



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
CAMBRIDGE INTERNATIONAL LEVEL 1/LEVEL 2 CERTIFICATE

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**GLOBAL PERSPECTIVES**

**0457/03**

Paper 3

**For Examination from 2012**

SPECIMEN PAPER

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

Answer all questions in the spaces provided.

For Examiner's Use	
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>Total</b>	

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This document consists of **5** printed pages and **1** blank page.



1 (a) Give **three** ways in which the internet could reduce poverty.

1 .....

.....

2 .....

.....

3 .....

..... [3]

(b) Give **three** reasons why the internet is unlikely to reduce poverty.

**Reason 1** .....

.....

**Reason 2** .....

.....

**Reason 3** .....

..... [3]

(c) Yachi38 asks einar\_norseman whether poor people are 'people who have nothing or just people who don't have enough.'

Explain how this difference affects the discussion about whether the internet can reduce poverty.

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..... [6]

- 2 (a) How useful is dembe’s example about people in Madagascar in deciding whether the internet will help reduce poverty? Explain your answer and suggest what else you would need to know.

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 .....  
 .....  
 ..... [6]

- (b) India is trying to reduce poverty by ensuring that one young person in each village is able to use the internet.

Give **two** pieces of information you would need to help you decide whether this is working and explain how each would help you decide.

First piece of information I would need .....

.....

This would help me to decide because .....

.....  
 .....  
 .....

Second piece of information I would need .....

.....

This would help me to decide because .....

.....  
 .....  
 ..... [6]





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