

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/11

Paper 1 (Core) October/November 2012

1 hour

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Mathematical tables (optional) Tracing paper (optional)

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 56.

This document consists of 12 printed pages.



2 1 Shade two more squares so that this pattern has rotational symmetry of order 2. [1] Write three hundredths as a decimal. 2 [1] 3 NOT TO **SCALE** (a) Find angle x. Answer(a) Angle x =[1]

For Examiner's Use

**(b)** What type of angle is x?

Answer(b)

[1]

4	A football ground seats 28 750 people when it is full.
	(a) Write 28 750 correct to the nearest thousand.
	$Answer(a) \qquad [1]$
	<b>(b)</b> One day 17250 people attended a football match.
	Work out 17250 as a percentage of 28750.
	$A_{\text{respon}}(b)$ 9/ [1]
	Answer(b) % [1]
5	Solve the following equations.
	(a) $x + 9 = 16$
	Answer(a) x =  [1]
	<b>(b)</b> $6y = 27$
	(b) 0y 21
	Answer(b) y =  [1]
6	On a mountain, the temperature decreases by $6.5^{\circ}\text{C}$ for every 1000 metres increase in height. At 2000 metres the temperature is $10^{\circ}\text{C}$ .
	Find the temperature at 6000 metres.
	Answer °C [2]

7	Simplify the following expression.	3j - 4k - 2 + 5j + k - 6		
		Answer		[2]
8	The train fare from Bangkok to Chia. The exchange rate is £1 = 48 baht.	ang Mai is 768 baht.		
	Calculate the train fare in pounds (£	).		
		Answer £		[2]
9	Use your calculator to find the value	e of $\frac{8.1^2 + 6.2^2 - 4.3^2}{1}$	; <u></u>	[2]
9	Use your calculator to find the value	e of	· · · · · · · · · · · · · · · · · · ·	[2]
9	Use your calculator to find the value	e of $\frac{8.1^2 + 6.2^2 - 4.3^2}{1}$	•••••••••••••••••••••••••••••••••••••••	[2]
9	Use your calculator to find the value	e of $\frac{8.1^2 + 6.2^2 - 4.3^2}{1}$		

10 (a) Write 230 000 in standard form.

Examiner's Use

Answer(a)	[1]
	 L * J

**(b)** Write  $4.8 \times 10^{-4}$  as an ordinary number.

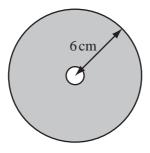
Write down all your working to show that the following statement is correct.

$$\frac{1+\frac{8}{9}}{2+\frac{1}{2}} = \frac{34}{45}$$

Answer

[2]

12



NOT TO **SCALE** 

The diagram shows a circular disc with radius 6 cm. In the centre of the disc there is a circular hole with radius 0.5 cm.

Calculate the area of the shaded section.

.....

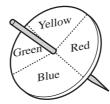
13	(a)	Factorise	9y + 12.
----	-----	-----------	----------

4	Г17
inswer(a)	
Inswer(a)	111

**(b)** Expand  $a(a^2 - 7)$ .

Answer(b)	[2]
	 L

14 Ying spins a spinner 75 times. The table shows her results.



Colour	Red	Blue	Green	Yellow
Frequency	17	24	20	14

(a)	Write down	the relative	frequency	of the spinner	stopping on	blue.

Answer(a)	[1]
\ /	 

**(b)** Tony spins the **same** spinner 450 times.

Find the expected number of times the spinner stops on yellow.

Answer(b)	 [2]
Answer(b)	

15 The table shows how 45 students each travel to college.

Method of travel	Walk	Bus	Cycle
Frequency	20	18	7

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This information can be displayed in a pie chart.

(a) Show that the sector angle for students who walk is 160°.

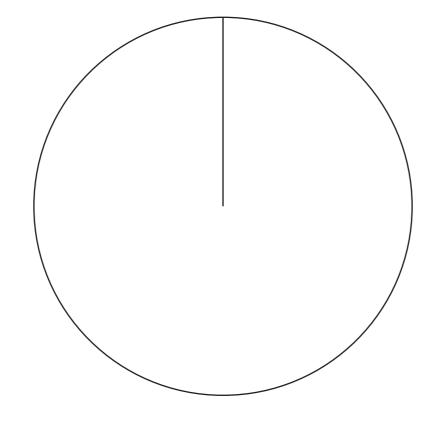
Answer(a)

[1]

**(b)** Calculate the sector angle for students who travel by bus.

Answer(b) [1]

(c) Complete the pie chart and label the sectors.



[2]

$$\mathbf{p} = \begin{pmatrix} 0 \\ 9 \end{pmatrix}$$

$$\mathbf{q} = \begin{pmatrix} 3 \\ -5 \end{pmatrix}$$

$$\mathbf{p} = \begin{pmatrix} 0 \\ 9 \end{pmatrix} \qquad \qquad \mathbf{q} = \begin{pmatrix} 3 \\ -5 \end{pmatrix} \qquad \qquad \mathbf{r} = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$$

Calculate

(a) 7p,

Answer(a)



[2]

(b) q-r.

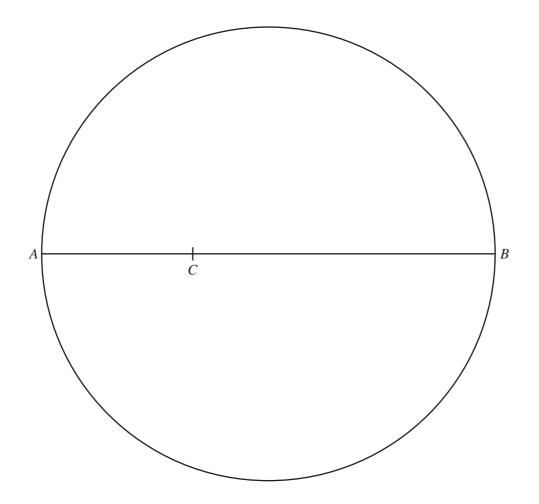
Answer(b)



[2]

**17** 

Examiner's Use



AB is the diameter of a circle.

C is a point on AB such that AC = 4 cm.

## (a) Using a straight edge and compasses only, construct

(i) the locus of points which are equidistant from A and from B,

[2]

(ii) the locus of points which are 4 cm from C.

[1]

- **(b)** Shade the region in the diagram which is
  - nearer to B than to A

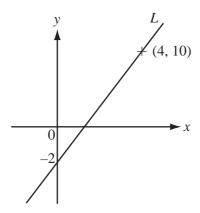
and

• less than 4 cm from C.

[1]

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For Examiner's Use



Line L passes through the point (4, 10).

(a) Find the gradient of line L.

1	LJ.
Answer(a)	     2

NOT TO SCALE

**(b)** Write down the equation of line L, in the form y = mx + c.

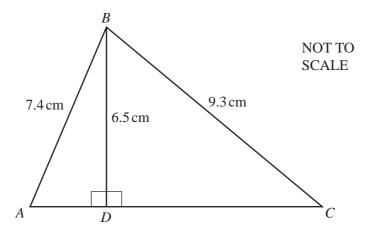
$$Answer(b) y =$$
 [1]

(c) Line P passes through the point (0, 0). Line P is parallel to line L.

Write down the equation of line P.

$$Answer(c) y =$$
 [1]

Examiner's Use



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(a) Calculate AD.

**(b)** Use trigonometry to calculate angle *BCD*.

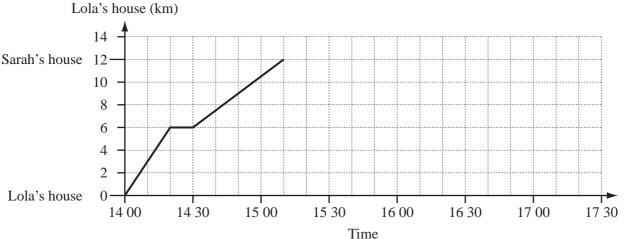
$$Answer(b) \text{ Angle } BCD =$$
 [2]

Question 20 is printed on the next page.

20

Distance from

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The travel graph shows Lola's journey from her house to Sarah's house.

(a) Lola stopped at a shop on the way to Sarah's house.

For how many minutes did she stop?

Answer(a) min [1]

**(b)** Write down the time she arrived at Sarah's house.

Answer(b) [1]

(c) Calculate Lola's average speed from leaving the **shop** to arriving at Sarah's house. Give your answer in kilometres per hour.

 $Answer(c) \qquad \qquad km/h \quad [2]$ 

(d) Lola stayed at Sarah's house for 1 hour 20 minutes. She then cycled home without stopping. Her journey took 50 minutes.

Complete the travel graph.

[2]

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