

**MARK SCHEME for the May/June 2011 question paper  
for the guidance of teachers**

**0580 MATHEMATICS**

**0580/21**

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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### Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Mark
1	847	1	
2	correct regions shaded	1, 1	
3	48	2	<b>B1</b> for 3 <b>and</b> 16 seen
4	(a) 10	1	
	(b) 5.5 oe	1	
5	(a) 86400	1	
	(b) $8.64 \times 10^4$	1ft	
6	108	2	<b>M1</b> for $3^3$ or 27 or $\left(\frac{1}{3}\right)^3$ or $\frac{1}{27}$ seen
7	13	3	<b>B1</b> for 12, 5 seen <b>M1</b> for $(\text{their } 12)^2 + (\text{their } 5)^2$ or <b>M2</b> $\sqrt{[(-8 - 4)^2 + (1 - 6)^2]}$ oe or <b>M1</b> if $\sqrt{\quad}$ missing
8	6.70	3	<b>M1</b> for $(r^3 = ) 1260 \times \frac{3}{4\pi}$ oe seen <b>M1</b> for $\sqrt[3]{\quad}$ of their $r^3$ seen or implied
9	22.5 oe	3	<b>B2</b> $180 = 5x + 2x + x$ oe or better <b>B1</b> for 2x or 6x marked in the correct place on the diagram.
10	$x = 13$ $y = -9$	3	<b>M1</b> for consistent multiplication and addition/subtraction <b>A1</b> for $x = 13$ or <b>A1</b> for $y = -9$
11	(a) 85.8	2	<b>M1</b> for 23.25 and 19.65 seen
	(b) 456.8625 cao	1	
12	(a) (0)8(.)01 (am)	1	Not 8.01pm
	(b) 78.4 or 78.38 to 78.39	3	<b>M2</b> for $827 \div 10.55$ or <b>M1</b> for figs $827 \div$ their time
13	(a) 0.54	2	<b>M1</b> for $\frac{2.7 \times 20000}{100000}$ oe or <b>SC1</b> for figs 54 in answer
	(b) 1.61	2	<b>SC1</b> for figs 161 or <b>M1</b> $200^2$ or $20\,000^2$ seen

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14	-2.64, 1.14 cao with working	4	<b>B1</b> for $\sqrt{3^2 - 4(2)(-6)}$ or better seen anywhere <b>B1</b> for $p = -3$ and $r = 2 \times 2$ or better as long as in the form $\frac{p + \sqrt{q}}{r}$ or $\frac{p - \sqrt{q}}{r}$ After <b>B0B0, SC1</b> for -2.6 or -2.637(45...) and 1.1 or 1.137(45...)
15	(a) 4 (b) (i) $\frac{12}{36}$ oe 0.333 (ii) $\frac{11}{36}$ , 0.306 or 0.3055 to 0.3056 (c) $\frac{8}{15}$ oe 0.533(3...)	1 1 1 1	
16	(a) Answer given  (b) $k = (\pm)\sqrt{\frac{4A}{4-\pi}}$ or $2\sqrt{\frac{A}{4-\pi}}$	2  3	<b>M1</b> $(A =)k^2 - \pi\left(\frac{k}{2}\right)^2$ <b>E1</b> $A = k^2 - \frac{\pi k^2}{4}$ correctly completed to $4A = 4k^2 - \pi k^2$ <b>M1</b> factorising (must contain a $\pi$ ) <b>M1</b> division (by coefficient of $k^2$ ) <b>M1</b> square root
17	(a) $66^\circ$ (b) $33^\circ$ (c) $123^\circ$	2 1 2	<b>M1</b> for $90^\circ$ clearly identified as $A$  <b>B1</b> for $OBA$ or $OAB = 57^\circ$
18	(a) (i) $-r + q$ or $q - r$ (ii) $\frac{1}{2}(3q - r)$ oe (b) correct working	1 1 3	Must be simplified  <b>M1</b> for $MX = \frac{1}{2}r + \frac{3}{4}$ their $(-r + q)$ <b>M1</b> using a different route for $XS$ or $\frac{1}{2}MS$ <b>E1</b> dep correct simplification and conclusion
19	(a) 480 (b) 9900 (c) 0.125 or $\frac{1}{8}$	1 3 2	<b>M1</b> for attempt at area under graph <b>M1</b> for $0.5 \times 15 \times (\text{their (a)} + 14 \times 60)$ oe or $0.5 \times 15 \times (8 + 14)$ oe <b>M1</b> for numerical vertical/horizontal or numerical use of $v = u + at$ but $t \leq 120$ or $t \leq 2$
20	(a) (i) 9 (ii) $8x^3$ cao (b) 4 www (c) $\frac{x+3}{2}$	1 1 3 2	<b>M1</b> for $(2x - 3)^3 = 125$ <b>M1</b> $2x - 3 = 5$  <b>M1</b> for $x \pm 3 = 2y$ or $x = \frac{y \pm 3}{2}$