



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

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ISIZULU AS A SECOND LANGUAGE

0531/02

Paper 2 Listening

October/November 2011

Approx. 35–45 minutes

Candidates answer on the Question Paper.

Additional Materials: No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Total	

This document consists of **6** printed pages and **2** blank pages.



Umsebenzi 1, imibuzo 1–6

Lalela le nkulumo kaSizakele lapho ekhuluma ngokubaluleka komndeni.

Phendula imibuzo eyisithupha ngokufaka uphawu (✓) ebhokisini okuyilo eceleni komusho ukuveza ukuthi uyiqiniso noma ungamanga.

Uzoyizwa kabili le ndaba.

Uvumelekile ukuyifunda imibuzo kuqala.

	Iqiniso	Akusilo	
1 USizakele wayeneminyaka eyishumi ngesikhathi ethathwa ngabazali abasha.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
2 USizakele wafika wazwana nabo bobabili abazali bakhe abasha.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
3 Abangane baSizakele babehlala bemfaka enkingeni nomama wakhe.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
4 USizakele wayehlale eqonda ukuthi kungani abazali bakhe babemjezisa.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
5 Ubaba kaSizakele ujwayele ukuyodoba nabafowabo ngezimpelasonto.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
6 Abangane baSizakele bacabanga ukuthi uthathe indlela yokuzithatha kubona bobabili abazali bakhe abasha.	<input type="checkbox"/>	<input type="checkbox"/>	[1]

[Amamaki: 6]

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PLEASE TURN OVER FOR UMSEBENZI 2

Umsebenzi 2, imibuzo 7–11

Lalela le ngxoxo phakathi komsakazi kanye noMthokozisi Memela lapho bekhuluma ngezindawo zokulahla izibi.

Phendula umbuzo ngamunye ngokufaka uphawu (✓) ebhokisini eliseceleni kwempendulo ocabanga ukuthi ifanele, A, B, C, noma u D.

Uzoyizwa kabili le ndaba.

Uvumelekile ukuyifunda imibuzo kuqala.

7 Udoti othathwa nguMasipala . . .

- | | | | |
|----------|--|--|-----|
| A | | uyashiswa bese umbozwa nomhlabathi. | |
| B | | uyahlanganiswa bese umbozwa nomhlabathi. | |
| C | | uyavuselelwa noma umbozwe nomhlabathi. | |
| D | | ufakwa amakhemikhali bese umbozwa nomhlabathi. | [1] |

8 Ngokusho kukaMthokozisi Memela, izindawo zokulahla izibi . . .

- | | | | |
|----------|--|--|-----|
| A | | aziqashelwa kahle. | |
| B | | zenza umonakalo ezimpilweni zabantu abakhe eduze nazo. | |
| C | | azakhiwa eduze nemamakhaya abantu. | |
| D | | zingcolisa izindawo lapho kuhlala khona abantu. | [1] |

9 Ngokusho kukaMthokozisi Memela . . .

- | | | | |
|----------|--|--|-----|
| A | | udoti omningi uvela emakhaya abantu. | |
| B | | izinsalela zezimpahla zokwakha yizo ezenza udoti omningi. | |
| C | | upulasitiki nguwona doti omningi ovela ezinkampanini. | |
| D | | izindawo eziningi zokulahla udoti ziyadingeka ngoba izinkampani ziyakhula kakhulu. | [1] |

10 UMthokozisa Melela ucabanga ukuthi imiphakathi kumele . . .

- | | | | |
|----------|--------------------------|---|-----|
| A | <input type="checkbox"/> | icele uMasipala anciphise izindawo zokulahla udoti. | |
| B | <input type="checkbox"/> | inciphise udoti ngokungazilahli izinto asangazisebenzisa. | |
| C | <input type="checkbox"/> | itshele uMasipala ngobungozi bezindawo zokulahla udoti. | |
| D | <input type="checkbox"/> | yazise izikole nezinkampani ngezindawo zokulahla udoti. | [1] |

11 Yikuphi kulokhu okulandelayo uMthokozisa Melela afuna ukukubona kwenzeka?

- | | | | |
|----------|--------------------------|--|-----|
| A | <input type="checkbox"/> | Ososayensi kanye nongoti kudingeka bazise uMasipala ngemithelela yezindawo zokulahla udoti. | |
| B | <input type="checkbox"/> | Ongoti nososayensi kudingeka bahlale ukuthi izindawo zokulahla udoti zingazihlukumeza kanjani izinkampani. | |
| C | <input type="checkbox"/> | Amalunga omphakathi kudingeka ukuba ahlale imiphumela yokuba nezindawo zokulahla udoti lapho ehlala khona. | |
| D | <input type="checkbox"/> | UMasipala udinga ukuba unikeze imininingwane ngezindawo zokulahla udoti kososayensi nongoti. | [1] |

[Amamaki: 5]

Umsebenzi 3, umbuzo 12

Lalela le ngxoxo phakathi kukaNozipho Cele noMatthew Booth odlalela iqembu leBafana Bafana, bese ugqwalisa amanothi.

Uzoyizwa kabili le ndaba.

Uvumelekile ukuyifunda imibuzo kuqala.

Ifayela lemininingwane

Igama: Matthew Booth

Ubude: [1]

Iqembu Lokuqala owalidlalela: Cape Town Spurs

Amazwe odlale kuwo: iNingizimu Afrika ne:

..... [1]

Ukuqeqesha kweqembu ngeviki – kangaki?

..... [1]

Ububi bokuba ngumdlali webhola:

(i) ukuhlale uhamba

(ii) [1]

Eminye imisebenzi ngaphandle kwebhola:

(i) ukusebenza esitola sikamama wami

(ii) [1]

Ezokuchitha isizungu:

(i) ukudlala igalofu

(ii) [1]

Izinhlelo ngekusasa:

(i) [1]

(ii) [1]

[Amamaki: 8]

Umsebenzi 4, imibuzo 13–21

Lalela le ngxoxo ekhuluma ngezinyoka zohlobo lwe anakhonda bese uphendula imibuzo ngayo.
Uzoyizwa kabili le ndaba.

Uvumelekile ukuyifunda imibuzo kuqala.

- 13** Sazi kangakanani ngama-anakhonda uma uqhathanisa nezinye izinyoka?
..... [1]
- 14** Nikeza isizathu **esisodwa** esenza kube lukhuni ukunikeza isikalo esiqinisekile ngobude be-anakhonda.
..... [1]
- 15** Qhathanisa inhlwathi ne-anakhonda ngokwemizimba yayo. Nikeza imininingwane **emibili**.
(i) [1]
(ii) [1]
- 16** Ama-anakhonda athanda amanzi anjani?
..... [1]
- 17** Ngaphandle kwasemanzini, azingela kuphi futhi ama-anakhonda?
..... [1]
- 18** I-anakhonda isidla kanjani isilwane esizingelile?
..... [1]
- 19** Yimuphi umehluko okhona ngamazinyo e-anakhonda uma uwaqhathanisa nawezinye izinyoka.
..... [1]
- 20** Yenzenjani i-anakhonda lapho iqeda ukudla isilwane esikhulu?
..... [1]
- 21** Ahluke kanjani ama-anakhonda esifazane kwawesilisa ngokwesikalo sawo nangendlela adla ngayo?
.....
..... [2]

[Amamaki: 11]

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