

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/31

Paper 3 (Core) October/November 2011

2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Mathematical tables (optional) Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 104.

This document consists of 16 printed pages.



		_	
1	(a)	Write twenty five million in figures.	
		Answer(a) [1] Us	se
	(b)	Write the following in order of size, starting with the smallest.	
		$\frac{2}{3}$ 65% 0.6	
		$Answer(b) \qquad \qquad [1]$	
	(c)	In a sale a coat costing \$250 is reduced to \$200.	
		Find the percentage decrease in the cost.	
		Answer(c) % [3]	
	(d)		
		Basketball NOT TO SCALE Football Tennis	
		120 students are asked to choose their favourite sport. The results are shown in the pie chart.	
		Calculate the number of students who chose	
		(i) basketball,	
		Answer(d)(i)[1]	
		(ii) football.	
		Answer(d)(ii) [2]	

The	e distance between Geneva and Gstaad is 150 km.	For Examiner's
(a)	Write 150 in standard form.	Use
	<i>Answer(a)</i> [1]	
(b)	A car took $1\frac{1}{2}$ hours to travel from Geneva to Gstaad.	
	Calculate the average speed of the car.	
	Answer(b) km/h [1]	
(c)	A bus left Gstaad at 1015. It arrived in Geneva at 1230.	
	Calculate the time, in hours and minutes, that the bus took for the journey.	
	Answer(c) h min [1]	
(d)	Another bus left Geneva at 13 55. It travelled at an average speed of 60 km/h.	
	Find the time it arrived in Gstaad.	
	$Answer(d) \qquad \qquad [2]$	
(e)	The distance of 150 km is correct to the nearest 10 km.	
	Complete the statement for the distance, d km, from Geneva to Gstaad.	
	$Answer(e) \qquad \qquad \leq d < \qquad \qquad \qquad [2]$	

2

	36	5 29	9 41	45	15	10	13	
Use the	numbers in	the list	above to an	swer all th	e followin	g questi	ons.	
(a) Wr	ite down							
(i)	two even i	numbers,						
(ii)	two prime	numhers			Answe	er(a)(i)		[1]
(11)	two prinic	numbers	·,					
(iii)	a square n	umber.			Answer	<i>(a)</i> (ii)		[2]
,	•							
<i>(</i> •)		000			Answer	r(a)(iii)		[1]
(IV)	two factor	S 01 90.						
					Answer	<i>r(a)</i> (iv)	, ,	[2]
(b) (i)	Calculate	the mean	of the sever	n numbers.				
					Answ	<i>er(b)</i> (i)		[2]
(ii)	Find the m	nedian.						. ,
	T. 1.1				Answe	er(b)(ii)		[2]
(iii)	Find the ra	inge.						
					Answer	<i>(b)</i> (iii)		[1]

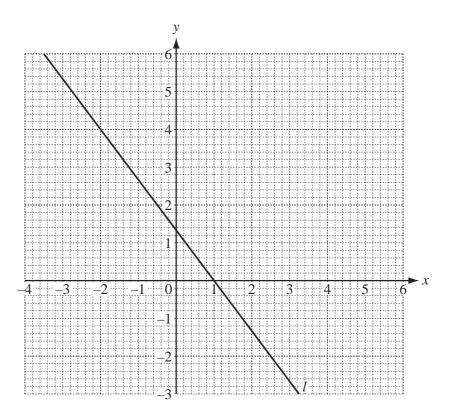
For Examiner's

Use

(c)	A n	umber from the list is chosen at random.		
	Fino	the probability that the number is		
	(i)	even,		
	(ii)	a multiple of 5.	Answer(c)(i)	 [1]
			Answer(c)(ii)	 [1]

(a)	Usin	ng the exchange rates	
		1 = 0.70 Euros and $1 = 90 Yen$	
	char	nge	
	(i)	\$100 to Euros,	
		Answer(a)(i) Euros	[1]
	(ii)	100 Yen to dollars.	
		Answer(a)(ii) \$	[2]
(b)	The	exchange rate was $$1 = 1.04$ Swiss francs (CHF).	
	(i)	How much commission, in dollars, did she pay?	
		<i>Answer(b)</i> (i) \$	[1]
	(ii)	Show that she received CHF 1544.40.	
		Answer (b)(ii)	
			[2]
(c)	She	converted the remaining Swiss francs back into dollars.	
	Calc	culate the amount, in dollars, Tania received.	
		Answer(c) \$	[3]
	(b)	char (i) (ii) (b) Tan The She (i) (ii)	change (i) \$100 to Euros, Answer(a)(i)

For Examiner's Use



(a) Find the gradient of the line *l*.

4 ()	[2]
Answer(a)	- 121
11.10 (0.)	 L-J

(b) (i) Complete the table below for x + 2y = 6.

x	0	2	
y			0

[3]

[2]

(ii) On the grid, draw the line
$$x + 2y = 6$$
 for $-4 \le x \le 6$.

(c) The equation of the line l is 4x + 3y = 4.

Use your diagram to solve the simultaneous equations 4x + 3y = 4 and x + 2y = 6.

$$Answer(c) x =$$

$$y = \qquad [2]$$

6	(a)		
		A B	
	The line	AB is drawn above.	
		, (iii), and (v) must be completed using a ruler and compasses only. truction arcs must be clearly shown.	
	(i)	Construct triangle ABC with $AC = 7$ cm and $BC = 6$ cm.	[2]
	(ii)	Measure angle <i>BAC</i> .	
		Answer(a)(ii) Angle $BAC =$	[1]
	(iii)	Construct the bisector of angle <i>ABC</i> .	[2]
	(iv)	The bisector of angle ABC meets AC at T .	
		Measure the length of AT.	
		Answer(a)(iv) AT =	[1]
	(v)	Construct the perpendicular bisector of the line <i>BC</i> .	[2]
	(vi)	Shade the region that is	

nearer to B than to C

nearer to BC than to AB.

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and

[1]

(b)	A sl	hip sails $40 \mathrm{km}$ on a bearing of 040° from P to Q .	
	(i)	Using a scale of 1 centimetre to represent 5 kilometres, make a scale drawing of the path the ship.	of
		Mark the point Q .	
	N	Torth	
	11		
	P		
		Scale: $1 \text{ cm} = 5 \text{ km}$	[2]
	(ii)	At Q the ship changes direction and sails 30 km on a bearing of 160° to the point R .	
		Draw the path of the ship.	[2]
	(iii)	Find how far, in kilometres, the ship is from the starting position P .	
		Answer(b)(iii) km	[1]
	(iv)	Measure the bearing of P from R .	
		Answer(b)(iv)	[1]

7	(a)	Solve the equation	2(x+4) = 3(x+2) + 8

$$Answer(a) x =$$
 [3]

(b) Make z the subject of za + b = 3.

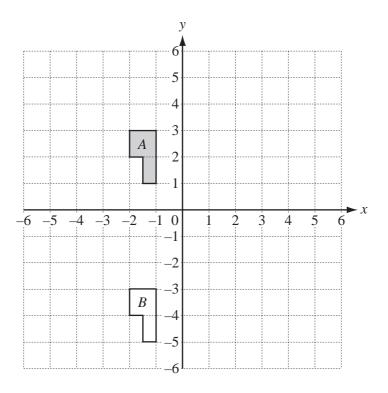
$$Answer(b) z =$$
 [2]

(c) Find x when $2x^3 = 54$.

$$Answer(c) x =$$
 [2]

(d)	A rectangular field has a length of x metres. The width of the field is $(2x - 5)$ metres.			
	(i)	Show that the perimeter of the field is $(6x - 10)$ metres.		
		Answer (d)(i)		
		[2]		
	(ii)	The perimeter of the field is 50 metres.		
		Find the length of the field.		
		Answer(d)(ii) length = m [2]		

For Examiner's Use



The diagram shows two shapes *A* and *B*.

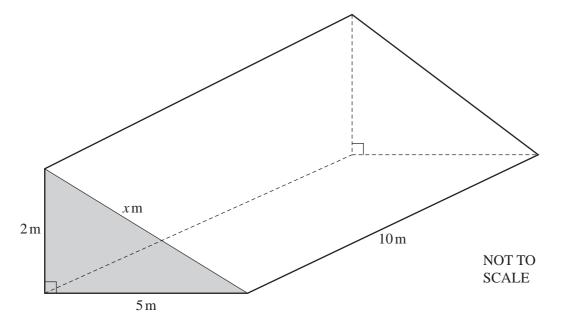
(a) Describe fully the **single** transformation which maps A onto B.

Answer(a)	Γí	2	1
111115 W C1 (CI)	 - 14	_	1

- (b) On the grid, draw the line x = 2. [1]
- (c) On the grid, draw the image of shape A after the following transformations.
 - (i) Reflection in the line x = 2. Label the image C. [1]
 - (ii) Enlargement, scale factor 2, centre (0, 0). Label the image D. [2]

9	(a)	Factorise completely $3x^2 + 12x$.		
	(b)	Find the value of $a^3 + 3b^2$ when $a = 2$ and $b = -2$.	Answer(a)	 [2]
	(c)	Simplify $3x^4 \times 2x^3$.	Answer(b)	 [2]
			Answer(c)	 [2]

For Examiner's Use



The diagram shows a ramp in the form of a triangular prism. The cross-section is a right-angled triangle of length 5 m and height 2 m.

(a) Find the value of x.
Give your answer correct to 1 decimal place.

$$Answer(a) x =$$
 [3]

(b) Find the area of the cross-section.

Answer(b) m^2 [2]

(c) The ramp is 10 m long.

Calculate the volume of the ramp.

Answer(c) _____ m³ [1]

(d)	Calculate the total surface area of all five faces of the ramp.	For Examiner's Use
	Answer(d) $ [3] $	
(e)	Each face of the ramp is painted. Paint costs \$2.25 per square metre.	
	Calculate the total cost of the paint.	
	4.m., (a) \$ [1]	
	$Answer(e) \$ \qquad \qquad [1]$	

Question 11 is printed on the next page.

Diagram 1 Diagram 2 Diagram 3

For Examiner's Use

The diagrams show a sequence of shapes.

(a) On the grid, draw Diagram 4.

[1]

(b) Complete the table showing the number of lines in each diagram.

Diagram (n)	Number of lines
1	6
2	11
3	
4	
5	

[3]

(c) Work out the number of lines in Diagram 8.

4	/	\	Г1	í
Answer	$^{\prime}$)		
THOWE	U,	,	ΙI	

(d) Write down an expression, in terms of n, for the number of lines in Diagram n.

$$Answer(d) [2]$$

(e) Work out the number of lines in Diagram 100.

(f) The number of lines in Diagram p is 66.

Find the value of p.

$$Answer(f) p = [2]$$

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