UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0546 MALAY (FOREIGN LANGUAGE)

0546/02

Paper 2 (Reading), maximum raw mark 65

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Section 1

Exercise 1 Questions 1–5

1	С	[1]
2	D	[1]
3	В	[1]
4	А	[1]
5	С	[1]

[Total: 5]

Exercise 2 Questions 6–10

6	Tamara	[1]
7	Jane	[1]
8	Mariam	[1]
9	Saras	[1]
10	Kamala	[1]

[Total: 5]

Exercise 3 Questions 11–15

11	В	[1]
12		[1]
13		[1]
14		[1]
15	В	[1]

[Total: 5]

Exercise 4 Questions 16

Communication

1 mark for each item of information requested up to a maximum of 3

Where you are		[1]
 What you are doing 		[1]
 What you will buy 		[1]

Appropriateness of language

0, 1 or 2 marks for Appropriateness of language according to grid

NB: if candidates miss out one of the tasks they cannot score more than 1 mark for accuracy.

For the award of 2 marks, verbs must be appropriate. Minor errors (adjective endings, use of prepositions etc) are tolerated.	2
There is some appropriate usage to reward. Where verbs are not appropriate award a maximum of 1 mark.	1
There are no examples of appropriate usage to reward. Where 0 marks were awarded for Communication, 0 marks are awarded for language.	0

[Total: 5]

	Page 3			Paper
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		Section 2		
Exe	ercise 1 Ques	tions 17–23		
17	pertandingan	menulis novel		[1]
18		eadaan sekeliling elakuan orang		[1 + 1]
19	(a) dia mula	menulis blog		[1]
	(b) kawan-k	awannya		[1]
20	20 hadiah wang			
21	21 derma sedikit kepada remaja yang sakit/simpan untuk pelajaran			[1]
22	22 Any 2 of: tulis apa yang datang ke kepala baca banyak buku yang ada di pasaran			
23	menjadi jurut	era		[1]
				[Total: 10]

Exercise 2 Question 24

> 8–11 = 2 4–7 = 1 0–3 = 0

Up to 10 marks for Communication: 1 mark for each piece of information, relevant to the question, provided by the candidate:

(a) Say who you spend your special day with	[1]
(b) Say what you do on that day	[1]
(c) Say why you like that day so much	[1]
Up to 7 further details related to (a) or (b) or (c)	[1 + 1 + 1 + 1 + 1 + 1 + 1]

NB. Candidates must cover all tasks of the question to score full marks. If the candidate only covers two of the three tasks, s/he can score a maximum of 9 marks, etc.

[Total: 15]

	Page 4			Paper
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		Section 3		
Exe	ercise 1 Ques	tions 25–29		
25 26	C D			[2]
20 27	B			[2] [2]
	C			[2]
29	A			[2]
				[Total: 10]
Ev	ercise 2 Ques	tions 20, 27		
EX				
30	(a) dari iklan	dalam surat khabar		[1]
	(h) unstude as a	under un interviellen en els en els		[4]
	(b) untuk me	embawa isteri dan anak-anak		[1]
31	Any 2 of:			[1 + 1]
• •	dia diberi khe	mah untuk dua orang dewasa		[]
	anak-anaknya	a terpaksa mengongsi tempat tidur		
32	khemah bocc)r		[1]
02				[.]
33	mereka dema	am panas		[1]
34	gantirugi bag	i kamera yang rosak		[1]
35	sebab ia tidal	k seperti yang dijanjikan di dalam iklan		[1]
36	konada kosat	uan parkhomahan		[4]
30	repaua kesal	uan perkhemahan		[1]
37	kecewa/mara	h		[1]
				[Total: 10]