



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

INDIA STUDIES

0447/03

Paper 3 Research Portfolio

For Examination from 2012

SPECIMEN MARK SCHEME

[Duration]

MAXIMUM MARK: 30

This document consists of **3** printed pages and **1** blank page.



Investigation

- All marking will be positive. The full mark range will be used as a matter of course.
- Examiners are looking for the 'best fit', not a 'perfect fit', in applying the Levels. Examiners should provisionally start at the top mark of a Level and then moderate up/down according to the specific qualities of the individual Investigation.
- If quoted material is not acknowledged in footnotes, the top mark of the Level awarded may not be given.

Level 6	The Investigation is fully relevant. The range of stimuli/materials is excellent. Evaluation is thorough and sustained. Explanations are thorough. Judgements are perceptive and well developed. A personal view emerges which is fully justified from the considered evidence.	20–17
Level 5	The Investigation is mostly relevant. The range of stimuli/materials is good. Evaluation predominates but its quality varies. Explanations are fairly well developed. Judgements are clear but variable in quality. A personal view emerges which is consistent with the considered evidence but limited in scope.	16–13
Level 4	The Investigation is mostly relevant. The range of stimuli/materials is good. There is some evaluation but it is limited and/or weak. Explanations are limited and there is much description. Judgement is limited and not well supported. A personal view emerges which is limited and not entirely consistent with the considered evidence.	12–9
Level 3	The Investigation has some relevance. The range of stimuli/materials is limited. There is no evaluation. There is some explanation but it is very basic and description predominates. Any judgements are only assertions. There is a sense of alternative viewpoints but this is very basic. Any personal view is very simplistic and/or inconsistent with the considered evidence. The impression is of indiscriminating description and/or fragmented commentary.	8–5
Level 2	The Investigation has very little of relevance. The range of stimuli/materials is very poor. There is no evaluation. There is no explanation. There is no judgement. There is no personal view. Information is offered but there is only description and/or unsupported assertions.	4–1
Level 1	None of the assessment criteria has been met in any way. There is no creditworthy material.	0

Report

Plan	
The Plan is well-formulated and relevant.	2
The Plan is simplistic and/or has some irrelevance.	1
There is no Plan.	0

Reflection	
The Investigation's conclusions and limitations are evaluated carefully to identify specific issues/ questions that warrant further research. How and/ or why such specified further research would advance our understanding of the subject is explained carefully.	6-5
Conclusions and limitations are evaluated but this is limited and not well linked to further research possibilities. How and/or why such specified further research would advance our understanding of the subject is explained to some extent.	4-3
Conclusions and/or limitations are described but there is no linkage to further research possibilities. How and/or why any specified further research would advance our understanding of the subject is not addressed.	2-1
There is no reflection.	0

Bibliography	
There is a full bibliography.	2
There is a bibliography but there are some errors and/or omissions.	1
There is no bibliography.	0

Total = 10 marks.

