#### **Location Entry Codes**

As part of CIE's continual commitment to maintaining best practice in assessment, CIE uses different variants of some question papers for our most popular assessments with large and widespread candidature. The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions is unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiners' Reports that are available.

Question Paper	Mark Scheme	Principal Examiner's Report
Introduction	Introduction	Introduction
First variant Question Paper	First variant Mark Scheme	First variant Principal Examiner's Report
Second variant Question Paper	Second variant Mark Scheme	Second variant Principal Examiner's Report

Who can I contact for further information on these changes? Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

The titles for the variant items should correspond with the table above, so that at the top of the first page of the relevant part of the document and on the header, it has the words:

• First variant Question Paper / Mark Scheme / Principal Examiner's Report

or

• Second variant Question Paper / Mark Scheme / Principal Examiner's Report

as appropriate.



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER		CANDIDATE NUMBER
* 7 2	MATHEMATICS		0580/11, 0581/11
7 2	Paper 1 (Core)		October/November 2008
4 0			1 hour
<u>`</u>	Candidates answ	ver on the Question Paper.	
6 0 7 *	Additional Materi	als: Electronic Calculator Geometrical Instruments SUITABLE FOR HEARING IMPAI	Mathematical tables (optional) Tracing paper (optional) RED CANDIDATES

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

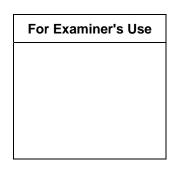
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 56.

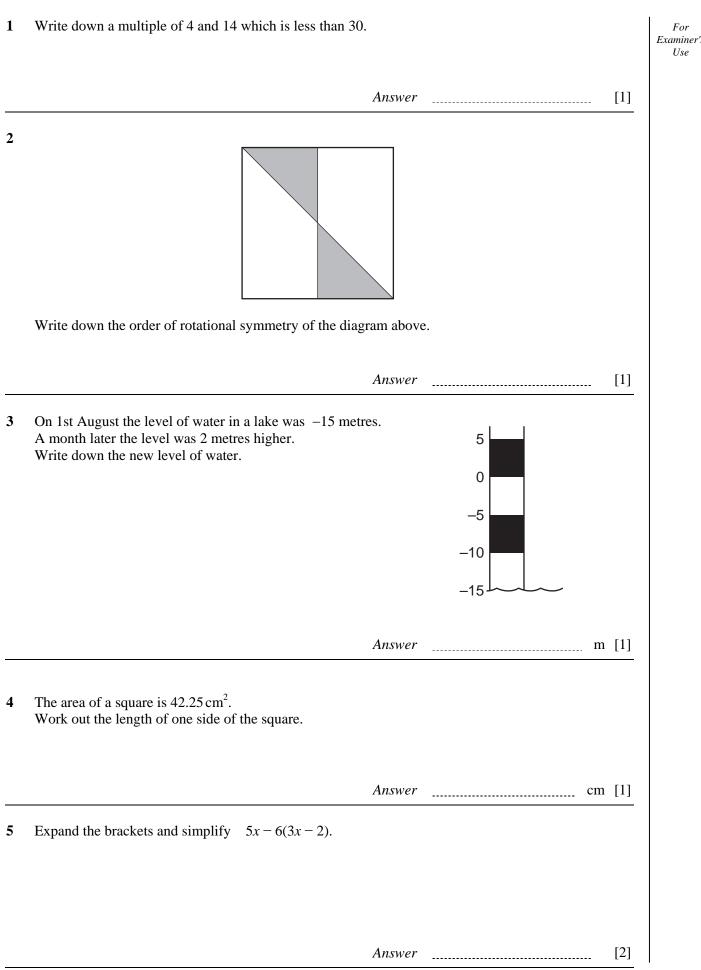


This document consists of 9 printed pages and 3 blank pages.



UNIVERSITY of CAMBRIDGE

[Turn over



Examiner's

6	The scale on a map is 1:250000. A road is 4.6 centimetres long on the map. Calculate the actual length of the road in kilometres.	For Examiner's Use
	Answer km [2]	
7	> = <	
	Choose one of the symbols above to complete each of the following statements.	
	(a) $74\%$ [1]	
	<b>(b)</b> $\left(\frac{1}{2}\right)^{-3}$	
8	Juanita changed \$20 into euros . The exchange rate was €1=\$1.2685. How many euros did she receive? Give your answer correct to 2 decimal places.	
	<i>Answer</i> € [2]	
9	Solve the equation $5x + 2 = 53$ .	
	Answer x =  [2]	
10	The River Nile is 6700 kilometres long, correct to the nearest hundred kilometres. Complete the statement about the length, $L$ kilometres, of the River Nile.	
	Answer $< L$ , [2]	

0580/01/O/N/08

3

11				
	The table below is	s part of a bus timet	able	
	City control	1115	12.20	

	The table below is	s part of a bus timeta	ible			
	City centre	1115	1230	1310	1340	
	Heatherton	1125	1240	1320	1350	
	Rykneld	1129	1244	1324	1354	
(a)		ft the City centre on ites did it take to rea		Rykneld 2 minutes	early.	
				er(a)	min	[]
(b)	The next bus arr	the bus stop at Heat ived on time. ites did Paulo wait fo		at 1256.		
	e line with equatio ork out the value o	n $y = 2x - k$ passe f k.		er(b)(4,0).	min	[
			es through the point	(4,0).		
W6	ork out the value o			(4,0).	min	
W6			es through the point	(4,0).		
Wa 3 Wi	ork out the value o	f k.	es through the point	(4,0).		
Wa 3 Wi	ork out the value o	f k.	es through the point Answer	(4,0).		[2
Wa .3 Wi (a)	ork out the value o	f <i>k</i> .	es through the point Answer	(4 , 0). <i>k</i> =		[2
Wa 3 Wi (a)	ork out the value o rite 0.00578 ) in standard form	f <i>k</i> .	es through the point Answer	(4 , 0). <i>k</i> =		[2
Wa 13 W1 (a) (b)	ork out the value o rite 0.00578 ) in standard form	f <i>k</i> .	es through the point Answer	(4, 0). k = er(a)		[] [] []

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For Examiner's Use

# 14 Without using your calculator, work out

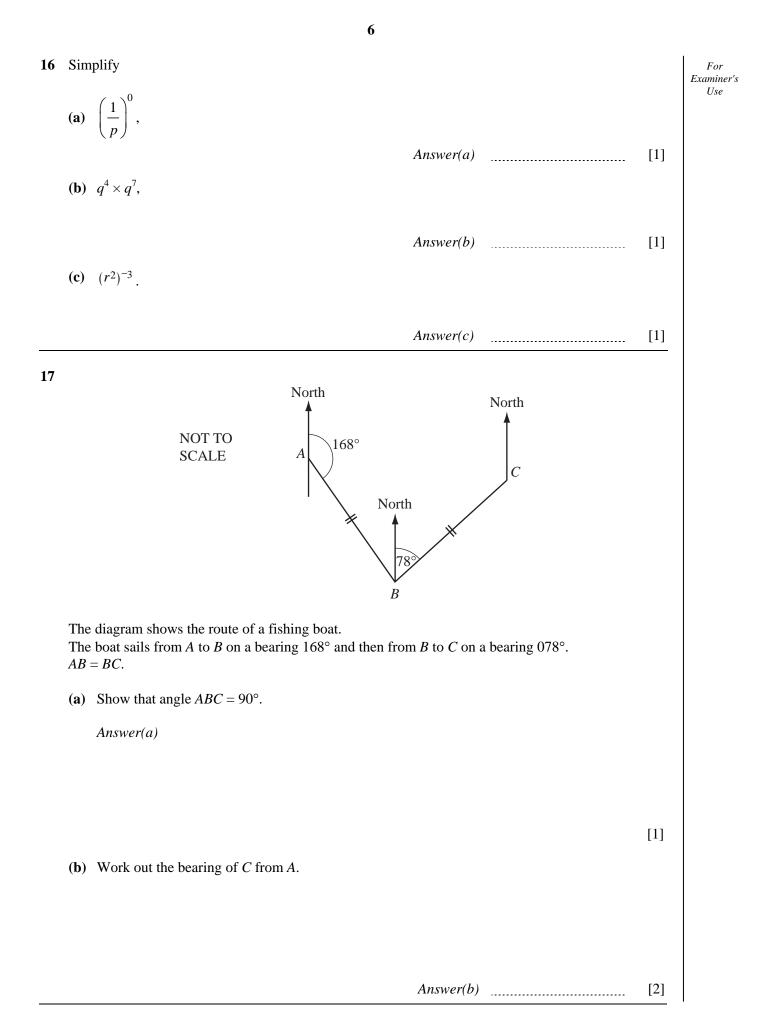
$$\frac{5}{8} \div 3\frac{3}{4}$$

Give your answer as a fraction in its lowest terms. You must show **all** your working.

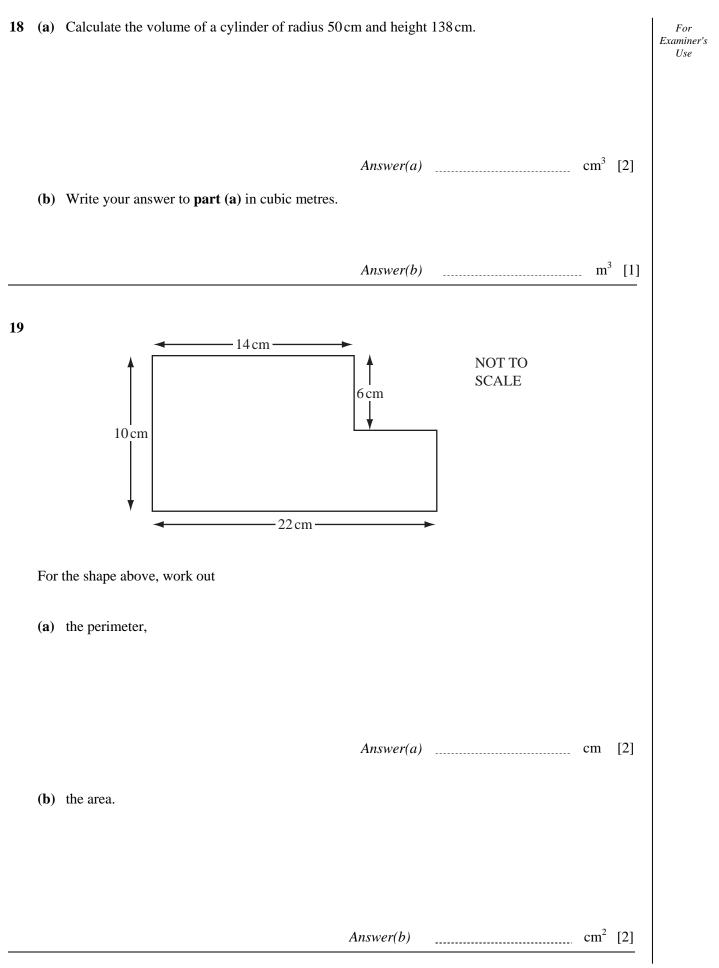
Answer

[3] 15 y 3▲ 2 В 1 x -4 -3 -2 -1 0 2 3 4 -1 -2 3 (a) Mark clearly on the diagram the point with co-ordinates (3, 2) and label it A. [1] (b) Write down the co-ordinates of the point *B*. Answer(b) ( \_\_\_\_\_ , \_\_\_\_ ) [1] (c) Find the gradient of the line *l*. Answer(c)[1] -----

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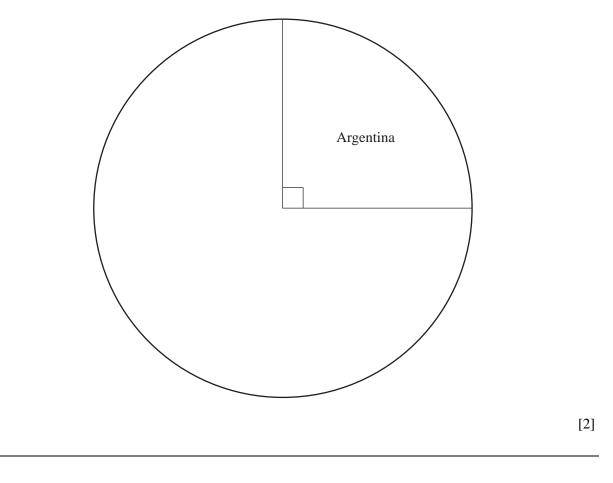


# [Turn over www.theallpapers.com

20	(a)	<ul><li>85% of the seeds in a packet will produce red flowers.</li><li>One seed is chosen at random.</li><li>What is the probability that it will <b>not</b> produce a red flower?</li></ul>	For Examiner's Use
		Answer(a)	[1]
	(b)	A box of 15 pencils contains 5 red, 4 yellow and 6 blue pencils. One pencil is chosen at random from the box. Find the probability that it is	
		(i) yellow,	
		Answer(b)(i)	[1]
		(ii) yellow or blue, Answer(b)(ii)	[1]
		(iii) green.	r11
		Answer(b)(iii)	[1]
21		$B$ $68^{\circ}$ $8c_m$ $C$ $E$ NOT TO SCALE	
	In tl	he diagram <i>BC</i> is parallel to <i>DE</i> .	
	(a)	Complete the following statement.	
		Triangle ABC is to triangle ADE.	[1]
	(b)	AB = 12  cm, BC = 8  cm  and  DE = 10  cm. Calculate the length of $AD$ .	
	(c)	$Answer(b) \qquad \qquad$	[2]
		Answer(c)	[2]

_			
	Country	Number of pictures	Angle in a pie chart
	Argentina	6	90°
	South Africa	10	150°
	Australia	3	
	New Zealand		

- (a) Complete the table.
- (b) Complete the pie chart accurately and label the sectors for South Africa, Australia and New Zealand.



22 A travel brochure contains 24 pictures from different countries.

The table shows how many pictures there are from each country.

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[3]

10

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11

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# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME										
	CENTRE NUMBER						CANDIDATE IUMBER				
66*	MATHEMATICS							(	)580/1	2, 05	81/12
4 0	Paper 1 (Core)						0	ctobe	er/Nov	embe	r 2008
3											1 hour
	Candidates answ	ver on th	ne Questi	ion Pa	per.						
872*	Additional Materia	als:	Electror Geome				atical tables paper (optio		nal)		

## READ THESE INSTRUCTIONS FIRST

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DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

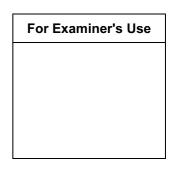
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For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 56.

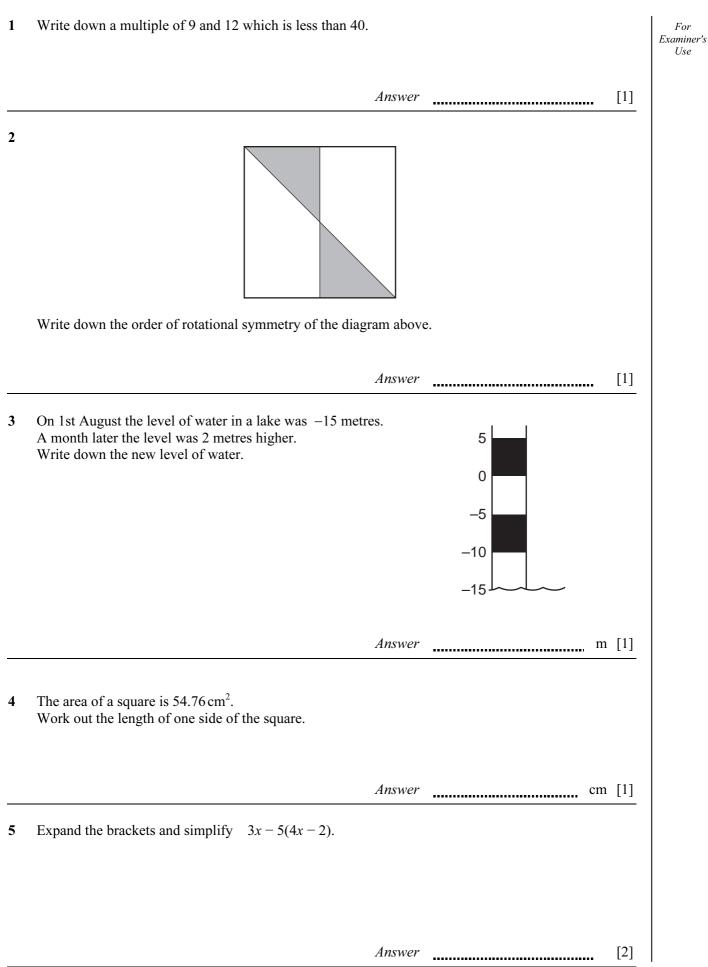


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UNIVERSITY of CAMBRIDGE International Examinations

[Turn over



6	The scale on a map is 1:250 000. A road is 3.8 centimetres long on the map. Calculate the actual length of the road in kilometres.	For Examiner's Use
	Answer km [2]	
7	> = <	
	Choose one of the symbols above to complete each of the following statements.	
	(a) $74\%$ [1]	
	<b>(b)</b> $\left(\frac{1}{2}\right)^{-3}$	
8	Juanita changed \$30 into euros when the exchange rate was €1=\$1.2685. How many euros did she receive? Give your answer correct to 2 decimal places.	
	<i>Answer</i> € [2]	
9	Solve the equation $5x + 1 = 54$ .	
	Answer x = [2]	
10	The length of the River Nile is 6700 kilometres, correct to the nearest hundred kilometres. Complete the statement about the length, $L$ kilometres, of the River Nile.	
	Answer $\leq L <$ [2]	

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I		
-	-	

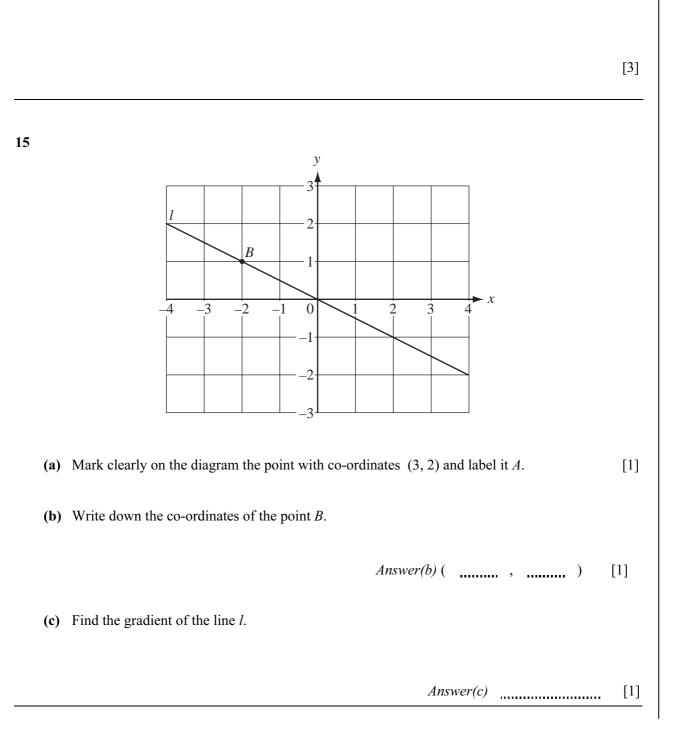
	City centre	1115	1230	1310	13 40	
	Heatherton	1125	1240	13 20	13 50	
	Rykneld	1129	1244	1324	13 54	
	The table above is par	rt of a bus timetable	2.			
		ft the City centre or tes did it take to rea	n time and arrived at Ry ach Rykneld?	cneld 2 minutes	s early.	
			Answer(c	)	min	[1]
	The next bus arri		therton and arrived at 12 for the bus?	256.		
			Answer(l	)	min	[1]
12	The line with equation Work out the value of	n $y = 2x - k$ pass f k.	es through the point (4			[2]
12	The line with equation Work out the value of	n $y = 2x - k$ pass f $k$ .	es through the point (4 Answer k =			[2]
12	The line with equation Work out the value of Write 0.00656	n $y = 2x - k$ pass f $k$ .				[2]
	Work out the value of	£ k.				[2]
	Work out the value of Write 0.00656	£ k.	Answer k =			[2]
	Work out the value of Write 0.00656	f <i>k</i> .	Answer k =			
	Work out the value of Write 0.00656 (a) in standard form, (b) correct to 2 signi	ficant figures,	Answer k = Answer(c	)		
	Work out the value of Write 0.00656 (a) in standard form,	ficant figures,	Answer k = Answer(c	)		[1]

## 14 Without using your calculator, work out

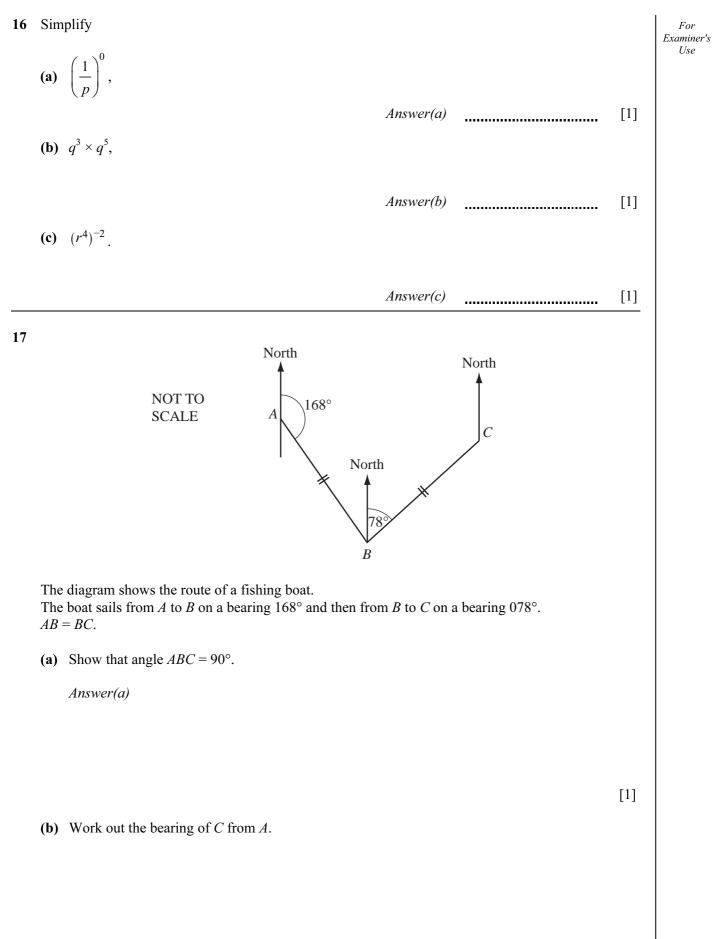
$$\frac{4}{9} \div 6\frac{2}{3}$$

Give your answer as a fraction in its lowest terms. You must show **all** your working.

Answer



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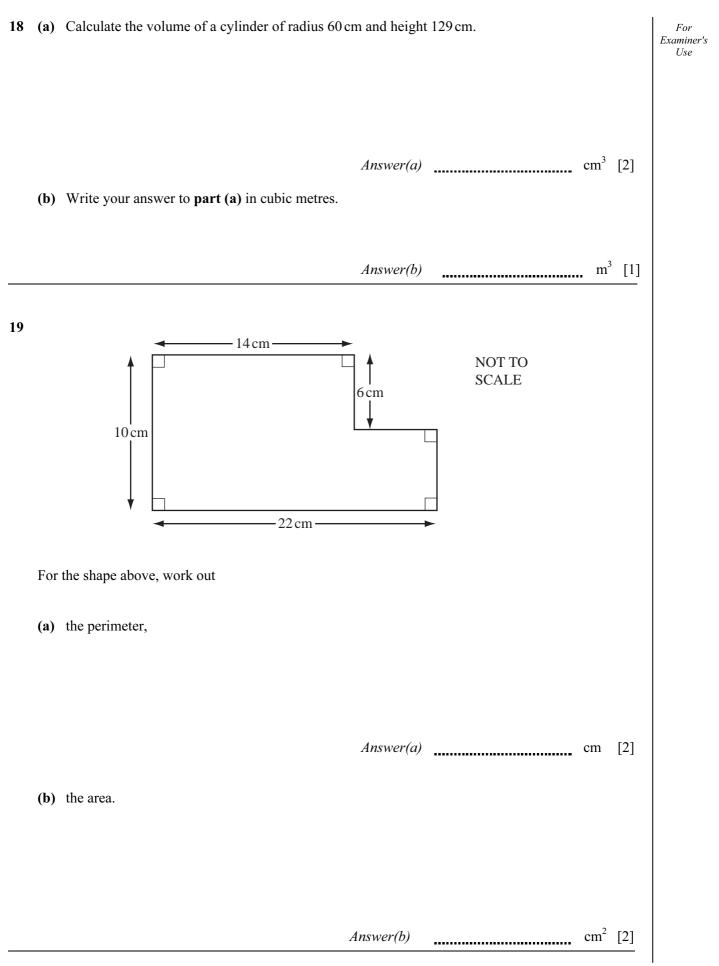


.....

[2]

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Answer(b)

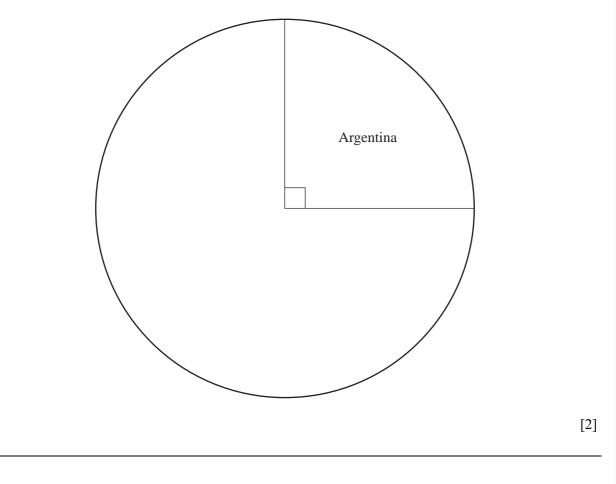


#### [Turn over www.theallpapers.com

20	(a)	85% of the seeds in a packet will produce red flowers. One seed is chosen at random. What is the probability that it will <b>not</b> produce a red flower?	For Examiner's Use
		$Answer(a) \qquad [1]$	
	(b)	A box of 15 pencils contains 5 red, 4 yellow and 6 blue pencils. One pencil is chosen at random from the box. Find the probability that it is	
		(i) yellow, $Answer(b)(i) \qquad [1]$	
		(ii) yellow or blue, Answer(b)(ii) [1]	
		(iii) green. [1] Answer(b)(iii)	
21		$\sim$ $^{A}$	
		$D$ $\frac{15 \text{ cm}}{9 \text{ cm}}$ NOT TO SCALE	
	In t	the diagram $BC$ is parallel to $DE$ .	
	(a)	Complete the following statement.	
		Triangle <i>ABC</i> is to triangle <i>ADE</i> . [1]	
	(b)	AB = 15 cm, $BC = 9$ cm and $DE = 12$ cm. Calculate the length of $AD$ .	
	(c)	Answer(b) cm [2] Angle $ABC = 63^{\circ}$ . Calculate the size of the reflex angle at <i>D</i> .	
		$Answer(c) \qquad [2]$	

Country	Number of pictures	Angle in a pie chart
Argentina	6	90°
South Africa	10	150°
Australia	3	
New Zealand		

- (a) Complete the table.
- (b) Complete the pie chart accurately and label the sectors for South Africa, Australia and New Zealand.



**22** A travel brochure contains 24 pictures from different countries. The table shows how many pictures there are from each country.

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[3]

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