

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME				
	CENTRE NUMBER		CANDIDATE NUMBER		
* 6 5	MATHEMATICS		0580/23		
4 6 2	Paper 2 (Extended	(t	October/November 2011		
2 0 2	1 hour 30 minu Candidates answer on the Question Paper.				
6 6 2 *	Additional Materia	ls: Electronic calculator Mathematical tables (optional)	Geometrical instruments Tracing paper (optional)		

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

This document consists of 12 printed pages.



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	2	
1	Martha divides \$240 between spending and saving in the ratio	For Examiner's
	spending: saving $= 7:8$ .	Use
	Calculate the amount Martha has for spending.	
	<i>Answer</i> \$ [2]	
2	210 211 212 213 214 215 216	
	From the list of numbers, find	
	(a) a prime number,	
	Answer(a) [1]	
	(b) a cube number.	
	$Answer(b) \qquad [1]$	
3	Solve the simultaneous equations.	
	$\begin{aligned} x + 5y &= 22\\ x + 3y &= 12 \end{aligned}$	
	Answer $x =$	
	y =  [2]	
		1

	3	
4	Find the value of $\left(\frac{27}{8}\right)^{-\frac{4}{3}}$ . Give your answer as an exact fraction.	For Examiner's Use
	Answer[2]	
5	The population of a city is 128000, correct to the nearest thousand.	
	(a) Write 128 000 in standard form.	
	Answer(a) [1]	
	(b) Write down the upper bound of the population.	
	<i>Answer(b)</i> [1]	
6	Pedro invested \$800 at a rate of 5% per year <b>compound</b> interest. Calculate the <b>total</b> amount he has after 2 years.	
	<i>Answer</i> \$ [2]	
7	Show that $3^{-2} + 2^{-2} = \frac{13}{36}$ .	
	Write down all the steps of your working.	
	Answer	
	[2]	

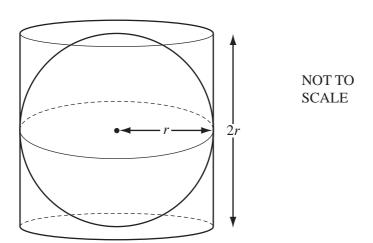
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11	Factorise completely. $p^2x - 4q^2x$				
		Answer			[3]
12	<ul> <li>Alberto changes 800 Argentine pesos (ARS) into dollars (\$) He spends \$150 and changes the remaining dollars back into \$1 = 3.8025 ARS.</li> </ul>	) when the r o pesos whe	the rate is $\$1 = 3.8$ on the rate is	8235 ARS.	
	Calculate the amount Alberto now has in pesos.				
	Ar	nswer		ARS	5 [3]
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.3	An B During a marathon race an athlete loses 2% of his mass. At the end of the race his mass is 67.13 kg.	nswer		ARS	5 [3]
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5





The sphere of radius r fits exactly inside the cylinder of radius r and height 2r. Calculate the percentage of the cylinder occupied by the sphere.

[The volume, V, of a sphere with radius r is  $V = \frac{4}{3}\pi r^3$ .]

Answer % [3]

15

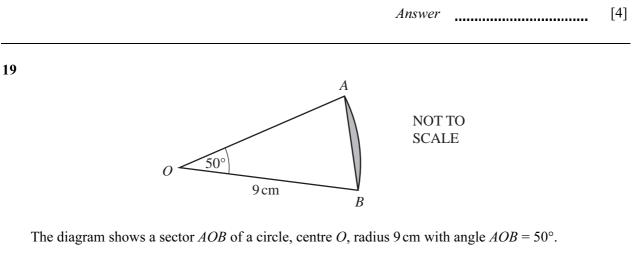
ap = px + c

Write p in terms of a, c and x.

Answer p = [3]

For Examiner's Use 16 The time, t, for a pendulum to swing varies directly as the square root of its length, l. For When l = 9, t = 6. Examiner's Use(a) Find a formula for *t* in terms of *l*. Answer(a) t =[2] **(b)** Find *t* when l = 2.25. Answer(b) t =[1] 17 E R In the Venn diagram,  $\mathscr{E} = \{$ students in a survey $\}$ ,  $R = \{$ students who like rugby $\}$  and  $F = \{$ students who like football $\}.$  $n(\mathscr{E}) = 20$  $n(R \cup F) = 17$  n(R) = 13n(F) = 11(a) Find (i)  $n(R \cap F)$ , Answer(a)(i) [1] (ii)  $n(\mathbf{R}' \cap F)$ . Answer(a)(ii) [1] (b) A student who likes rugby is chosen at random. Find the probability that this student also likes football. Answer(b) [1]

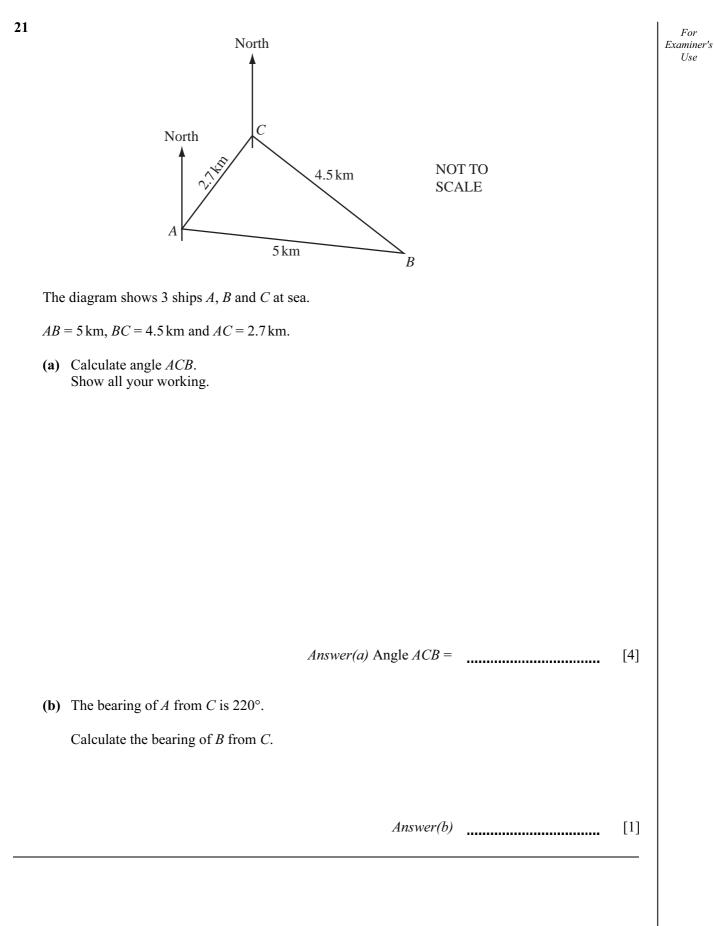
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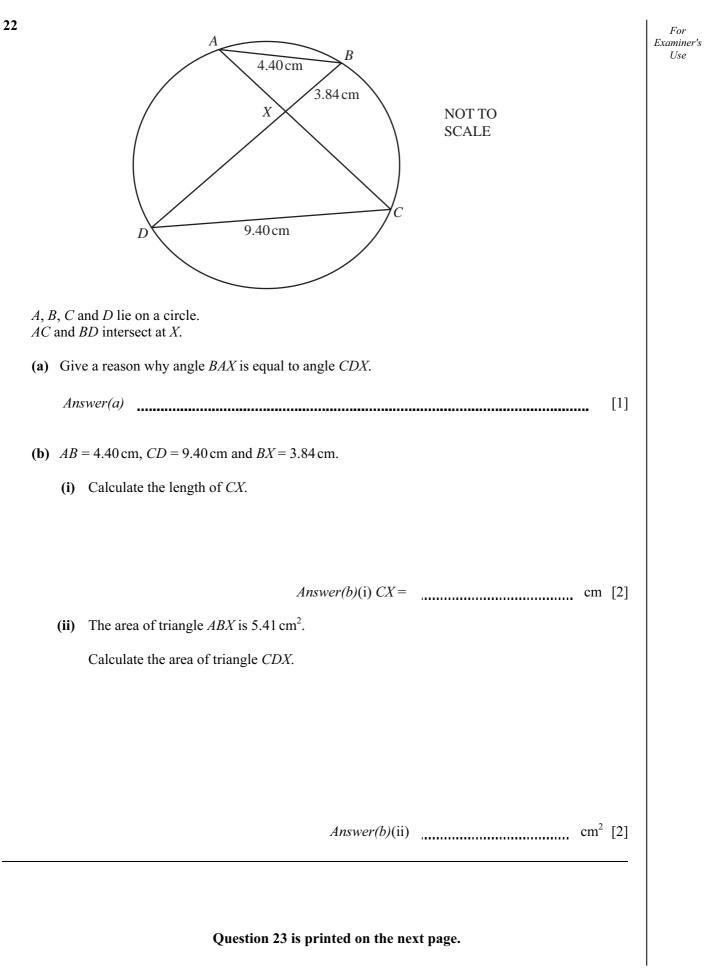


Calculate the area of the segment shaded in the diagram.

8

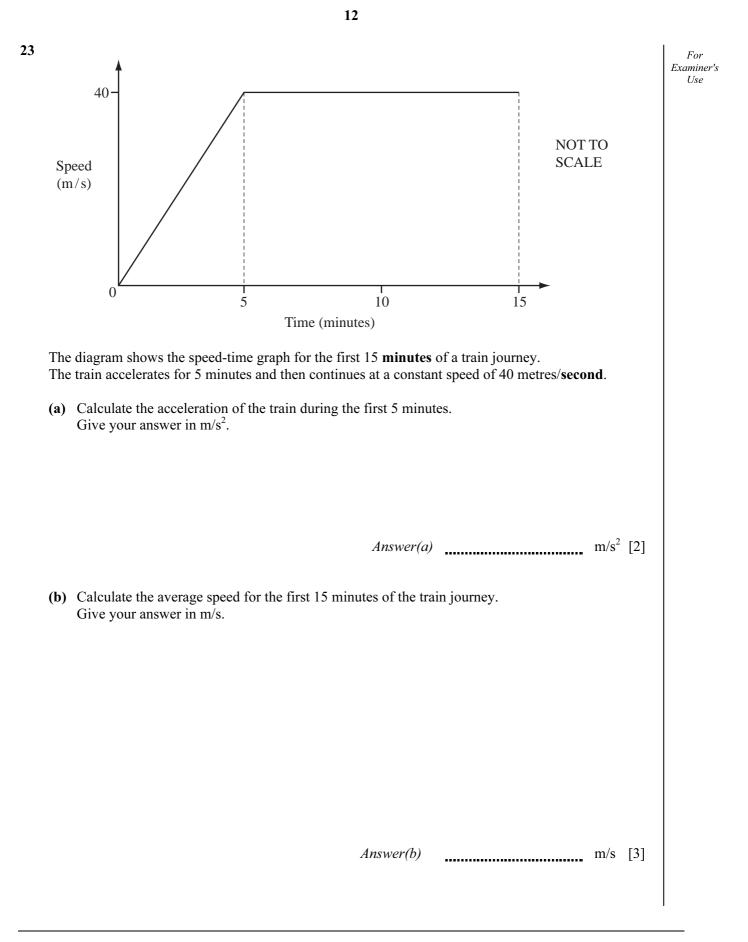
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