

CAMBRIDGE INTERNATIONAL MATHEMATICS

Paper 4 (Extended) SPECIMEN MARK SCHEME 0607/04 For Examination from 2010

2 hours 15 minutes

MAXIMUM MARK: 120

This document consists of 6 printed pages.

© UCLES 2007



UNIVERSITY of CAMBRIDGE International Examinations

[Turn over

www.theallpapers.com

TYPES OF MARK

- M marks are given for a correct method.
- A marks are given for an accurate answer following a correct method.
- **B** marks are given for a correct statement or step.
- **D** marks are given for clear and appropriately accurate drawing.
- **P** marks are given for accurate plotting of points.
- E marks are given for correctly explaining or establishing a given result.
- C marks are given for clear communication (Papers 5 and 6 only).
- **R** marks are given for appropriate reasoning (Papers 5 and 6 only).
- ft Follow through
- oe Or equivalent
- soi Seen or implied
- www Without wrong working

1 ((a)		112 (km/h)	M1A1	M1 for dist ÷ time seen
((b)	(i)	0.9 × 112 252 ÷ <i>their new speed</i> 11 20 ft	M1A1 M1 A1	(2.5 h)
		(ii)	$\frac{0.25}{2.25} \times 100$ oe	M1	
			11.1 ft	A1	
((c)		5.9 km	B1	
			2.19 (mins) ft	M1 A1	M1 for <i>their</i> $5.9 \div 162 \ge 60 \pmod{5.5}$
					[11]
2 ((a)		0.5 or $\frac{1}{-}$	B1	
			2		
((b)		-1.5	M1 A1	M1 for $5 = 2(1 - x)$ or diagram of correct graph(s) which would give answer without need for more graphs
((c)		5		Alternative methods
			$y = \frac{1}{1-x}$		$x = \frac{5}{1}$ M1 first step $\frac{5}{3}$ M2
			y(1-x) = 5 $y-5 = xy$	M1 M1	x = y = 5 M1
			$\frac{y-5}{v} = x$	M1	$x - 5 = xy$ M1 then $1 - \frac{5}{x}$ A2
			$(f^{1}(x)) = \frac{x-5}{x}$	A1	$\frac{x-5}{x}(=y) A1$
					[7]
3 ((a)	(i)	(5, -7)	B1	
		(ii)	Reflection in line $y = x$	B3	If B0, M1 for showing the reflection correctly oe M1 (depend) for showing rotation of first image correctly oe
((b)		c = 2d oe	M1	Setting up two equations
			2c + 3d = 21 $7d = 21$	AI M1	(depend) for correctly eliminating one variable
			c = 6, d = 3	A1	[8]

4	(a)	(i)	116°	B2	B1 for right-angle soi at A or B
		(ii)	32° ft	B2	If B0, M1 for 0.5(180 – their 116) o.e. seen
		(iii)	61° ft	B2	B1 for angle $ADB = \frac{1}{2}$ of <i>their 116</i> seen
		(iv)	7° ft	B2	B1 for angle $DAX = 80 - \frac{1}{2}$ of their 116
	(b)		Opposite angles of a cyclic quadrilateral add up to 180	E1	[9]
5	(9)		_0.32 1.19	M2	SC3 for correct answers but to more
3	(a)		-0.32, 1.19	112	than 2 dp
				A2	M2 for diagram of correct graph(s) which would give answer without need for more graphs or for $\frac{7 \pm \sqrt{49 - 4 \times 8 \times -3}}{2 \times 8}$ or $\frac{-7 \pm \sqrt{49 - 4 \times -8 \times 3}}{2 \times -8}$
	(b)		-0.32 < x < 1.19	B1	ft their solution to (a) – not just their answers to (a) [5]
6	(a)		y = 2x + 2	B3	Must include y, otherwise B2 If B0, allow B1 for each correct part with $y =$, i.e 2x or 2
	(b)		Gradient = -0.5 ft Mid-point = (1.5, 5) $5 = -0.5 \times 1.5 + c$ oe y = -0.5x + 5.75 oe 2x + 4y = 23	B1 B1 M1 A1 B1	ft their gradient and their midpoint ft from an equation form with three terms [8]
7	(a)		5.63 (cm)	B2	If B0, M1 for 12sin28°
	(b)		$BC = 12\cos 28^{\circ}$	M1	
			Area of one end = $0.5 \times theirAB \times theirBC$ Area of rectangles 12×30	M1	
			their AB \times 30 their BC \times 30	M1	for any one
			2 triangles + 3 rectangles 907 (cm ²)	M1 A1	(906.5)
					[7]

8	(a)		5	M1 A1	M1 for $\sqrt{4^2 + 3^2}$
	(b)			M1 A1	M1 for $\pi \times (their(a))^2$ A1 for correct answer not to 2 dp
			78.54	A1	(must be at least 1 dp)
	(c)	(i)	(-1, 5), (-1, -1), (7, -1)	B2	B1 if two points correct
		(ii)	48	B1 B1	Correct lengths soi
				DI	[9]
9	(a)		Each correct shape	B1B1 B1B1	Correct position with respect to axes.
	(b)		(-2, 0) (2, 0) (0, 4)	B1 B1 B1	
	(c)		(0, -1.5)	B1	
	(d)		(0.816, -2.59)	B1,B1	
	(e)	(i)	1.7(0)	B1	
		(ii)	1.8(0)	B1	
		(iii)	±2.45, ±1.41	B4	one each
	(f)		4	B1	[17]
10	(a)	(i)	$A \cap B$	B1	
		(ii)	$B \cup A'$	B1	allow $(A \cap B')'$
	(b)	(i)	6	B2	B1 for 8 or 4 in the appropriate region
		(ii)	1	B1	
		(iii)	$\frac{8}{24}$ oe	B1	
		(iv)	$\frac{3}{2} \times \frac{2}{2}$	M1	
			24 23 6	Al	
			<u>552</u> oe	A1	
		(v)	$\frac{3}{6} \times \frac{2}{5} = \frac{6}{30}$ oe	M1 A1	
		(vi)	5	B2	B1 for 17 seen or correct shading [13]

[Turn over www.theallpapers.com

11	(a)	(i)	65.5	B1	
		(ii)	51.5	B1	
	(b)	(i)	67.5	B1	
		(ii)	50	B1	
	(c)	(i)	25	B1	
		(ii)	15	B1	
	(d)		Maths higher average Maths higher spread	B1 B1	
	(e)	(i)	10 points correctly plotted	Р3	P2 for 9 points, P1 for 8
		(ii)	Line through (\bar{x}, \bar{y}) Ruled and reasonable	M1 A1	
	(f)		Negative o.e Strong o.e.	M1 A1	
	(g)	(i)	(y =) -0.548x + 87.4	B1,B1	
		(ii)	53	B1	Allow 52.9 [18]
12	(a)		$11^2 + 21^2 - 13^2$	M1	Using the Cosine Rule.
			$(\cos P) = \frac{11 + 21}{2 \times 11 \times 21}$	A1	Correct substitution.
			(angle <i>P</i>) = 31.7°	A1	
	(b)		Bearing = $70 + 31.7 = 101.7^{\circ}$ $11 + 1.5 \times 20$ and $21 + 1.5 \times 15$	E1 M1 A1	(dependent)
			$\left(AB^{2} = \right) 41^{2} + 43.5^{2} - 2 \times 41 \times 43.5$	M1	It their PA, PB (538.4)
			23.2 (km)	A1	[8]
L					L L L L L L L L L L L L L L L L L L L