $\log p + \log (\operatorname{Implied} by y = 3^2)$ used with incorrect Note $\log 288$ scores	<sup>5</sup> seen) $q = \log pq$ correctly $\times 2^5$ but can be seer values of p, q.)	y used